

Welcome Back

Start of Term 3 Newsletter

Happy New Year and welcome back after the Christmas break! We hope you all enjoyed a wonderful festive season with family and friends. We are looking forward to a great Term 3, which will start with you receiving your mid year report at the end of this week. This report will tell you about your child's learning behaviours and how they are doing academically. We will be holding Parents Evenings on 10th and 12th March.

Term 3 Theme: Families

Each term, our school focuses on a special theme to help children learn about the world around them and themselves. **This term, our theme is Families.**

We will be exploring:

- What different families may look like
 - How families can be unique and special
 - Our own **individual identity** and what makes each of us who we are
- This theme will help children celebrate diversity and understand the importance of belonging and respect.

Alongside this, we will also take part in **Internet Safety Day on 10th February**, reminding everyone how to stay safe online.



Term 3 dates

6.1.26 Reception 2026 Tour

8.2.26 Pidcock Non Uniform Day

9.1.26 Mid Year Reports

12.1.26 Reception 2026 Tour

15.1.26 Reception 2026 Tour

9.2.26 Children's Mental Health Week

10.2.26 Internet Safety Day

16.2.26– 20.2.26 Half Term

Further ahead dates:

2.3.26 Book Week

10.3.26 Parents Evening

11.3.26 Science day

12.3.26 Parents Evening

18.6.26 Sports Day



Smart tech, safe choices –
Exploring the safe and responsible use of AI



10th February 2026





Why School Attendance Matters

Regular attendance is vital for your child's learning and progress. The Government expects **95% attendance** for every child. However, nationally, schools are only achieving **93%**, and we want to do better!

As a Kent County Council (KCC) school, we follow the KCC Attendance Policy:

If your child's attendance falls **below 93%**, you will receive a letter. If attendance drops **below 85%**, you may be placed on **medical evidence**, meaning you must provide proof that your child is ill.

To put this into perspective:

- **85% attendance** = nearly **1 month off school** in a year.
- **80% attendance** = missing **1 day every week**.
- **75% attendance** = missing **10 weeks of school!**

This has a huge impact on learning and progress.

To **encourage great attendance**, we:

- ✓ Hold **weekly assemblies** with prizes on our Attendance Monopoly board and talk about why coming to school matters. Classes cannot roll if they're below **95%**.
- ✓ Award **termly certificates** for excellent attendance.
- ✓ Inform parents if attendance is a concern.
- ✓ Hold **attendance meetings** to support families.

Together, let's make every day count!

Forest School



Our Forest School has been up and running for two terms now, and what an adventure it has been!

In Term 1, Mrs Bradley had the pleasure of working with Rainbow Class on site at Lenham Primary School.

In Term 2, Year 4 hopped on the train every week to Harrietsham for their Forest School sessions.

We are thrilled to share the plan for the rest of the academic year:

Term 3 – Year 6

Term 4 – Year 5

Term 5 – Year 3

Term 6 – Year 1 and Year 2

Forest School is a fantastic opportunity for children to learn outdoors, build confidence, and develop new skills. However, we do need to ask for parent contributions to help cover costs. This includes Mrs Bradley's time and train travel each week, as unfortunately the school does not have the funds to pay for this alone. Thank you for your continued support in making these experiences possible for our children!

If you have a questions please contact the school office:

office@lenham.kent.sch.uk

Helpsheet

parents and carers: primary



Education from
the National
Crime Agency

8 steps to support your child to be safer online

1. **Explore together.** Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.
2. **Chat little and often about online safety.** If you're introducing them to new websites and apps, talk to them about how to stay safe on these services and in general. Ask if anything ever worries them whilst online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.
3. **Help your child identify trusted adults who can help them if they are worried.** This includes you and other adults at home, as well as adults from wider family, school or other support services. Encourage them to draw a picture or write a list of their trusted adults.
4. **Be non-judgemental.** Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.
5. **Supervise their online activity.** Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an adult is able to supervise. Children of this age should not access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
6. **Talk about how their online actions affect others.** If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.
7. **Use 'SafeSearch'.** Most search engines will have a 'SafeSearch' function, allowing you to limit the content your child can access online. Look out for the 'Settings' button on your web browser homepage, often shaped like a small cog.
8. **Parental controls.** Use the parental controls available on your home broadband and all internet enabled devices in your home. You can find out more about how to use parental controls by visiting your broadband provider's website.