

## RE – WHOLE SCHOOL OVERVIEW 2023-2024 (Derived from KENT SACRE agreed syllabus for RE 2022)

	AUT	UMN	SPRING		SUMMER	
R	F5: Where do we belong? Christians, Hindus, Muslims	F4: Which times are special and why? Christians, Hindus and Jewish people	F6: What is special about our world? Christians, Muslims and Jewish people	F2: Which stories are special and why? Christians, Muslims and Jewish people	F3: Which places are special and why? Christians and Muslims	
1	1.1 Who is a Christian and what do they believe? (Part 1) Christians	1.6 How and why do we celebrate special and scared times? (Part 1) Christians, Muslims and Jewish people	1.2 Who is a Muslim and what do they believe? (Part 1) Muslims	1.7 What does it- mean to belong to a faith community? Christians, Muslims and Jewish people	1.5 What makes some places sacred? Christians, Muslims and/or Jewish people	
2	1.3 Who is Jewish and what do they believe? Jewish people	1.6 How and why do we celebrate special and scared times? (Part 2) Christians, Muslims and Jewish people	1.2 Who is a Muslim and what do they believe? (Part 2) Christians	1.1 Who is a Christian and what do they believe? (Part 2) Christians	1.4 How can we learn from sacred books? Christians, Muslims and Jewish people	1.8 How should we care for others and the world, and why does it matter? Christians and Jewish people
3	L2.7 What does it mean to be a Christian in Britain today? (Part 1) Christians	L2.8 What does it mean to be a Hindu in Britain today? (Part 1) Hindus	L2.2 Why is the Bible so important for Christians today? Christians	L2.5 Why are festivals important to religious communities? Focus on Easter Christians, Muslims, Hindus (Jewish people/Muslims)	L2.1 What do different people believe about God? Christians, Muslims, Hindus	L2.4 Why do people pray? Christians, Muslims or Hindus
4	L2.8 What does it mean to be a Hindu in Britain today? (Part 2) Hindus	L2.5a How do people from religious and non-religious communities celebrate key festivals? Christians, non-religious (with a probable focus on another religion- Muslims)	L2.7 What does it mean to be a Christian in Britain today? (Part 2) Christians	L2.3 Why is Jesus inspiring to some people? Christians	L2.9 What can we learn from religions about deciding what is right and wrong? Christians, Jewish people, non-religious (Humanist)	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and/or Jewish people

5	U2.1 Why do some people think God exists? Christians, non-religious (Humanists)	U2.6 What does it mean to be a Muslim In Britain today? (Part 1) Muslims	U2.7 What matters most to Christians and Humanists? Christians, non-religious (Humanists)	U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21st century?) Christians	U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and Jewish people (Muslims)	U2.10 Green Religion? How and why should religious communities do more to care for the Earth?
6	U2.6 What does it mean to be a Muslim In Britain today? (Part 2) Muslims	U2.9 What can be done to reduce racism? Can religion help? Christians, Muslims, non-religious ideas (Humanists)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims, non-religious (Humanists)		U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious responses.	

denotes focus religions or faiths