

		AUTUMN TERM			SPRING '	ΓERM	SUMMER TERM			
Driver Project		Memorable The Ruin experience			Memorable River visit experience			Memorable experience	What is a civilisation?	
		Innovate Challenge	Viking hoard		Innovate Challenge	Learn about the Lakes		Innovate Challenge	Exploring the Indus Valley civilisation Covered in Companion Projects below	
		Geography	Geographical sources		Geography	Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis		Geography		
	Invasion	History Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy		Misty Mountain, Winding River	History	Covered in Companion Projects below	Ancient Civilisations	History	Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant leaders; End of ancient civilisations	
English	English – lesson content is derived using resources from The Place Value of Punctuation and Grammar, The Write Stuff, Literacy Shed and Talk 4 Writing									
	PLACE VALUE OF GRAMMAR AND PUNCTUATION EXPLANATION – Gut Garden NARRATIVE – The Incredible Book Eating Boy NON-CHRONOLOGICAL REPORT – Teeth Information text			POETRY – The River NARRATIVE - Float			PERSUASIVE WRITING – Holiday brochure (Sicily to Egypt) DIARY/INSTRUCTIONS – Girl and Robot			
Maths	White Rose Maths WRM - Autumn	Block 2: Number – Addition and subtraction, Addition methods, Subtraction methods, Estimating and checking; Block 3: Measurement – Converting units, Length and height, Perimeter;		White Rose Maths WRM - Spring	Block 1: Number – Times tables; Multiplication; Multiplication methods; Division methods; Problems (Multiplication and division); Block 2: Measurement – Area; Block 3: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating with fractions, Addition with fractions, Subtraction with fractions; Block 4: Number – Fractions, decimals and percentages, Recognise, order and compare decimals		White Rose Maths WRM - Summer	Block 2: Measurement – Problems (measurement), Money, Converting units; Block 3: Measurement – Time, Converting units; Block 4: Statistics – Construct, read and interpret, Problems (statistics);		
	Fluency S 333	The 5 times-table The 2, 4 and 8 times-table 2s, 5s, 10s, 4s and 8s			TAGE 2 he 3 times-table he 6 times-table the 9 times-table s, 5s, 10s, 4s, 8s, 3s, 6s and 9s TAGE 3 The 7 times-table The 11 times-table The 12 times-table All times-table			STAGE 4 1 and 0 Make links Consolidate fac	and 0	

Science	Producers and consumers; Ecosystems; Food chains and food webs; Changes in ecosystems; Digestive system; Teeth types – incisors, canines, premolars, molars; Teeth health and dental hygiene; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research		Sound Sound; vibrations; pitch and volume	States of Matter Classifying solids, liquids and gases; Unusual materials; Particle theory; Change of state; Melting, freezing, evaporation and condensation; States of water; Measuring temperature; Investigating melting; Line graphs; Researching melting and boiling points; Working scientifically — Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research		Grouping and Classifying Types of classification; Taxonomy; Understanding and creating classification keys; Animal kingdom; Plant kingdom; Classifying new discoveries; Working scientifically – Identifying and classifying, Pattern seeking, Research	Electrical Circuits and Conductors Sources of electricity; Electrical devices; Electrical components; Series cir Complete and incomplete circuits; Conductivity; Conductors and insulate Wired plugs; Incandescent light bulbs; Future of electricity; Working scientifically – Identifying and classifying, Pattern seeking, Comparative to Research This project also covers the following D&T objectives; Making switches; Programmable technologies; Programming a micro:bit, Designing and making a nightlight; Incorporating programming and circuit products This project also covers the following Geography objective; Sustainable energy sources			
A&D	Warp and Weft Weaving; Exploring yarns			Vista Landscape; Perspective			Islamic Art Features of Islamic art; Motifs and patterns; High and low relief clay sculpture			
	Computing – lesson content is derived from D.A.R.E.S Computing DATA HANDLING: Online Questionnaire Questionnaire AI – Teachable Machine NETWORKS – The Internet PRESENTATION - Posters PROGRAMMING – MicroBit Get off my stuff PROGRAMMING – Robot Orchestra									
D&T	Food preservation techniques; Exploring fo packaging; Prototypes; Designing, making a packaging healthy snacks Good Food		ypes; Designing, making and	Morris; Stitching making patterne This project also		eatures; Significant designer – William a hem; Embellishment; Designing and d and embellished fabrics. covers the following A&D objectives; rn; Nature; Block printing; Embroidery	Simple and compound machines Tomb Builders		npound machines	
French	French – lesson content is derived from Twinkl Premium Resources Unit 1: All around town Unit 2: On the Move Unit 3: Going Shopping Unit 4: Where in the World? Unit 5: What's the Time? Unit 6: Holidays and Hobbies									

Geography	Interconnected World	Tropics of Can and culture of physical featu renewable en	ts; Four and six-figure icer and Capricorn; Co North and South Am res of the UK; Renew ergy; National Rail ne dwork; Local enquiry	ountries, climate erica; Significant able and non-		Geography covered in driver project				Geography revision and retrieval practice				
History		History covered	l in driver project			History revision and retrieval practice				History covere	d in driver project			
Music	M	Music – lesson content is derived from Kent Music School – instrument lessons (ukulele)												
PE	PE – lesson content derived from TeamThemeKent Resources Tennis Dance Gymnastics Flag football Athletics Cricket													
	Tennis Tag Rugby	Tennis Dance Tag Rugby Netball				Gymnastics Flag football Hockey OAA					Cricket Fencing			
PSHE	Jigsaw Me in WEIT BEING Disco THINI	Discover: Resilience Take Notice: My Thoughts THINK – Road Safety Kent Fire and Rescue – Fire Safety			Jigsaw Piece 3 -Dreams and Goals Connect: Pen Pals CEOP Online Safety – Play, Like, Share CEOP Online Safety – 15 min Toolkit		Jigsaw Piece 4 -Healthy Me Give: Giving to My Community Switched On Rail Safety		Jigsaw Piece 5 -Relationships Move: Nature Walk RNLI – Water safety		Jigsaw Piece 6 -Changing Me			
	PROVIDERS				Activities Safer Internet Day (10.02.2026) – Exploring respect and relationships		– Train safety							
	RE – lesson content derived from Kent SACRE Curriculum and Cornerstones RE projects													
RE	Unit L2.8 What does it mean to be a Hindu in Britain today? (PART 2)		L2.5a How do people from religious and non-religious communities celebrate key festivals?		Unit L2.7 What does it mean to be a Christian in Britain today? (PART 2)		Unit L2.3 Why is Jesus inspiring to some people?		Unit L2.9 What can we learn from religions about deciding what is right and wrong?		Unit L2.6 Why do some people think that life is,like a journey and what significant experiences mark this?			
	CS	HINDUISM	*	BUDDHISM		CHRISTIANITY		SIKHISM		ISLAM	XX	JUDAISM		
	STORE	Janmashtami		Kathina		Holy Week and Easter		Vaisakhi		Eid-ul-Adhu		Shabbat		