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	AUTUMN TERM			SPRING TERM			SUMMER TERM		
Driver Project	 Childhood	Memorable experience	Childhood past and present	 Bright Lights, Big City	Memorable experience	Royal role play	 Schools Then, Schools Now	Memorable experience	Our school's history
		Innovate Challenge	Childhood knowledge organisers		Innovate Challenge	Marley's trip to London		Innovate Challenge	What was it like to learn in a Victorian classroom?
		Geography	Settlements; Changes over time		Geography	Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities		History	Enquiry: How were schools different in Victorian times from schools today?
		History	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in 1950s; Significant events – Queen's coronation; Enquiry		History	Monarchy; Significant event – Great Fire of London			
English	 English – lesson content is derived using resources from The Place Value of Punctuation and Grammar, The Write Stuff, Literacy Shed and Talk 4 Writing								
	HANDWRITING PLACE VALUE OF PUNCTUATION AND GRAMMAR – captions and labels NARRATIVE – Goldilocks and the 3 little pigs RECOUNT – The 3 little pigs			NARRATIVE – The Train Ride NARRATIVE STRUCTURE – Monkey See Monkey Do RECOUNT (LETTER) - Monkey See Monkey Do			NARRATIVE DESCRIPTION – Kassim and the Greedy Dragon INFORMATION WRITING – writing about dragons NARRATIVE DIALOGUE – Papaya that spoke PERSUASIVE WRITING - advertisement		
Maths	 WRM – Autumn	Block 1: Number – Numbers to 10; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape, Patterns and symmetry; Block 4: Number – Numbers to 20		 WRM – Spring	Block 1: Number – Addition and subtraction; Block 2: Number – Numbers beyond 20; Block 3: Measurement – Length and height, Problems (measurement); Block 4: Measurement – Weight and mass, Problems (measurement), Volume and capacity		 WRM – Summer	Block 1: Number – Time tables, Multiplication, Division; Block 2: Number – Fractions; Block 3: Geometry – Position, direction and coordinates; Block 4: Number – Numbers beyond 20; Block 5: Measurement – Money; Block 6: Measurement – Time	
		STAGE 1 Perceptual subitising Conceptual subitising Composition to 5 Comparison to 5 1 more (within 5) 1 less (within 5)	STAGE 2 Composition of 6 and 7 Composition of 8 and 9 Composition of 10 Comparison to 10	STAGE 3 Introduction to addition and subtraction 1 more (within 10) 1 less (within 10) Add and subtract with 0 Odd and even numbers Doubles to 10 Add 2 Subtract 2 Final facts	STAGE 4 Ten and a bit 11-15 Ten and a bit 16-20 Comparison to 20		STAGE 5 Count in 10s Count in 5s Count in 2s		

Science	 Everyday Materials	 Human Senses	 Seasonal Changes		 Plant Parts	 Animal Parts					
	Objects made from materials; Identify a range of everyday materials and sources; Investigate properties of materials; Recognise that properties define use	Name body parts; Recognise common structures between human and other animals; Sense and associated body parts; Role of senses; Keeping safe	Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research		Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test	Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research					
A&D	 Mix it Up!		 Rain and Sunrays		 Funny Faces and Fabulous Features						
	Colour theory; colour wheel; Primary and secondary colours		Motifs; Line and shape; Texture; Collagraphy		Portraiture; Collage <i>Includes DT objectives : Stitching to join materials; embellishing</i>						
Computing	 Computing – lesson content is derived from D.A.R.E.S Computing										
	ANIMATION – Creating a cartoon		PRESENTATIONS – Story Board		PROGRAMMING – Robot Maze Game		AI – AI Around Us	DATA -Pictograms		PHOTO& DIGITAL ART – Emoji Avatars	
D&T	 Shade and Shelter	Naming everyday materials; Properties and uses of materials		 Taxi!	Mechanisms – wheels axles and chassis		 Chop, slice and mash	Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal			
Geography	 Our Wonderful World	Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork		<i>Geography covered in driver project</i>				<i>Geography covered in driver project</i>			

History	History covered in driver project				History covered in driver project				History covered in driver project					
Music	 Music – lesson content is derived from Kapow Primary													
	All about Me (Pulse and Rhythm)			Animals (Classical music dynamics and tempo)		Traditional stories (Orchestral instruments)		Superheroes (Pitch and tempo)		Musical Me		Fairy tales (Timbre and rhythmic patterns)		
PE	 PE – lesson content derived from TeamThemeKent resources													
	Tennis Tag Rugby			Netball Dance		Gymnastics Hockey		Flag Football OAA		Athletics Lacrosse		Cricket Fencing		
PSHE	 PSHE – lesson content derived from Jigsaw and Kapow - Well Being curriculum plus additional content from key providers													
	JIGSAW	Jigsaw Piece 1 – Being Me in My World			Jigsaw Piece 2 – Celebrating Difference		Jigsaw Piece 3 -Dreams and Goals		Jigsaw Piece 4 -Healthy Me		Jigsaw Piece 5 -Relationships		Jigsaw Piece 6 -Changing Me	
	KAPOW -WELL BEING				Discover: Trying something new		Take Notice: My surroundings		Connect: Similarities and differences		Give: Kind words		Move: Being animals	
	KEY PROVIDERS	THINK – Road Safety			Kent Fire and Rescue – Fire Safety		CEOP Online Safety – Jessie and friends Episode 2 – Sharing Pictures CEOP Online Safety – 15 min Toolkit Activities Safer Internet Day (10.02.2026) – Exploring respect and relationships		Switched On Rail Safety – Train safety		RNLI – Water safety			
RE	 RE – lesson content derived from Kent SACRE Curriculum and Cornerstones RE projects													
	Unit 1.1 Who is a Christian and what do they believe (PART 1)			Unit 1.6 How and why do we celebrate special and sacred times? (PART 1)		Unit 1.2 Who is a Muslim and what do they believe? (PART 1)		Unit 1.7 What does it mean to belong to a faith community?		Unit 1.5 What makes some places sacred?				
		Christianity		Hinduism		Islam		Judaism		Buddhism		Sikhism		
	Harvest		Diwali		Milad un Nabi		Purim		Esala Perahera		Naam Karan			