




























YEAR R – Long Term Plan 2025-2026

	AUTUMN TERM			SPRING TERM			SUMMER TERM		
Driver Project									
	Let's Explore		Marvellous Machines		Long Ago	Ready Steady Grow		Animal Safari	Big Wide World
	Memorable Experience	Let's explore!	Marvellous machines	Memorable Experience	Pop-up museum	Food exploration	Memorable Experience	Meet the animals	Imagined journey
	Innovate challenge	Helping Theo	Incredible inventions	Innovate challenge	Exploring changes	Penny pig's super salad	Innovate challenge	Greedy Zebra	Planning a trip
	Maths	Number; Numerical patterns		Maths	Number; Numerical patterns		Maths	Number; Numerical patterns	
	Literacy	Comprehension; Word reading; Writing		Literacy	Comprehension; Word reading; Writing		Literacy		
	PD	Gross motor skills; Fine motor skills		PD	Gross motor skills; Fine motor skills		PD	Gross motor skills; Fine motor skills	
	PSED	Self-regulation; Managing self; Building relationships		PSED	Self-regulation; Managing self; Building relationships		PSED	Self-regulation; Managing self; Building relationships	
	World	Past and present; People culture and communities; The natural world	Past and present; The natural world	World	Past and present; People, culture and communities; The natural world		World	Past and present; People, culture and communities; The natural world	
	Exp A&D	Creating with materials; Being imaginative and expressive		Exp A&D	Creating with materials; Being imaginative and expressive		Exp A&D	Creating with materials; Being imaginative and expressive	
	CL	Listening, attention and understanding; Speaking		CL	Listening, attention and understanding; Speaking		CL	Listening, attention and understanding; Speaking	
Mini Project									
	Build It Up		Puppets and Pop Ups		Stories and Rhymes	Creep, Crawl and Wiggle		Signs of Spring	Splash
	Memorable Experience	Build it up!	Puppet shows	Memorable Experience	Storytellers	Minibeast Safari	Memorable Experience	Looking for signs of spring	Splash Splash
	Innovate challenge	Designing and building shelters	Making puppets	Innovate challenge	Nursery rhyme presentation	Making our favourite minibeast	Innovate challenge	Spring is....	Making ice lollies
	Maths	Number; Numerical patterns		Maths	Number; Numerical patterns	Number	Maths	Number	Number; Numerical patterns
	Literacy	Comprehension; Word reading; Writing		Literacy	Comprehension; Word reading; Writing		Literacy	Comprehension; Word reading; Writing	
	PD	Gross motor skills; Fine motor skills		PD	Gross motor skills; Fine motor skills		PD	Gross motor skills; Fine motor skills	
	PSED	Self-regulation; Managing self; Building relationships		PSED	Self-regulation; Managing self; Building relationships		PSED	Self-regulation; Managing self; Building relationships	
	World	Breadth: Materials	Past and present; The natural world	World	Past and present; People, culture and communities; The natural world		World	Past and present; People, culture and communities; The natural world	
	Exp A&D	Creating with materials; Being imaginative and expressive		Exp A&D	Creating with materials; Being imaginative and expressive		Exp A&D	Creating with materials; Being imaginative and expressive	
	CL	Listening, attention and understanding; Speaking		CL	Listening, attention and understanding; Speaking		CL	Listening, attention and understanding; Speaking	

English	 English – lesson content is derived using resources from The Write Stuff, Literacy Shed and Talk 4 Writing						
	NARRATIVE – The Little Red Hen LABELS – Three Billy Goats Gruff (T4W) POETRY – Going for a song	INSTRUCTIONS – Making a class robot LISTS – How to get from A-Z LETTERS – The Gingerbread Man	DIARIES/MESSAGES – The Three Little Pigs RECOUNTS – The Bog Baby	RECIPES/SHOPPING LISTS The Enormous Turnip LABELS – Jack and The Beanstalk FICTION -	LETTER WRITING - ‘I wanna iguana’ RECOUNT/DIARY – What we did at the zoo LABELS/NARRATIVE – Mr Bumblebee	PICTURE ORDERING – Making a pizza RECOUNTS – My year in Rainbow Class MAPS – Finding pirate treasure POSTCARDS – Mrs Armitage	
Maths	 Maths – lesson content is derived using resources from White Rose Maths and NCETM Mastering Number						
	Match, sort and compare Talk about measure and patterns It’s me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 7, 8, 9 Length, height and time Building 9 and 10 Explore 3D shapes			To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections		
Computing							
	Provision is supported with access to both iPads and Chromebooks where the following apps/software is available (Superhero HD, Draw and Tell, Sketches for School, Music Lab, Canvas)						
Music	 Music – lesson content is derived from Kapow Primary						
	Explore music through continuous provision	Celebration music	Exploring sound	Music and movement	Musical stories	Big Band	
PE	 PE – lesson content derived from Greenacres/TeamThemeKent						
	Play + Forest School in Term 1	Jumping	Agility	Balance	Coordination	Athletics	Fencing

PSHE	 PSHE – lesson content derived from Jigsaw																	
	JIGSAW		Jigsaw Piece 1 – Being Me in My World		Jigsaw Piece 2 – Celebrating Difference		Jigsaw Piece 3 -Dreams and Goals		Jigsaw Piece 4 -Healthy Me		Jigsaw Piece 5 -Relationships		Jigsaw Piece 6 -Changing Me					
	KAPOW -WELL BEING				Discover: Trying something new		Take Notice: My surroundings		Connect: Similarities and Differences		Give: Kind words		Move: Being animals					
	KEY PROVIDERS		THINK – Road Safety		Kent Fire and Rescue – Fire Safety		CEOP Online Safety – Jessie and friends Episode 1 – Watching Videos CEOP Online Safety – 15 min Toolkit Activities Safer Internet Day (10.02.2026) – Exploring respect and relationships		Switched On Rail Safety – Train safety		RNLI – Water safety							
RE	 RE – lesson content derived from Kent SACRE Curriculum and Cornerstones RE projects																	
	F1: Which stories are special and why?			F2: Which stories are special and why?			F3: which places are special and why?			F4: Which times are special and why?			F5: Where do we belong?			F6: What is special about our world?		
			HINDUISM			CHRISTIANITY			ISLAM			SIKHISM			BUDDHISM			JUDAISM
		Diwali			Christmas			Ramadan			Vaisakhi			Vesak			Shabbat	