



School Plan 2024-2025

We are a Good school!

Ofsted December 2023

Each morning, pupils dance in the playground of this vibrant and happy school. They eagerly take part in a dance fitness activity, led by enthusiastic pupil leaders, waking up their minds and bodies for a day of busy learning. Pupils work hard in lessons. They want to do their very best, knowing staff have high expectations of what will be learned and achieved.

Pupils know how important it is to be responsible and work together to ensure the school is a positive place to learn. They eagerly earn house points for embodying the school's 'PRIDE' values. In the pursuit of 'Personal Excellence', pupils uphold the highest expectations of their own and their classmates' behaviour. They are incredibly kind and considerate of others, making the school a warm and nurturing place to be.

Quality of Education is good!

- The school has designed an ambitious curriculum to provide pupils with the knowledge and skills they need for the next stages of their education. The curriculum clearly orders the smaller ideas that pupils must learn to form more complex thinking. Teachers regularly check for and address gaps in pupils' knowledge. They provide effective support to help pupils make strong connections between ideas.
- The curriculum ensures that academic success, creativity and problem solving, reliability, responsibility and resilience, as well as physical development, well-being and mental health are key elements that support the development of the whole child and promote a positive attitude to learning. The curriculum celebrates the diversity and utilises the skills, knowledge and cultural wealth of the community while supporting the children's spiritual, moral, social and cultural development, ensuring that children are well prepared for life in modern Britain.
- Inclusion runs through the heart of the school. The curriculum has been designed to be accessible for all pupils. Pupils' needs are regularly considered to make sure they get the precise help that they need to learn well. Pupils with special educational needs and/or disabilities receive effective support in lessons. Any barriers to learning are swiftly addressed to help pupils achieve their very best.

Behaviour and Attitudes is outstanding!

- The school has high expectations of pupil's behaviour. Behaviour is regularly praised by visitors. The behaviour policy is followed by staff and low-level disruption is not tolerated. To help the children plan for their day every classroom has a visual timetable. We use a universal hand signal for attention and voice numbers to help keep the classroom focused on learning. To support positive learning behaviours, we implement a learning ladder in every classroom. We celebrate learning behaviours through our WOW walls (showing good work), house points and class rewards. The learning ladder also helps children should they not have good learning behaviours. Engagement in class, as well as quality of teaching, is strong.
- To support transitions across the school we have a Move on Up Week which allows children to move to their new classes and become familiar with adults and their new classroom before summer break. This transition as well as additional visits helps Year R transition into Year 1. We have a transition plan for children from Year R to 1 so that the build-up to the Year 1 curriculum is developed responding to children's needs.
- Pupils attend school exceptionally well. They excitedly look after mascots, such as 'Punctuality Pup', as a reward for coming to school on time. Pupils eagerly participate in 'Attendance Monopoly' to win class rewards for high attendance at school. Pupils also attend well because the school is a calm and settled place in which to learn. Staff ensure all pupils receive support to behave well and interact positively with others. Pupils are compassionate because staff teach them how to care about others. This adds to the inclusive ethos that runs throughout the school.

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Personal Development is good!

- We use the Jigsaw programme to deliver our PSHE. This covers the RSE of the National Curriculum, as well as again discussing mental health. All the lessons build on from one another. We liaise with parents before RSE is taught explaining the content and what will be covered so parents are fully aware.
- The school promotes and celebrates diversity and religion, through our assemblies and RE. We have strong links with our local church. Our children appreciate and respect different cultures, communities and religions. Equality is one of our PRIDE awards, which we celebrate in our celebration assemblies. Equality is an important Olympic value with our behaviour policy is developed around. Our houses are named after both Olympic and Paralympic athletes.
- Mental Health is spoken about openly with the children. Strategies are shared in class and assemblies on how to keep our minds healthy. Children know who they can speak to within the school. Our children feel safe (94%) and valued. Pupils know how to eat healthily; it is discussed in assemblies and through Science. We promote an active lifestyle through our PE lessons, sports clubs and daily Zumba. We have spoken to our children about Mental Health and use Zones of Regulation to help children express their feelings.
- The 'PRIDE' values underpin the school's effective approach to pupils' personal development. ~~Anti-bullying~~ ambassadors contribute to the promotion of 'Equality and Friendship'. They help pupils form positive friendships with others. Guest speakers from the police and local magistrates' courts help pupils learn about 'Respect' for their community and the law. The school journalists practise their writing skills by providing regular news articles in the local village paper and school blog. Pupils extend their many interests through a wide range of clubs, for example extreme frisbee and craft club. Exciting trips to places such as the Tower of London deepen pupils' appreciation of historically significant sites. The school is currently enriching this curriculum further, with more opportunities for pupils to learn about global cultural diversity.

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Highlights from our School Plan this year

- To refine fidelity of the curriculum to ensure that learning is well sequenced, with crispness and purpose to the task, which enables the learners to secure the knowledge being taught and recognise links to previous learning.
- To trial a range of ideas for learning to be "sticky learning".
- To develop appropriate links between PSHE and RE with a focus on raising exposure of our pupils to range of different faiths.
- To develop awareness of diversity.
- To review and refine the performance management process.
- To develop and implement an agreed plan of action to ensure the 'Curriculum Teams' effectively monitor, review and implement the necessary, and agreed, updates to the curriculum.
- To continue to develop objective led planning complimented by Cornerstones.
- To develop a Mastery approach during child-led play.