



Music – Aims and Objectives

Intent:

Music is planned in-line with the statements laid out in the national curriculum. Cross-curricular links are made where possible using Cornerstones, with Charanga being used to supplement and provide extra support and resources to enhance music teaching.

Aims:

To engage and inspire pupils to develop a love of music and their talent as musicians, increasing their self-confidence, creativity and sense of achievement.

Objectives:

To perform, listen to, review and evaluate music across a range of historical periods, genres, style and traditions, including the works of the great composers and musicians.

To learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument and use technology appropriately.

To understand and explore how music is created, produced and communicated including through: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

EYFS

Understanding of Music is covered in 'Personal, Social and Emotional Development', 'Physical Development' and 'Expressive Arts and Design'.

| | |
|----------------------------|---|
| Communication and Language | <ul style="list-style-type: none">• Listen carefully to rhymes and songs, paying attention to how they sound• Learn rhymes, poems and songs |
| Physical Development | <ul style="list-style-type: none">• Combine different movements with ease and fluency |
| Expressive Arts and Design | <ul style="list-style-type: none">• Explore, use and refine a variety of artistic effects to express their ideas and feelings• Return to and build on their previous learning, refining ideas and developing their ability to represent them• Create collaboratively, sharing ideas, resources and skills• Listen attentively, move to and talk about music, expressing their feelings and responses• Sing in a group or on their own, increasingly matching the pitch and following the melody |

| | | | |
|-----|----------------------------|----------------------------------|--|
| | | | <ul style="list-style-type: none"> • Explore and engage in music making and dance, performing solo or in groups |
| ELG | Expressive Arts and Design | Being Imaginative and Expressive | <ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music |

Wider Opportunities:

As part of wider opportunities, children across all the key stages will participate in weekly whole school singing assemblies.

Children also have access to the following opportunities to further their enjoyment and participation in musical activities:

Christmas Sing along / Christmas song performance

KS1 nativity performance

Reception Christmas song performance

KS1 local school collaboration Summer Singalong

Young Voices