

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Created by:

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LOTTERY FUNDED





## Details with regard to funding

Please complete the table below.

How much do you intend to carry over from this total fund into 2022/23?	£ 17778
Total amount allocated for 2022/23	£18 000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 32 517

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	41%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	23 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Improve physical activity levels in our most inactive pupils: <ul style="list-style-type: none"> <li>Start every day with daily Zumba</li> <li>Purchase quality equipment to be used to increase daily physical activity</li> <li>Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.</li> <li>Educating our children in the value and benefits of a healthy active lifestyle.</li> <li>Using active lessons to increase physical activity levels and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Daily start to the day for Zumba.</li> <li>Forest school completed by all classes.</li> <li>After school clubs offered in a variety of sports.</li> <li>Using cross curricular links to show the importance of a healthy lifestyle.</li> <li>Following Greenacre PE plans.</li> </ul>		£ 686.61	<ul style="list-style-type: none"> <li>Children know over 25 routines. Children start the day happy.</li> <li>PE, lunchtime and after school clubs have resources needed.</li> <li>Clubs delivered at lunchtime or after school have good attendance.</li> <li>Positive attitudes towards physical activity.</li> <li>Positive behaviour</li> <li>Pupils being active at lunchtime has increased.</li> </ul>	
			Sustainability and suggested next steps:		
			<ul style="list-style-type: none"> <li>To continue but extend to adding in daily mile, so that children who do not enjoy dancing can do daily walking instead.</li> <li>To bring back sports leaders who will lead activities at lunchtime.</li> <li>To further develop lunchtime activities.</li> </ul>		

To improve Early Years gross motor activities.	<ul style="list-style-type: none"> <li>To purchase resources that will help develop gross motor skills which will benefit fine motor skills and make the children more active.</li> </ul> <p>Items: Climbing blocks, sandpit and tools, water pump and channel.</p>	£3279.99	<ul style="list-style-type: none"> <li>Children are more active in the environment.</li> <li>Children are very happy and independent</li> <li>Fine motor skills have improved.</li> </ul>	<ul style="list-style-type: none"> <li>To continue work in Early Years using opportunities for physical activity.</li> </ul>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop teachers skills and knowledge in activities that will engage and inspire our pupils.</li> <li>Engage learners in different experience such as new sports and experiences.</li> <li>Use PE and sport to develop the whole person including thinking, social and personal skills</li> <li>Use PE teaching to aid fine and gross motor skill development</li> <li>Ensure PE and school sport is visible in the school – PRIDE awards</li> <li>High quality PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach working alongside teachers for lessons.</li> <li>Inviting providers into school to offer different activities.</li> <li>SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC.</li> <li>Employment of sports coach</li> </ul>	£1000	<ul style="list-style-type: none"> <li>High quality lessons delivered in engaging activities.</li> <li>Happy engaged pupils. Teachers delivering high quality lessons.</li> <li>PE physical activity and school sport have a high profile and are celebrated across the life of the school</li> <li>SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</li> <li>Continued progression of all pupils during</li> </ul>	<ul style="list-style-type: none"> <li>Sports leaders to be reinstated.</li> <li>Find out what sports children would like to try.</li> <li>Pupil voice to be gathered on PE and lunchtime.</li> </ul>

delivered during curriculum time.			curriculum PE lessons. Successful sports day held – ALL pupils able to participate fully with parents in attendance again.	
<ul style="list-style-type: none"> <li>Monitoring use of schemes and whole school PE coverage</li> </ul>				

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</li> <li>To encourage coach employed to deliver the PE curriculum, to increasingly involve school staff supporting lessons</li> </ul>	<ul style="list-style-type: none"> <li>Staff confidence in delivering PE lessons is improving</li> <li>Sports coach used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Classes rotated to ensure all teachers benefit from coach's expertise</li> </ul>	£10597	<ul style="list-style-type: none"> <li>Increased staff knowledge and understanding - All teachers able to confidently plan, teach and assess PE</li> <li>More confident and competent staff</li> <li>Enhanced quality of provision</li> <li>Continued progression of all pupils during curriculum PE lessons.</li> </ul>
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> <li>Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities</li> <li>Further 1:1 lesson observations to monitor staff effectiveness and confidence</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

consolidate through practice:				
<ul style="list-style-type: none"> <li>Identify which activities pupils would like to try by year group, gender and least active groups.</li> <li>Ensure our school are providing activities that will engage the most pupils as well as the least active.</li> <li>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</li> <li>Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport</li> <li>First Aid training for all Year 6 pupils.</li> <li>Provide top up swimming sessions for Year 6 children.</li> </ul>	<ul style="list-style-type: none"> <li>Employ sports coach to provide appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school</li> <li>To invite providers in to give children experiences.</li> <li>To have an Olympic athlete visit the school to inspire the children.</li> <li>All Year 6 children to be fully first aid trained.</li> <li>To send all year 6 children who cannot swim 25 m for top up swimming to achieve 25m.</li> </ul>	£2633.00	<ul style="list-style-type: none"> <li>Registers from clubs show children who are attending.</li> <li>Reduction of pupils not meeting 30 minutes physical activity per day</li> <li>Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership</li> <li>Trying sports that haven't been tried before- trampolines and archery.</li> <li>Meeting Courtney Tulloch.</li> <li>All children have received a first aid certificate.</li> <li>As many children in year 6 as possible to achieve swimming 25m in a variety of strokes (see above)</li> </ul>	<ul style="list-style-type: none"> <li>Meeting another athlete.</li> <li>Using opportunities for classes to visit local sports activities- climbing, trampolines, bowling.</li> <li>Complete pupil survey every year to allow student voice to influence our extra-curricular sports programme.</li> <li>Further increase opportunities for KS1 children in and out of school</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing opportunities for children to attend competitions and events.	Where possible attend competitions with local schools.	£1000	<ul style="list-style-type: none"> <li>Sports day set up, participated in and enjoyed by ALL pupils.</li> <li>Football and cricket tournament attended and children came in top three.</li> </ul>	<ul style="list-style-type: none"> <li>Further widen opportunities for pupils to take part in competitive sporting events</li> <li>Investigate further use of inter house competitions/ children leading own events</li> </ul>

Signed off by A McCluskey	
Head Teacher:	A McCluskey
Date:	10.7.22
Subject Leader:	Anji Martin
Date:	July 2022
Governor:	C Norey
Date:	July 2022