



























YEAR 5 – Long Term Plan 2023-2024

		AUTUMN TERM		SPRING TERM		SUMMER TERM					
Driver Project	 Off With Her Head	<i>Memorable experience</i>	Elizabeth I deathbed scene	 Groundbreaking Greeks	<i>Memorable experience</i>	Time Team	 Allotment	<i>Memorable experience</i>	Visit an allotment		
		<i>Innovate Challenge</i>	The trial of Anne Boleyn		<i>Innovate Challenge</i>	The ancient Greeks' greatest idea		<i>Innovate Challenge</i>	Farmer's Market		
		<i>Geography</i>	Maps		<i>Geography</i>	Interpreting geographical sources		<i>Geography</i>	Land use; Food origins; Geographical skills and fieldwork; Map work; Climate		
		<i>History</i>	The Tudors		<i>History</i>	Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy		<i>History</i>	<i>Covered in Companion Projects below</i>		
English	 English – lesson content is derived using resources from The Write Stuff, Literacy Shed and Talk 4 Writing										
		NARRATIVE – Suspense BIOGRAPHY – Anne Boleyn		JOURNALISTIC WRITING – The Trial of Anne Boleyn		NARRATIVE – Greek Myths POETRY – The Malfeasance		NON-CHRONOLOGICAL REPORT - Pandora		NARRATIVE – Fox by Margaret Wild	

<p>Maths</p>	 <p>WRM - Autumn</p>	<p>Block 1: Number – Numbers beyond 20, Negative numbers, Roman numerals; Block 2: Number – Addition methods, Subtraction methods; Block 3: Number – Subtraction methods, Problems (addition and subtraction), Estimating and checking; Block 4: Statistics – Construct, read and interpret, Problems (statistics); Block 5: Number – Times tables, Multiplications, Division; Block 6: Measurement – Perimeter, Area</p>	 <p>WRM - Spring</p>	<p>Block 1: Number – Multiplication methods; Division methods; Block 2: Number – Recognising, finding and making fractions, Equivalence; Block 3: Number – Equivalence, Counting and calculating with fractions, Addition with fractions, Subtraction with fractions, The four operations and fractions; Block 4: Number – Fractions, decimals and percentages, Recognise, order and compare decimals</p>	 <p>WRM - Summer</p>	<p>Block 1: Number – Recognise, order and compare decimals, Addition with decimals, Subtraction with decimals, Problems (decimals and percentages); Block 2: Geometry– Shape, Angles; Block 3: Geometry– Patterns and symmetry, Position, direction and coordinates; Block 4: Measurement– Problems (measurement), Converting units; Block 5: Measurement – Volume and capacity</p>
<p>Science</p>	 <p>Properties and Changes of Materials</p>		 <p>Forces and Mechanisms</p>	 <p>Earth and Space</p>	 <p>Human Reproduction and Ageing</p>	
	<p>Properties of materials; Thermal conductivity; Measuring temperature; Thermal insulators; Solubility; Heterogeneous and homogeneous mixtures; Sieving; Filtration; Evaporation; Separating unusual mixtures; Reversible and irreversible changes; Innovative materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Research, Pattern seeking</p>		<p>Forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect</p>	<p>Solar System and its spherical bodies. They describe the movements of Earth and other planets relative to the Sun, the Moon relative to Earth and the Earth's rotation to explain day and night</p>	<p>Animal life cycles; Stages and processes; Classifying mammals; Mammalian life cycles; Interpreting scatter graphs; Human life cycle; Human gestation stage; Human juvenile stage; Human adolescent stage; Puberty; Venn diagrams; Interpreting line graphs; Human sexual reproduction; Human ageing; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research</p>	
<p>A&D</p>	 <p>Expression</p>		 <p>Mixed Media</p>		 <p>Line, Light and Shadows</p>	
	<p>Expressionist art movement; Significant artist – Edvard Munch; Portrait photography; Expression; Self-portraits</p>		<p>Paper crafts; Papermaking; Paper, fabric, mixed media and surreal photo collage; Mixed media artwork</p> <p><i>This project also covers the following D&T objectives;</i> Fabric and mixed media collage; Stitching and embellishment</p>		<p>Continuous line drawing; Significant artists – Pablo Picasso and Rembrandt; Shading techniques; Drawing on black paper; Black and white photography</p>	
<p>Computing</p>	 <p>Computing – lesson content is derived from D.A.R.E.S. Computing</p>					
	<p>PROGRAMMING: Quiz</p>	<p>NETWORKS – Search Engines</p>	<p>AR & VR - Interactive Poster</p>	<p>PRESENTATIONS – Web Page Design</p>	<p>AI – My AI invention</p>	<p>DATA HANDLING – Google sheets</p>

D&T	 <p>Moving Mechanisms</p>	Pneumatic systems; Joining and finishing; Iterative design process; Building pneumatic machine prototypes	 <p>Architecture</p>	Architecture over time; Greek architecture; Structural support, stiffness and stability; Computer-aided design; Building design	 <p>Eat the Seasons</p>	Cooking; Nutrition							
French	 <p>French – lesson content is derived from Twinkl Premium Resources</p>												
Unit 1: Getting to Know You		Unit 2: All About Ourselves		Unit 3: That's Tasty		Unit 4: Family and Friends		Unit 5: What's the Time?		Unit 6: Holidays and Hobbies			
Geography	 <p>Investigating Our World</p>	Ordnance Survey maps; Contour lines; Six-figure grid references; Time zones; Climate zones; Vegetation belts; Biomes; Human geography; World cities; Sustainable manufacturing processes; Relatives locations and distances; Transport networks; Settlement hierarchy; Local enquiry; Fieldwork			<i>Geography revision and retrieval practice</i>			<i>Geography covered in driver project</i>					
History		<i>History covered in driver project</i>			<i>History covered in driver project</i>			<i>History revision and retrieval practice</i>					
Music	 <p>Music – lesson content is derived from Kapow Primary</p>												
Blues		Baroque			Pop Art (Themes and variations)			Musical Theatre		Samba Carnival sounds and instruments		Looping and remixing	
PE	 <p>PE – lesson content derived from Greenacres/TeamThemeKent Resources</p>												
Tennis Swimming		Gymnastics Netball			Dance Hockey		Junior Multi Skills Basketball		Athletics Rounders		Cricket Tri Golf		
PSHE	 <p>PSHE – lesson content derived from Jigsaw</p>												
Jigsaw Piece 1 – Being Me		Jigsaw Piece 2 – Celebrating Difference			Jigsaw Piece 3 – Dreams and Goals			Jigsaw Piece 4 – Healthy Me		Jigsaw Piece 5 – Relationships		Jigsaw Piece 6 – Changing Me	
RE	 <p>RE – lesson content derived from Kent SACRE Curriculum</p>												
Unit U2.1 Why do some people think God exists?		Unit U2.6 What does it mean to be a Muslim in Britain today? (PART 1)			Unit 2.7 What matters most to Christians and Humanists?		Unit U2.2 What would Jesus do? (<i>Can we live by the values of Jesus in the 21st Century?</i>)		Unit 2.4 If God is everywhere, why go to a place of worship?		Unit U2.10 Green religion? How and why should religious communities do more to care for the Earth?		

