



























YEAR 1 – Long Term Plan 2023-2024

	AUTUMN TERM		SPRING TERM		SUMMER TERM			
Driver Project  Childhood	<i>Memorable experience</i>	Childhood past and present	 Bright Lights, Big City	<i>Memorable experience</i>	Royal role play	 School Days	<i>Memorable experience</i>	Our school's history
	<i>Innovate Challenge</i>	Childhood knowledge organisers		<i>Innovate Challenge</i>	Marley's trip to London		<i>Innovate Challenge</i>	Planning an assembly
	<i>Geography</i>	Settlements; Changes over time		<i>Geography</i>	Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities		<i>Geography</i>	Fieldwork; Human and physical features; Maps; Local environment; Changes over time
	<i>History</i>	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in 1950s; Significant events – Queen's coronation; Enquiry		<i>History</i>	Monarchy; Significant event – Great Fire of London		<i>History</i>	Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin
English	 English – lesson content is derived using resources from The Write Stuff, Literacy Shed and Talk 4 Writing							
	NARRATIVE – The Three Little Pigs PERSUASIVE WRITING (ADVERT) – The Three Little Pigs estate agency NARRATIVE AND DISCUSSION – The Three Bears		NARRATIVE – The Magic Porridge Pot INSTRUCTIONS – recipe for porridge NARRATIVE STRUCTURE – Monkey See Monkey Do RECOUNT (LETTER) - Monkey See Monkey Do		NARRATIVE DESCRIPTION – Kassim and the Greedy Dragon INFORMATION WRITING – writing about dragons NARRATIVE DIALOGUE – Papaya that spoke RECOUNT (DIARY) – Papaya that spoke			
Maths	 WRM – Autumn	Block 1: Number – Numbers to 10; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape, Patterns and symmetry; Block 4: Number – Numbers to 20	 WRM - Spring	Block 1: Number – Addition and subtraction; Block 2: Number – Numbers beyond 20; Block 3: Measurement – Length and height, Problems (measurement); Block 4: Measurement – Weight and mass, Problems (measurement), Volume and capacity	 WRM - Summer	Block 1: Number – Time tables, Multiplication, Division; Block 2: Number – Fractions; Block 3: Geometry – Position, direction and coordinates; Block 4: Number – Numbers beyond 20; Block 5: Measurement – Money; Block 6: Measurement – Time		

Science					
	Everyday Materials	Human Senses	Seasonal Changes	Plant Parts	Animal Parts
	Objects made from materials; Identify a range of everyday materials and sources; Investigate properties of materials; Recognise that properties define use	Name body parts; Recognise common structures between human and other animals; Sense and associated body parts; Role of senses; Keeping safe	Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research	Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test	Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research
A&D					
	Mix it Up!	Rain and Sunrays	Funny Faces and Fabulous Features		
	Colour theory; colour wheel; Primary and secondary colours	Motifs; Line and shape; Texture; Collagraphy	Portraiture; Collage	<i>Includes DT objectives : Stitching to join materials; embellishing</i>	
Computing	 Computing – lesson content is derived from D.A.R.E.S Computing				
	ANIMATION – Creating a cartoon	PRESENTATIONS – Story Board	PROGRAMMING – Robot Maze Game	AI – AI Around Us	DATA -Pictograms
D&T					
	Shade and Shelter	Taxi!	Chop, slice and mash		
	Naming everyday materials; Properties and uses of materials	Mechanisms – wheels axles and chassis	Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal		

Geography	 <p>Our Wonderful World</p>	Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork	Geography covered in driver project	Geography covered in driver project		
History	History covered in driver project					
Music	 <p>Music – lesson content is derived from Kapow Primary</p>					
All about Me (Pulse and Rhythm)		Animals (Classical music dynamics and tempo)	Traditional stories (Orchestral instruments)	Superheroes (Pitch and tempo)	Musical Me	Fairy tales (Timbre and rhythmic patterns)
PE	 <p>PE – lesson content derived from Greenacres/TeamThemeKent resources</p>					
Tennis Tag Rugby		Gymnastics Infant Agility	Dance Gymnastics	Tag Rugby Infant Agility	Tennis Rounders	Cricket Tri Golf
PSHE	 <p>PSHE – lesson content derived from Jigsaw</p>					
Jigsaw Piece 1 – Being Me		Jigsaw Piece 2 – Celebrating Difference	Jigsaw Piece 3 -Dreams and Goals	Jigsaw Piece 4 -Healthy Me	Jigsaw Piece 5 -Relationships	Jigsaw Piece 6 -Changing Me
RE	 <p>RE – lesson content derived from Kent SACRE Curriculum</p>					
Unit 1.1 Who is a Christian and what do they believe (PART 1)		Unit 1.6 How and why do we celebrate special and sacred times? (PART 1)	Unit 1.2 Who is a Muslim and what do they believe? (PART 1)	Unit 1.7 What does it mean to belong to a faith community?	Unit 1.5 What makes some places sacred?	