



LENHAM PRIMARY SCHOOL PLAN 2022 – 2023

	PE and School Sport Action Plan
2.	<p>Quality of Education</p> <p>OUTCOME TARGET – to promote health and fitness and increase levels of, and enthusiasm for, activity at school.</p>

Ref	Objectives	Action	Lead	Success Criteria(something that shows when an action is achieved) & Impact	Monitoring(checking whether the action has happened)
2.	To ensure that the Sports Premium funding has an impact on the achievement of the students	<ol style="list-style-type: none"> 1. Use Sports Premium to fund a variety of clubs after school 2. Investigate establishing OAA provision and fund with Sports Premium 3. Clubs targeted to ensure that disadvantaged children can access them 4. Bikeability funded across the school 5. Swimming access funded for PP and vulnerable children 6. Olympic Athlete funded for assembly and workshops with all classes 	AM	<p>Children and parents feel there is a variety of clubs</p> <p>A good uptake from PP SEND FSM children for clubs</p> <p>OAA provision is enhanced and staff are upskilled by the coaches delivering it</p> <p>Children are skilled and confident bike users and when appropriate, can access the roads safely</p> <p>All children can access Swimming provision</p> <p>PRIDE values are promoted in line with the visiting athlete</p>	<ol style="list-style-type: none"> 1. Staff voice 2. Pupil voice inc use of Class Floor books 3. Club timetables 4. Checklists for student club attendance 5. OAA is accessed in curriculum time
2.	To ensure that PE planning follows the Greenacre planning	<ol style="list-style-type: none"> 1. A broad and balanced range of PE skills delivered through a variety of different sports 	AM	<p>Staff feel confident delivering PE lessons</p> <p>Differentiation is evident in lessons</p> <p>Progression of skills in lessons</p>	<ol style="list-style-type: none"> 1. CS medium and long term timetabling 2. PE drop ins 3. Staff voice

		2. Establish use of class floor books for evidence recording for PE progression		Lessons deliver a wide range of sports, dance, gymnastics	
2.	To maintain the profile of PE within the school post pandemic	<ol style="list-style-type: none"> 1. Zumba and lunch activities to be encouraged 2. New climbing frame used regularly by students 3. Interhouse competitions 4. Join opportunities for Inter-School and community competitions and events 5. Sports leaders used effectively in PE lessons, at lunchtimes and for competitions 6. Sports Week 7. Sports Day 8. Use of Twitter 	AM	<p>Sports leaders given a greater role within the school and more responsibility</p> <p>Sports leaders lead and organise events</p> <p>Zumba leaders to lead Zumba sessions</p> <p>Climbing frame used every day by a year group</p> <p>Sports leaders to trial using Twitter (supervised)</p> <p>School attendance at community and inter-school events</p>	<ol style="list-style-type: none"> 1. Pupil voice 2. School website 3. Twitter
2.	To ensure that SEND children can access PE lessons	<ol style="list-style-type: none"> 1. CPD for staff 2. Greenacres differentiation 3. Senco supports further differentiation and advice 4. EHCPs are followed with reference to physical requirements 		<p>SEND children enjoy PE lessons</p> <p>SEND children are supported appropriately</p> <p>Staff feel confident delivering differentiated PE lessons</p> <p>SEND children can access provision in lessons and pupil voice recognises their achievement (Floor Books)</p>	<ol style="list-style-type: none"> 1. Drop ins 2. Pupil voice/ Floor Books 3. Staff voice 4. CS assessment 5. GC evidence gathered (video/photo) 6. Teams evidence
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