

| | AUTUMN TERM | | | | SPRING T | ERM | SUMMER TERM | | | |
|-------------------|--|-----------------------|---|---|--|--|---|-----------------------|--|--|
| | | Memorable experience | Elizabeth I deathbed scene | | Memorable experience | Time Team | | Memorable experience | Visit an allotment | |
| | | Innovate Challenge | The trial of Anne Boleyn | | Innovate Challenge | The ancient Greeks' greatest idea | | Innovate Challenge | Farmer's Market | |
| | 100 | Geography | Maps | | Geography | Interpreting geographical sources | | Geography | Land use; Food origins; Geographical skills and fieldwork; Map work; Climate | |
| Driver Project | Off With Her Head | History | The Tudors | Groundbreaking Greeks | History | Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; | Allotment | History | Covered in Companion Projects below | |
| | | | | Gleeks | | Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy | | Science | Life cycles of animals and plants; Working scientifically | |
| English | E | nglish – less | on content is derived using resources f | rom The Place Value | of Punctuatio | n and Grammar, The Write S | tuff, Literacy Shed a | and Talk 4 W | riting | |
| | PLACE VALUE OF GRAMMAR AND PUNCTUATION BIOGRAPHY – Anne Boleyn JOURNALISTIC WRITING – The Trial of Anne Boleyn | | | NARRATIVE – Greek Myths NON-CHRONOLOGICAL REPORT – Pandora POETRY – The Dreadful Menace | | | NARRATIVE – Fox by Margaret Wild NON-FICTION LEAFLETS – The Wonder Garden NARRATIVE – The Giant's Necklace | | | |
| Maths | Block 1: Number – Numbers beyond 20, Negative numbers, Roman numerals; Block 2: Number – Addition methods, Subtraction methods; Block 3: Number – Subtraction methods, Problems (addition and subtraction), Estimating and checking; Block 4: Statistics – Construct, read and interpret, Problems (statistics); Block 5: Number – Times tables, Multiplications, Division; Block 6: Measurement – Perimeter, Area | | | White Rose Moths WRM - Spring | methods; Block 2: Number fractions, Equiva Block 3: Number calculating with 1 Subtraction with fractions; Block 4: Number | r – Multiplication methods; Division r – Recognising, finding and making lence; r – Equivalence, Counting and fractions, Addition with fractions, fractions, The four operations and r – Fractions, decimals and cognise, order and compare | White Rose Maths WRM - Summer Block 1: Number – Recognise, order and compare decimals, Addition with decimals, Subtraction with decimals, and percentages); Block 2: Geometry– Shape, Angles; Block 3: Geometry– Patterns and symmetry, Position, direction and coordinates; Block 4: Measurement– Problems (measurement), Converting units; Block 5: Measurement – Volume and capacity | | | |

| Fabric and mixed media collage; Stitching and embellishment | Line, Light and Shadows Continuous line drawing; Significant artists – Pablo Picasso and Rembrandt; Shading techniques; Drawing on black paper; Black and white photography | | | | | | | | |
|--|---|--|--|--|--|--|--|--|--|
| Computing Computing | Computing – lesson content is derived from D.A.R.E.S. Computing NETWORKS – Search Engines DATA HANDLING – Google sheets PROGRAMMING – Coding with AR & VR - Interactive Poster Al – My Alignention | | | | | | | | |
| D&T Pneumatic systems; Joining and finishing; Iterative design process; Building pneumatic machine prototypes Architecture Architecture over time; Greek architecture; Structural support, stiffness and stability; Computer-aided design; Building design Eat the Seasons Cooking; Nutrition | | | | | | | | | |
| French French – lesson content is derived from Twinkl Premium Resources Unit 1: Getting to Know You Unit 2: All About Ourselves Unit 3: That's Tasty Unit 4: Family and Friends Unit 5: What's the Time? Unit 6: Holidays and I | | | | | | | | | |

| Geography | Ordnance Survey maps; Contour lines; Six-figure gric references; Time zones; Climate zones; Vegetation bel Biomes; Human geography; World cities; Sustainable manufacturing processes; Relatives locations and distar Transport networks; Settlement hierarchy; Local enqui Fieldwork | | | s; es; | ; Geography revision and retrieval practice | | | | Geography covered in driver project | | | | |
|-----------|---|-----------------------|--------------------------------------|----------------------|--|--|------------|--|-------------------------------------|---|----------|--|--|
| History | | History cover | red in driver project | | History covered in driver project | | | | | History revision and retrieval practice | | | |
| Music | Music – lesson content is derived from Kapow Primary Blues Baroque Pop Art (Themes and variations) Musical Theatre Samba Carnival sounds and instruments | | | | | | | | | | remixing | | |
| PE | PE – lesson content derived from TeamThemeKent Resources Tennis Netball Gymnastics Flag football Athletics Cricket | | | | | | | | | | | | |
| | | | | | | | | | Jigsaw Piece 6 -Changing Me | | | | |
| PSHE | DISCOVER: Growth Mindset TAKE NOTICE: Others Around Me CONNECT: Working Together GIVE: Pay It Forward | | | | | | | | | MOVE: Gardening | | | |
| | KEY PROVIDERS | | The Diana Award - Banter vs Bullying | | CEOP Onlin Activities The Diana Safer Inter | CEOP Online Safety – Play, Like, Share CEOP Online Safety – 15 min Toolkit Activities The Diana Award - Online Safety Safer Internet Day (10.02.2026) – Exploring respect and relationships | | • Think - Road Safety Switched on Rail Safety - Train Safety | | Kent Fire and Rescue - Fire Safety RNLI - Water Safety | | Dove – Body Image and Self Esteem Project | |
| | RE – lesson content derived from Kent SACRE Curriculum and Cornerstones RE projects Unit U2.1 Why do some people think Unit U2.6 What does it mean to be a Unit 2.7 What matters most to Unit U2.2 What would Jesus do? (Can Unit 2.4 If God is everywhere, why go Unit U2.10 Green religion? How and | | | | | | | | | | | | |
| RE | Unit U2.1 Why do some people think God exists? | | | | | istians and Humanists? | | we live by the values of Jesus in the 21st Century?) | | to a place of worship? | | why should religious communities do more to care for the Earth? | |
| | | SIKHISM Guru Arjan | 缀 | BUDDHISM Dharma Day | So | HINDUISM | (* | ISLAM Ramadan and | XX | JUDAISM Passover | | CHRISTIANITY | |
| | | Gurpurab | | Sharma Bay | | 11011 | | ■ Eid al-Fitr | | 1 4330701 | | T CITICOUST | |