

PROGRESSION OF KNOWLEDGE AND SKILLS – CURRICULUM 2022

RE

BIG IDEA	ASPECT	EYFS AOL: World and PSED	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
RELIGIOUS EDUCATION	KNOWLEDGE AND UNDERSTANDING		Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.	Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Explore and describe a	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Explore and describe a	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. Explore and describe a	Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life, in order to reflect on their significance. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.
					range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.
	EXPRESSING IDEAS AND INSIGHTS		Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.	Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the	Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to

SUBJECT:

					1	
	Observe and account	Observe and recount	individuals and communities.	individuals and communities.	diverse communities	individuals and communities.
	Observe and recount different ways of	different ways of	communities.	communities.	being studied and in their lives.	communities.
	expressing identity and	expressing identity and	Understand the	Understand the	then lives.	Understand the
	belonging, responding	belonging, responding	challenges of	challenges of	Observe and consider	challenges of
	sensitively for	sensitively for	commitment to a	commitment to a	different dimensions of	commitment to a
	themselves.	themselves.	community of faith or	community of faith or	religion, so that they can	community of faith or
	themselves.	themselves.	belief, suggesting why	belief, suggesting why	explore and show	belief, suggesting why
	Notice and respond	Notice and respond	belonging to a	belonging to a	understanding of	belonging to a
	sensitively to some	sensitively to some	community may be	community may be	similarities and	community may be
	similarities between	similarities between	valuable, both in the	valuable, both in the	differences within and	valuable, both in the
	different religions and	different religions and	diverse communities	diverse communities	between different	diverse communities
	world views.	world views.	being studied and in	being studied and in	religions and world	being studied and in
			their lives.	their lives.	views	their lives.
			Observe and consider	Observe and consider		Observe and consider
			different dimensions of	different dimensions of		different dimensions of
			religion, so that they can	religion, so that they can		religion, so that they can
			explore and show	explore and show		explore and show
			understanding of	understanding of		understanding of
			similarities and	similarities and		similarities and
			differences within and	differences within and		differences within and
			between different	between different		between different
			religions and world	religions and world		religions and world
			views	views		views.
GAINING AND	Explore questions about	Explore questions about	Discuss and present	Discuss and present	Discuss and present	Discuss and present
DEPLOYING SKILLS	belonging, meaning and	belonging, meaning and	thoughtfully their own	thoughtfully their own	thoughtfully their own	thoughtfully their own
	truth so that they can	truth so that they can	and others' views on	and others' views on	and others' views on	and others' views on
	express ideas and	express ideas and	challenging questions	challenging questions	challenging questions	challenging questions
	opinions in response using words, music, art	opinions in response	about belonging,	about belonging, meaning, purpose and	about belonging, meaning, purpose and	about belonging,
	or poetry.	using words, music, art or poetry.	meaning, purpose and truth, applying ideas of	truth, applying ideas of	truth, applying ideas of	meaning, purpose and truth, applying ideas of
	or poetry.	of poetry.	their own in different	their own in different	their own in different	their own in different
	Find out about and	Find out about and	forms including	forms including	forms including	forms including
	respond with ideas to	respond with ideas to	reasoning, music, art	reasoning, music, art	reasoning, music, art	reasoning, music, art
	examples of cooperation	examples of cooperation	and poetry.	and poetry.	and poetry.	and poetry.
	between people who	between people who				
	are different.	are different.	Consider and apply	Consider and apply	Consider and apply	Consider and apply
			ideas about ways in	ideas about ways in	ideas about ways in	ideas about ways in
	Find out about	Find out about	which diverse	which diverse	which diverse	which diverse
	questions of right and	questions of right and	communities can live	communities can live	communities can live	communities can live
	wrong and begin to	wrong and begin to	together for the	together for the	together for the	together for the
	express their ideas and	express their ideas and	wellbeing of all,	wellbeing of all,	wellbeing of all,	wellbeing of all,
	opinions in response.	opinions in response.	responding thoughtfully	responding thoughtfully	responding thoughtfully	responding thoughtfully
			to ideas about	to ideas about	to ideas about	to ideas about
			community, values and	community, values and	community, values and	community, values and
			respect.	respect.	respect.	respect.
			Discuss and apply their	Discuss and apply their	Discuss and apply their	Discuss and apply their
			own and others' ideas	own and others' ideas	own and others' ideas	own and others' ideas
			about ethical questions,	about ethical questions,	about ethical questions,	about ethical questions,
			including ideas about	including ideas about	including ideas about	including ideas about
			what is right and wrong	what is right and wrong	what is right and wrong	what is right and wrong
			and what is just and fair,	and what is just and fair,	and what is just and fair,	and what is just and fair,
			and express their own	and express their own	and express their own	and express their own
					ideas clearly in response	

		ideas clearly in	ideas clearly in	ideas clearly in
		response.	response.	response.