



LENHAM PRIMARY: SUPPORTING EVERY CHILD TO SHINE

HOW DO WE SUPPORT CHILDREN TO LEARN

At Lenham Primary, we believe every child is unique and learns in their own way. We are proud to be an inclusive school, which means we support all children—whether they find learning easy, need a bit of extra help, or learn in a different way.

We get to know our pupils really well and use a wide range of tools and strategies to help them achieve their best. **Every 6 weeks teachers meet with the Senior Leaders and review support in place.**

Below is a colourful guide to the types of support we offer, grouped into areas of development.

P&E (Playing and Exploring)		AL (Active Learning)		C&TC (Creative and Thinking Critically)		C&L (Cognition and Learning)		C&I (Communication and Interaction)		SEMH (Social, emotional Mental Health)		P&S (Physical and Sensory)	
1	Finding out and exploring	1	Being involved and concentrating	1	Having their own ideas	1A	Writing frames,	1	Talk partners	1	Circle time discussion	1A	Writing slope
						1B	Scaffolding					1B	Overlays
						1C	Sentence builders					1C	Reading rulers
						1D	Sentence mapping					1D	Fidget aids
						1E	Colourful semantics					1E	Pencil grip
												1F	Chunky pencil
2	Playing with what they know	2	Keep trying	2	Making links	2	Visual timetable	2	Repeat back instructions	2	Positive play	2	Tinted paper/exercise books,
3	Being willing to have a go	3	Enjoying achieving what they set out to do,	3	Choosing ways to do things	3	Highlighted lines	3	Task management boards	3	Cumulative reward system	3	Headphones
						4	Word banks, Key words, Word mats	4	Simplify/clarify instructions	4	Worry Bag	4	Time out
						5	Grouping for support	5	Dictation software	5	House points/ learning ladder	5	Wobble cushion/ Seat wedge
						6A	Pre-teaching	6	Pop-up <u>work stations</u>	6	'Focus on the Positive' book	6	Floor spot
						6B	Catch-up			7	Standing desk	7	Thera-bands
						7	Maths Manipulatives			8	Thera-putty,	8	Chew toy
						8	IPad/ Chromebook			9	Zones of regulation		
						9	Learning Breaks			10	Positive/ Negative Wall		
						10	Additional Time			11	Check ins		
						11	Help Me cards			12	Social Group	9	Flexible seating

WHY THIS MATTERS

Some children may:

- Need help staying focused
- Learn better with visual aids or movement
- Benefit from emotional support or calming tools
- Struggle with reading, writing, or maths
- Find social situations challenging

WORKING TOGETHER

We work closely with parents and carers to make sure children get the right support. If you ever have questions or concerns, please speak to your child's teacher—we're here to help!

