Lenham Primary School

Take Pride; Be Proud

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Accessibility Policy

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Document history: Written by Andrea McCluskey Reviewed by	 A McCluskey
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Signed  **Chair of Governors**	

At Lenham Primary School our PRIDE values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation". According to the Equality Act 2010 a person has a disability if:

(a) He or she has a physical or mental impairment, and

(b) The impairment has a substantial and long-term adverse effect on his other ability to carry out normal day-to-day activities.

http://www.legislation.gov.uk/ukpga/2010/15/section/6

Lenham Primary School is committed to providing an environment that enables full curriculum access for all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Policy
- Curriculum Policy
- Health & Safety Policy
- School Improvement Plan
- SEND Policy
- Teaching and Learning Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering

this plan in order to inform the development of a new Accessibility Plan for the on-going period. An additional accessibility audit will be completed for any children with a physical impairment. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010. The Accessibility Plan will be published on the school website.

Efforts are being made to ensure good accessibility, complying with the Disability Discrimination Act (DDA) and to ensure the school is as fully inclusive as possible. For example,

- Disabled parking bays
- Disabled toilet areas
- Shower and changing area
- Equipment: writing slopes, stabilising cushions, etc.
- B Squared use to ensure curriculum accessibility, accurate monitoring of progress; and to inform target setting
- Staff training re: ASD, ADHD, specific learning difficulties

The Lenham Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan contains relevant and timely actions to:-

Curriculum accessibility

target	strategy	timescale	success criteria	monitoring	evaluation
To model and actively encourage the use of manipulatives in maths	Staff to ensure manipulatives are readily available, model the use of them and actively encourage pupils to do the same	Ongoing	All children who require them, using manipulatives to aid learning in maths	SLT	governing body

Access of information

target	strategies	timescale	success criteria	monitoring	evaluation
School regularly and effectively communicating with all parents/carers	Parents' evening, open door policy, bulletin, emails; on regular agenda of staff meetings Website- class pages, policies, curriculum	On going	Effective communication by all staff with parents/carers	SLT	governing body

Physical accessibility

target	strategies	timescale	success criteria	monitoring	evaluation
To adapt teaching and learning materials for pupils with difficulties	Provision of equipment; training; adaptation of environment and resources, acting on advice from outside agencies.	ongoing	All children able to access all learning opportunities	SENCO	governing body

The Accessibility Plan will be monitored through the Governor Resource Committee.