

	AUTUMN TERM					ΓERM		SUMMER TERM			
Driver		Memorable experience	Prehistoric visit			Memorable experience	Let's Rock!		Memorable experience	S	
	a-A	Innovate Challenge Geography	Archaeological investigation Human features; Stone Age monuments			Innovate Challenge Geography	Red Alert! Layers of the Earth; Rocks; Platectonics; Ring of Fire; Feature volcanoes; Lines of latitude an longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	es of d	Innovate Challenge Geography	Historical reports Maps	
Project	Through the Ages	History	Historical vocabulary; Prehi. Stone Age; Bronze Age; Iror Chronology and timelines; E life; Tools and weapons; Sei Stonework and metalwork; and beliefs; Wealth and pov Invention and ingenuity; Ev enquiry	n Age; Everyday ttlements; Religion wer;	Rock, Relics and Rumbles	History Science	Significant people – Mary Ann Pompeii Rocks; Fossils; Soils	Emperors and Empires	History	Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people — Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy	
English – lesson content is derived using resources from The Place Value of Punctuation and Grammar, The Write Stuff, Literacy Shed and Talk 4 Writing											
English	PLACE VALUE OF GRAMMAR AND PUNCTUATION CHRONOLOGICAL REPORT - How to wash a woolly mammoth INSTRUCTIONS - How to make a Stone Age Axe NARRATIVE - Stone Age Boy NARRATIVE - The Iron Man			NARRATIVE - Lava POETRY – Shape poo NARRATIVE – The Ri POETRY – Writing so	dge		NARRATIVE – Dum S NARRATIVE – Escap	BIOGRAPHIES – Romans NARRATIVE – Dum Spiro NARRATIVE – Escape from Pompeii LETTER WRITING – Roman letters			
Maths	White Rose Maths WRM - Autumn	White Rose Maths WRM Block 1: Number – Numbers beyond 20; Block 2: Number – Addition and subtraction, Addition methods, Subtraction methods, Problems (addition and subtraction), Estimating and checking; Block 3: Number - Times tables, Multiplication, Division, Problems (multiplication and division)			White Rose Moths Block 1: Number – Times tables, Problems (Multiplication and division), Multiplication methods, Division methods; Block 2: Measurement – Money, Converting units; Block 3: Statistics – Construct, read and interpret; Block 4: Measurement – Length and height, Converting units, Perimeter; Block 5: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating with fractions			white Rose Maths	(measurement), Time; Block 3: Geometry – Shape, symmetry, Angles; Block 4: Measurement – Pro		
	Fluency 3333	STAGE 1 How many? 100 Comparison t	to 100	STAGE 2 Add and sub Add and sub Add through Subtract thro	tract 10s 10s	STAGE 3 Bonds to 10 Compleme Doubles to	nts to 100	STAGE 4 The 2 times-table The 10 times-table The 5 times-table 2s, 5s and 10s	T T T	TAGE 5 he 3 times-table he 4 times-table he 8 times table s, 4s and 8s	

Science	nutrition and food Human skeleton; J exoskeletons; Wo	ivores, herbivores a I groups; Fatty foods Ioints; Muscles; Skel rking scientifically –	Muscular Systems and omnivores; Human diet; Human ; Seasonal changes in animals' diets; eton types – endoskeletons and identifying and classifying, Observing Pattern seeking, Research	Non-contact force fields; Magnetic p	ng forces; Contact fo s; Magnetism; Mag roperties; Magnetio ally – Identifying ar	ond Magnets proces; Friction; Force meters; Bar charts; gnetic attraction and repulsion; Magnetic c Earth; Uses of friction and magnetism; ad classifying, Pattern seeking,	Repro	nvestigating leaves; ring plants; Flower pollination; Seed persal; Variation in ing scientifically – ssifying, Observing , Pattern seeking,	Light and Shadows Light; Light sources and reflectors; Reflective and non-reflective materials; Sun safety and protection; Shadows; Opaque, transparent and translucent materials; Changes in shadows; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests,	
A&D	Significant people Beaker-style pots		toric Pots e; Sketching; Clay techniques; Making Bell	Ammonite Sculpture			Pattern seeking, Research Beautiful Botanicals Weaving with natural materials; Botanical art and illustration; Observational drawing; Unit and lino printing; Botanical study			
Computing	D.A.R.E.S Scheme of Work		on content is derived from Barefo	oot Computing AR & VR – Designing	a playgroud	PROGRAMMING – MicroBit LED Animations	AI – Exploring Data		PRESENTATIONS – Book Creator	
D&T	Cook Well, Eatwell	Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Making taco fillings				s; Designing and making automaton toys; strengthening and finishing	Joseph Paxton an Strengthening tec Properties of mat This project also con Requirements of		nouses; Significant designers – Sir I Sir Nicholas Grimshaw; niques; Using tools and safety rules; trials; Constructing strong frameworks overs the following Science objectives; llants for growth and survival; Testing trials; Observation	
French	Fr Unit 1: Getting to		ontent is derived from Twinkl Pre	mium Resources		Unit 4: Family and Friends	Unit 5: Our School	Ι,	Unit 6: Time	
	Oille 1. Getting to	KIIOW YOU	Oint 2. All about the	Jili 3 . F000, G101100	13 1000	onit 4. Family and Friends	Onit 5. Our 301001		Onit o. Timle	

Geography	On	Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry			Geography covered in driver project				Geography revision and retrieval practice				
History				iver project		History covered in driver project				History covered	l in driver project		
Music	8	Music –	lesson content		m Kapow Prima								
	Jazz			Ballads		Chinese New Yea melodies and con	**	Rock and Roll		India (Traditional improvisation)	I instruments and	Romans (Adaptir transposing moti	-
PΕ	Tennis Tag Rug	1 /	son content de	Prived from Tea	ımThemeKent R	Esources Gymnastics Hockey		OAA Flag Football		Athletics Lacrosse		Cricket Fencing	
	PSHE – lesson content Jigsaw Piece 1 – Being Me in My World My		Jigsaw Piece 2 - Celebrating Difference		Dw – Well Being unit and resourd Jigsaw Piece 3 -Dreams and Goals		Jigsaw Piece 4 -Healthy Me		Jigsaw Piece 5 -Relationships		Jigsaw Piece 6 -Changing Me		
SHE	Discover: Practice makes progress NEIL BEING NATION AND THE PROPRIES AND		Take Notice: Making a difference		Connect: Shared interests		Give: Appreciation		Move: Gardening				
	THINK – Road Safety		Kent Fire and Rescue — Fire Safety		CEOP Online Safety – Play, Like, Share CEOP Online Safety – 15 min Toolkit Activities Safer Internet Day (10.02.2026) – Exploring respect and relationships		Switched On Rail Safety - Train safety		RNLI – Water safety				
							rstones RE proje						
RE	Unit L2.7 What does it mean to be a Christian in Britain today? (PART 1)			Unit L2.8 What does it mean to be a Hindu in Britain today? (PART 1)		Unit L2.2 Why is the Bible so important for Christians today?		Unit L2.5 Why are festivals important to religious communities? Focus on Easter		Unit L2.1 What do different people believe about God?		Unit L2.4 Why do people pray?	
			INDUISM		SIKHISM		CHRISTIANITY	XX	JUDAISM	**	BUDDHISM	(X	ISLAM
			sh Chaturthi		Guru Nanak Gurpurab		Lent		Shavuot		Vesak		Најј