



FEEDBACK AND MARKING – METHOD STATEMENT

The following statement relates to the requirements of the Feedback and Marking policy when completing live marking, catch-up or feed forward elements of the feedback cycle.

WALT STICKER	These provide information on the skill being covered in that specific teaching session. They are stuck into the relevant exercise book and may include the date	
WILF STICKER	This is an additional sticker, used only in EYFS, to provide a success criteria for teacher-led activities.	
INDICATING INDEPENDENCE	If a teacher feels it is necessary to indicate the level of independent learning undertaken by a pupil they do so by marking the following on the WALT I – independent G – group P - paired T – teaching staff	
MARKING CODE		This code can be used to show that individual verbal feedback has been given.
		Good work
		Excellent work
		Excellent work help yourself to a House Point
		Excellent work help yourself to a House Point
		Excellent learning – move yourself up The Learning Ladder
		Missing punctuation (appropriate for year group and ability)
		Spelling errors will either be underlined for the pupil to correct or corrected by the teacher, as appropriate to the ability of the child. These should be high frequency words or adventurous word which cannot be read, differentiated according to individual needs.
		Capital letters – written and missing or misused capital letters are underlined in pink
		Word missing
		Written in the margin
	New paragraph required	

