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	AUTUMN TERM		SPRING TERM		SUMMER TERM				
Driver Project	 Childhood	<i>Memorable experience</i>	Childhood past and present	 Bright Lights, Big City	<i>Memorable experience</i>	Royal role play	 School Days	<i>Memorable experience</i>	Our school's history
		<i>Innovate Challenge</i>	Childhood knowledge organisers		<i>Innovate Challenge</i>	Marley's trip to London		<i>Innovate Challenge</i>	Planning an assembly
		<i>Geography</i>	Settlements; Changes over time		<i>Geography</i>	Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities		<i>Geography</i>	Fieldwork; Human and physical features; Maps; Local environment; Changes over time
		<i>History</i>	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in 1950s; Significant events – Queen's coronation; Enquiry		<i>History</i>	Monarchy; Significant event – Great Fire of London		<i>History</i>	Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin
English	 English – lesson content is derived using resources from The Place Value of Punctuation and Grammar, The Write Stuff, Literacy Shed and Talk 4 Writing								
	HANDWRITING PLACE VALUE OF PUNCTUATION AND GRAMMAR – captions and labels		NARRATIVE – The Magic Porridge Pot INSTRUCTIONS – recipe for porridge NARRATIVE STRUCTURE – Monkey See Monkey Do RECOUNT (LETTER) - Monkey See Monkey Do			NARRATIVE DESCRIPTION – Kassim and the Greedy Dragon INFORMATION WRITING – writing about dragons NARRATIVE DIALOGUE – Papaya that spoke PERSUASIVE WRITING - advertisement			
Maths	 WRM – Autumn	Block 1: Number – Numbers to 10; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape, Patterns and symmetry; Block 4: Number – Numbers to 20		 WRM - Spring	Block 1: Number – Addition and subtraction; Block 2: Number – Numbers beyond 20; Block 3: Measurement – Length and height, Problems (measurement); Block 4: Measurement – Weight and mass, Problems (measurement), Volume and capacity		 WRM - Summer	Block 1: Number – Time tables, Multiplication, Division; Block 2: Number – Fractions; Block 3: Geometry – Position, direction and coordinates; Block 4: Number – Numbers beyond 20; Block 5: Measurement – Money; Block 6: Measurement – Time	
		STAGE 1 Perceptual subitising Conceptual subitising Composition to 5 Comparison to 5 1 more (within 5) 1 less (within 5)	STAGE 2 Composition of 6 and 7 Composition of 8 and 9 Composition of 10 Comparison to 10	STAGE 3 Introduction to addition and subtraction 1 more (within 10) 1 less (within 10) Add and subtract with 0 Odd and even numbers Doubles to 10 Add 2 Subtract 2 Final facts	STAGE 4 Ten and a bit 11-15 Ten and a bit 16-20 Comparison to 20	STAGE 5 Count in 10s Count in 5s Count in 2s			

Science					
	Everyday Materials	Human Senses	Seasonal Changes	Plant Parts	Animal Parts
	Objects made from materials; Identify a range of everyday materials and sources; Investigate properties of materials; Recognise that properties define use	Name body parts; Recognise common structures between human and other animals; Sense and associated body parts; Role of senses; Keeping safe	Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research	Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test	Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research
A&D					
	Mix it Up!	Rain and Sunrays	Funny Faces and Fabulous Features		
	Colour theory; colour wheel; Primary and secondary colours	Motifs; Line and shape; Texture; Collagraphy	Portraiture; Collage	<i>Includes DT objectives : Stitching to join materials; embellishing</i>	
Computing	 Computing – lesson content is derived from D.A.R.E.S Computing				
	ANIMATION – Creating a cartoon	PRESENTATIONS – Story Board	PROGRAMMING – Robot Maze Game	AI – AI Around Us	DATA -Pictograms
D&T					
	Shade and Shelter	Taxi!	Chop, slice and mash		
	Naming everyday materials; Properties and uses of materials	Mechanisms – wheels axles and chassis	Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal		

Geography		Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork				<i>Geography covered in driver project</i>				<i>Geography covered in driver project</i>										
	Our Wonderful World																			
History	<i>History covered in driver project</i>										<i>History covered in driver project</i>									
Music		Music – lesson content is derived from Kapow Primary																		
	All about Me (Pulse and Rhythm)	Animals (Classical music dynamics and tempo)			Traditional stories (Orchestral instruments)			Superheroes (Pitch and tempo)			Musical Me			Fairy tales (Timbre and rhythmic patterns)						
PE		PE – lesson content derived from TeamThemeKent resources																		
	Tennis Tag Rugby	Netball Paralympic Sports			Gymnastics Hockey			Multi Skills OAA			Football Rounders			Cricket Tri Golf						
PSHE		PSHE – lesson content derived from Jigsaw																		
	Jigsaw Piece 1 – Being Me	Jigsaw Piece 2 – Celebrating Difference			Jigsaw Piece 3 – Dreams and Goals			Jigsaw Piece 4 – Healthy Me			Jigsaw Piece 5 – Relationships			Jigsaw Piece 6 – Changing Me						
RE		RE – lesson content derived from Kent SACRE Curriculum and Cornerstones RE projects																		
	Unit 1.1 Who is a Christian and what do they believe (PART 1)			Unit 1.6 How and why do we celebrate special and sacred times? (PART 1)			Unit 1.2 Who is a Muslim and what do they believe? (PART 1)			Unit 1.7 What does it mean to belong to a faith community?			Unit 1.5 What makes some places sacred?							
		Christianity		Hinduism		Islam		Judaism		Buddhism		Sikhism								
Harvest		Diwali		Milad un Nabi		Purim		Esala Perahera		Naam Karan										