



**MUSIC – WHOLE SCHOOL OVERVIEW (Derived from CHARANGA)**

	AUTUMN		SPRING		SUMMER	
<b>R</b>	<b>Let's Explore</b>	Being imaginative and expressive	<b>Long Ago</b>	Being imaginative and expressive	<b>Animal Safari</b>	Being imaginative and expressive
	<b>Marvellous Machines</b>		<b>Ready Steady Grow</b>		<b>On the Beach</b>	
			<b>Signs of Spring</b>		<b>Creep, Crawl and Wiggle</b>	
<b>1</b>	<b>How can we make friends when we sing together?</b>  <i>-Introducing beat</i>	<b>How does music tell stories about the past?</b>  <i>-Adding rhythm and pitch</i>	<b>How does music make the world a better place?</b>  <i>-Introducing tempo and dynamics</i>	<b>How does music help us to understand our neighbours?</b>  <i>-Combining pulse, rhythm and pitch</i>	<b>What songs can we sing to help us through the day?</b>  <i>-Having fun with improvisation</i>	<b>How does music connect us with the environment?</b>  <i>-Explore sound and create a story</i>
<b>2</b>	<b>How does music help us to make friends?</b>  <i>-Exploring simple patterns</i>	<b>How does music teach us about the past?</b>  <i>-Focus on dynamics and tempo</i>	<b>How does music make the world a better place?</b>  <i>-Exploring feelings through music</i>	<b>How does music teach us about our neighbourhood?</b>  <i>-Inventing a musical story</i>	<b>How does music shape our way of life?</b>  <i>-Music that makes you dance</i>	<b>How does music connect us with the environment?</b>  <i>-Exploring improvisation</i>
<b>3</b>	<b>How does music bring us closer together?</b>  <i>-Developing notation skills</i>	<b>What stories does music tell us about the past?</b>  <i>-Enjoying improvisation</i>	<b>How does music make the world a better place?</b>  <i>-Composing using your imagination</i>	<b>How does music help us to get to know our community?</b>  <i>-Sharing musical experiences</i>	<b>How does music shape our way of life?</b>  <i>-Learning more about musical styles</i>	<b>How does music connect us with the environment?</b>  <i>-Recognising different sounds</i>
<b>4</b>	<b>How does music bring us together?</b>  <i>-Interesting time signatures</i>	<b>How does music connect us with our past?</b>  <i>-Combining elements to make music</i>	<b>How does music improve our world?</b>  <i>-developing pulse and groove through improvisation</i>	<b>How does music teach us about our community?</b>  <i>-Creating simple melodies together</i>	<b>How does music shape our way of life?</b>  <i>-Connecting notes and feelings</i>	<b>How does music connect us with the environment?</b>  <i>-Purpose, identity and expression in music</i>

<b>5</b>	<b>How does music bring us together?</b>  <i>-Getting started with music tech</i>	<b>How does music connect us with our past?</b>  <i>-Emotions and musical styles</i>	<b>How does music improve our world?</b>  <i>-Exploring key and time signatures</i>	<b>How does music teach us about our community?</b>  <i>-Introducing chords</i>	<b>How does music shape our way of life?</b>  <i>-Words, meaning and expression</i>	<b>How does music connect us with the environment?</b>  <i>-Identifying important musical elements</i>
<b>6</b>	<b>How does music bring us together?</b>  <i>-developing melodic phrases</i>	<b>How does music connect us with our past?</b>  <i>-Understanding structure and form</i>	<b>How does music improve our world?</b>  <i>-Gaining confidence through performance</i>	<b>How does music teach us about our community?</b>  <i>-Exploring notation further</i>	<b>How does music shape our way of life?</b>  <i>-Using chords and structure</i>	<b>How does music connect us with the environment?</b>  <i>-Respecting each other through composition</i>

denotes Driver Project