

Academic Year: 2022-23	Total fund allocated: £32 517	Date Updated: 1.9.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve physical activity levels in our most inactive pupils:</p> <ul style="list-style-type: none"> • Start every day with daily Zumba/ daily mile • Continue to purchase quality equipment to be used to increase daily physical activity • Sports leaders to lead lunchtime activities. • Continuing to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible. • Continuing educating our children in the value and benefits of a healthy active lifestyle. 	<ul style="list-style-type: none"> • Daily start to the day for Zumba with opportunity for daily mile too. • After school clubs offered in a variety of sports. • Using cross curricular links to show the importance of a healthy lifestyle. • Following Greenacre PE plans. • Implement sports leaders to lead lunchtime activities so children are more active. 		•	•
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Develop further teachers' skills and knowledge in activities that will engage and inspire our pupils. • Engage learners in different experience such as new sports and experiences. • Continue to use PE and sport to develop the whole person including thinking, social and personal skills • Continue to use PE teaching to aid fine and gross motor skill development • Ensure PE and school sport is visible in the school –awards. • High quality PE lessons delivered during curriculum time. • Monitoring use of schemes and whole school PE coverage. 	<ul style="list-style-type: none"> • Sports coach working alongside teachers for lessons. • Inviting providers into school to offer different activities. • SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC. • Employment of sports coach • Celebrate sporting achievements. • Use progression of skills to assess the children's achievements. 		•	•

<ul style="list-style-type: none">Assess all areas of the PE curriculum.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. • To encourage coach employed to deliver the PE curriculum alongside school staff. • Progression of skills and assessment to be used. • Children to experience OAA activities. 	<ul style="list-style-type: none"> • Staff confidence in delivering PE lessons is improving • Sports coach used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Classes rotated to ensure all teachers benefit from coach's expertise • Progression of skills in areas of learning to be implemented with assessment. • Staff to be confident in teaching OAA. 		•	•
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<ul style="list-style-type: none"> • Identify which activities pupils would like to try by year group, gender and least active groups. • Ensure our school are providing activities that will engage the most pupils as well as the least active. • Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. • Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport • First Aid training for all Year 6 pupils. • Give the children experiences of sport outside of school environment. • To provide bikeability to three year groups. • To provide top up swimming to Year 6 who haven't achieved 25m. 	<ul style="list-style-type: none"> • Employ sports coach to provide appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school • To invite providers in to give children experiences. • To have an Olympic athlete visit the school to inspire the children. • All Year 6 children to be fully first aid trained. • Children will try different sports. • Three year groups to experience different bike skills. Children are safe and able to ride a bike. • Send any Year 6 children who cannot swim 25m for additional swimming sessions. 		•	•

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing opportunities for children to attend competitions and events.	Where possible attend competitions with local schools.		•	•