



## Geography – Aims and Objectives

### Aims:

- develop contextual knowledge of the location of globally significant places (terrestrial and marine) including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

### Objectives:

**Locational Knowledge:** develop knowledge about the world, specifically the UK, Lenham & Kent, Europe, North & South America

**Place Knowledge:** know and understand the location and characteristics of a range of the world’s most significant human & physical features.

**Human & Physical Geography:** know subject specific vocabulary and describe human and physical features such as climate and settlement pattern

**Geographical Skills & Fieldwork:** use geographical skills such as reading grid references, using compass bearings, making observational sketches and taking data to enhance pupils’ locational awareness.

### EYFS

EYFS show understanding of Geography through ‘Understanding the World’. They work towards the following objectives, recording on Tapestry.

Understanding the World			<ul style="list-style-type: none"> <li>• Draw information from a simple map</li> <li>• Recognise some similarities and differences between life in this country and life in other countries</li> <li>• Explore the natural world around them</li> <li>• Recognise some environments that are different to the one in which they live</li> </ul>
ELG	Understanding the World	People, Culture and Communities	<ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</li> </ul>

			<ul style="list-style-type: none"> <li>• Explain some similarities and difference between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps</li> </ul>
		The Natural World	<ul style="list-style-type: none"> <li>• Know some similarities and difference between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons</li> </ul>