



History – Aims and Objectives

Aims:

- gain a coherent knowledge and understanding of Britain's past and that of the wider world.
- inspire pupils' curiosity to know more about the past.
- equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.
- help pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups.
- Awareness of their own identity and the challenges of the historical time they live in.

Objectives:

History of our islands:

Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

Significant aspects of world History:

Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.

Historical Language:

Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry.'

Historical Concepts:

Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.

Historical evidence:

Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

Historical perspective:

Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

EYFS

EYFS children at Lenham Primary School improve their scientific understanding through 'Understanding the World'. They work towards the following objectives, recording on Tapestry.

Understanding the World			<ul style="list-style-type: none">• Comment on images of familiar situations in the past• Compare and contrast characters from stories, including figures from the past
	Understanding the World	Past and Present	<ul style="list-style-type: none">• Talk about the lives of people around them and their roles in society• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class• Understand the past through settings, characters and events encountered in books read in class and storytelling