# Groundbreaking Greeks

# Name

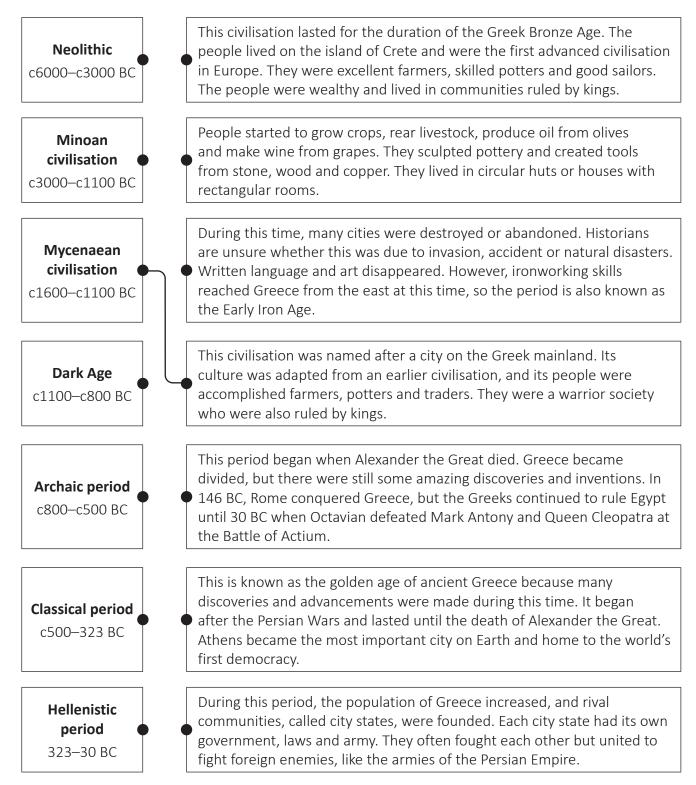




These activities are for you to do at home. You can do all of them or choose the ones that you find most interesting.

## Activities

1. Use your existing knowledge and research skills to match each period of Greek history to the correct information facts about the period. One has been done for you.





2. Use information books and the internet to research artefacts from ancient Greece. You can choose several artefacts from one period of Greek history or choose one type of artefact, such as pottery, and find an example from each period. Record your findings in the table.

| Diagram and name of<br>artefact | Materials | Period | Use |
|---------------------------------|-----------|--------|-----|
|                                 |           |        |     |
|                                 |           |        |     |
|                                 |           |        |     |
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- **3.** Find out about the Minoan or Mycenaean civilisation. Create an information poster or non-chronological report to record your findings. Include pictures and images if you can. Once complete, share it with a family member.
- **4a.** Historians use different sources of evidence to build a picture of life in the past. Write a definition of the following terms.

| evidence:           |  |  |
|---------------------|--|--|
|                     |  |  |
|                     |  |  |
|                     |  |  |
| primary source:     |  |  |
| , ,                 |  |  |
|                     |  |  |
|                     |  |  |
| secondary source: _ |  |  |
|                     |  |  |
|                     |  |  |

**4b.** Write a list of the different primary and secondary sources that historians use to learn about the past.

| Primary sources | Secondary sources |  |
|-----------------|-------------------|--|
|                 |                   |  |
|                 |                   |  |
|                 |                   |  |
|                 |                   |  |
|                 |                   |  |
|                 |                   |  |
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|                 |                   |  |
|                 |                   |  |



**5.** Athens and Sparta were the most powerful city states in ancient Greece during the Classical period. Compare these two city states by finding out what life was like for the people who lived there, using information books or the internet. Complete the table to record your findings and make comparisons.

|   | Athens | Sparta |
|---|--------|--------|
| Location  |        |        |
| Social classes                                    |        |        |
| How the city<br>state was<br>governed             |        |        |
| What the<br>people of<br>the city state<br>valued |        |        |
| Daily life  |        |        |
| Other<br>interesting<br>information               |        |        |



**6.** Use this map to write a short paragraph about the geography of ancient Greece. Then, use your existing knowledge and further research to explain how the geography of ancient Greece had an impact on Greek civilisation and culture.



Geography of ancient Greece

How geography had an impact on ancient Greek civilisation and culture



**7.** Read a book containing Greek myths. Choose your favourite myth and retell the story to a family member. Afterwards, illustrate your favourite scene from the story. Write a description beneath your picture to explain what is happening .



- 8. Read the children's story, *Timon of Athens: A Shakespeare Children's Story* by Macaw Books, an adaptation of Shakespeare's famous play about a rich Athenian who loses his wealth. After reading, write a book review that includes the title, author, plot summary, characters, settings, themes, your opinion and a star rating.
- **9.** The achievements of the ancient Greeks influenced the wider world in many fields, such as medicine, education, democracy and philosophy. Find out about the achievements of a famous ancient Greek person who interests you. Some famous Greeks include Plato, Socrates, Hippocrates and Alexander the Great. Record your findings.





**10.** Finish your home learning by writing a summary of the topic, explaining what you have learned about ancient Greece.

### **Useful websites**

British Museum – Collection BBC Bitesize – KS2 History – Ancient Greece DKfindout! – Ancient Greece For Kids Britannica Kids – Ancient Greece – Homework Help BBC Bitesize – KS2 History – How to be a historian

#### **Good reads**

| Title  | Author             | ISBN          |
|--|--------------------|---------------|
| Discover & Learn: Ancient Greeks The Study Book                    | CGP                | 9781782949671 |
| Ancient Greece (DK Eyewitness Workbooks)                           | DK                 | 9780241485897 |
| Geography Matters in Ancient Greece                                | Melanie Waldron    | 9781406291261 |
| Great Leaders and Thinkers of Ancient Greece                       | Megan C Peterson   | 9781474717519 |
| Groovy Greeks – Horrible Histories                                 | Terry Deary        | 9781407163833 |
| Greek Myths: Meet the heroes, gods, and monsters of ancient Greece | DK<br>Jean Menzies | 9780241397459 |

