







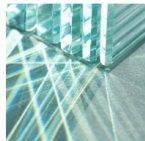

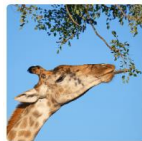
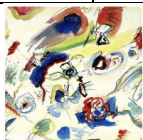






















## YEAR 6 – Long Term Plan 2025-2026

	AUTUMN TERM			SPRING TERM			SUMMER TERM				
Driver Project	 Britain at War	Memorable experience	War museum	 Frozen Kingdoms	Memorable experience	Polar expedition	 Maafa	Memorable experience	Exploring Africa today		
		Innovate Challenge	Memorial books		Innovate Challenge	Discovering the Arctic		Innovate Challenge	Inspirational black Britons		
		Geography	Place and interconnections; Maps		Geography	Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism		Geography	Africa – countries, land use, natural resources, location, settlements, population, climate and physical features		
		History	First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain		History	Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic		History	Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marriage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism		
English	 English – lesson content is derived using resources from The Place Value of Punctuation and Grammar. The Write Stuff, Literacy Shed and Talk 4 Writing										
	The PLACE VALUE OF GRAMMAR AND PUNCTUATION LETTERS – WWI letters home/The Christmas Truce BLACKOUT POETRY – The Blitz NARRATIVE WRITING – WWII Air Raid INSTRUCTIONS – How to Survive an Air Raid			NON-CHRONOLOGICAL – Artic/Antarctic Animals NARRATIVE (figurative language) – The Storm HISTORICAL REPORT – The RMS Titanic PERSUASIVE/ADVERTISEMENT – The Titanic			JOURNALISTIC WRITING – Fairy tale News BIOGRAPHY – Charles Darwin NARRATIVE (including dialogue) – Holes by Louis Sachar FORMAL WRITING – letter of complaint PLAYSCRIPTS – Reading and performing				
Maths	 WRM – Autumn	Block 1: Number – Numbers beyond 20, Positive numbers; Block 2: Number – Addition methods, Subtraction methods, Problems (addition and subtraction), Estimating and checking, Problems (multiplication and division), Multiplication methods, Division methods, Multiplication, Division; Block 3: Number – Equivalence, Counting and calculating with fractions, Addition with fractions, Subtraction with fractions, The four operations and fractions; Block 4: Geometry – Position, direction and coordinates			 WRM - Spring	Block 1: Number – Recognise, order and compare decimals, Fractions, decimals and percentages, Problems (Decimals and percentages); Block 2: Number – Fractions, decimals and percentages; Block 3: Number – Algebra; Block 4: Measurement – Converting units; Block 5: Measurement – Problems (measurement), Volume and capacity, Area; Block 6: Number – Ratio; Block 7: Statistics – Construct, read and interpret, Problems (statistics), Pie charts			 WRM - Summer	Block 1: Geometry – Angles, Shape  SUMMER INVESTIGATION – Bakery project	

Science	 <b>Circulatory System</b>	 <b>Light Theory</b>	 <b>Electrical Circuits and Components</b>		 <b>Evolution and Inheritance</b>			
	Bodily systems; Circulatory system – role and main parts; Heart – structure and function; Blood – components and functions; Blood vessels – structure and function; Measuring heart rate; Proving a hypothesis; Heart rate investigation; Classifying foods; Effects of smoking, alcohol and drugs; Heart rate recovery investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research	Light facts; How light travels; Light, sight and the human eye; Visible light; Perceiving colour; Shadows; Reflections; Plane, concave and convex mirrors; Measuring light; Refraction; Working scientifically – Identifying and classifying, Comparative tests, Pattern seeking, Research	Series circuits; Circuit components; Recognised circuit symbols; Investigating circuit components; Electric current; Voltage; Researching cells and batteries; Investigating voltage changes; Working scientifically – Identifying and classifying, Pattern seeking, Comparative test, Research  Computing objectives; Programming; Animating LEDs; Introducing repeats; Sensors and monitoring		Five kingdoms, microorganisms and viruses; Classifying fossils; Theory of evolution and evolutionary tree diagrams; Inheritance and variation – continuous and discontinuous variation; Natural selection and survival of the fittest; Adaptations in birds' beaks; Adaptations in plants; Artificial selection; Testable hypothesis; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research			
A&D	 <b>Distortion and Abstraction</b>		 <b>Inuit Art</b>		 <b>Environmental Artists</b>			
	Abstract art; Abstraction by line, colour and shape; Significant artists – Pablo Picasso, Robert Delaunay and Sonia Delaunay; Orphism		Printmaking; Carving		Environmental art; Recycled, reused and repurposed materials			
Computing	 <b>Computing – lesson content is derived from D.A.R.E.S. Computing</b>							
	<b>COMPUTER NETWORKS:</b> HTML		<b>AR &amp; VR:</b> Interactive VR		<b>PRESENTATIONS:</b> App Prototype	<b>PROGRAMMING:</b> Tinkercad	<b>PROGRAMMING:</b> Microbit Sensors	<b>ARTIFICIAL INTELLIGENCE:</b> Machine Learning for Kids
D&T	 <b>Make Do and Mend</b>	Investigating clothing; Sewing – running stitch, whip stitch and blanket stitch; Repairing clothes; Making products from recycled materials	 <b>Engineer</b>	Significant engineers and bridges; Features of bridges; Strengthening techniques; Iterative design; Building prototypes		 <b>Food for Life</b>	Whole foods; Processed foods; Making healthy meals; Hygiene and safety	
French	 <b>French – lesson content is derived from Twinkl Premium Resources</b>							
	<b>Unit 1:</b> Let's visit a French Town		<b>Unit 2:</b> Let's go Shopping		<b>Unit 3:</b> This is France		<b>Unit 4:</b> All in a Day	

Geography	 <b>Our Changing World</b>	Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry												
History	History covered in driver project				History covered in driver project				History revision and retrieval practice					
Music	 <b>Music – lesson content is derived from Kapow Primary</b>													
	Film Music	Songs of WW2			Fingal’s Cave (Dynamics, pitch and tempo)			South and West Africa		KS2 Production and Singing				
PE	 <b>PE – lesson content derived from TeamThemeKent Resources</b>													
	Tennis Tag Rugby	Dance Netball			Gymnastics Hockey			Flag football OAA		Athletics Lacrosse		Cricket Fencing		
PSHE	 <b>PSHE – lesson content derived from Jigsaw and Kapow - Well Being curriculum plus additional content from key providers</b>													
	JIGSAW		Jigsaw Piece 1 – Being Me in My World		Jigsaw Piece 2 – Celebrating Difference		Jigsaw Piece 3 - Dreams and Goals		Jigsaw Piece 4 - Healthy Me		Jigsaw Piece 5 - Relationships		Jigsaw Piece 6 - Changing Me	
	KAPOW – WELL BEING	Discover: Goal Setting Take notice: Myself Connect: Community Give: Apologising Move: Brain Breaks												
	KEY PROVIDERS			The Diana Award - Banter vs Bullying			CEOP Online Safety – Play, Like, Share CEOP Online Safety – 15 min Toolkit Activities The Diana Award - Online Safety Safer Internet Day (10.02.2026) – Exploring respect and relationships			Think - Road Safety Switched on Rail Safety - Train Safety		Kent Fire and Rescue - Fire Safety RNLI - Water Safety		Dove – Body Image and Self Esteem Project
RE	 <b>RE – lesson content derived from Kent SACRE Curriculum and Cornerstones RE projects</b>													
	Unit U2.6 What does it mean to be a Muslim in Britain today? (PART 2)			Unit U2.9 What can be done to reduce racism? Can religion help?			Unit U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?				Unit U2.3 What do religions say to us when life gets hard?			
		SIKHISM		JUDAISM		ISLAM		BUDDHISM		CHRISTIANITY		HINDUISM		
	Bandi Chhor Divas		Rosh Hashanah and Yom Kippur		Lailat al Miraj		Parinirvana		Sunday		Kumbh Mela			

