












YEAR 1 – Long Term Plan 2022-2023

	TERM 1		TERM 2		TERM 3			
Driver Project  Childhood	<i>Memorable experience</i>	Childhood past and present	 Bright Lights, Big City	<i>Memorable experience</i>	Royal role play	 School Days	<i>Memorable experience</i>	Our school's history
	<i>Innovate Challenge</i>	Childhood knowledge organisers		<i>Innovate Challenge</i>	Marley's trip to London		<i>Innovate Challenge</i>	Planning an assembly
	<i>Geography</i>	Settlements; Changes over time		<i>Geography</i>	Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities		<i>Geography</i>	Fieldwork; Human and physical features; Maps; Local environment; Changes over time
	<i>A&D</i>	<i>Covered in Companion Projects below</i>		<i>A&D</i>	Drawing		<i>A&D</i>	<i>Covered in Companion Projects below</i>
	<i>Computing</i>	<i>Covered in Companion Projects below</i>		<i>Computing</i>	Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology		<i>Computing</i>	<i>Covered in Companion Projects below</i>
	<i>D&T</i>			<i>D&T</i>	<i>Covered in Companion Projects below</i>		<i>D&T</i>	<i>Covered in Companion Projects below</i>
	<i>History</i>	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in 1950s; Significant events – Queen's coronation; Enquiry		<i>History</i>	Monarchy; Significant event – Great Fire of London		<i>History</i>	Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin
	<i>Music</i>	<i>Covered in Companion Projects below</i>		<i>Music</i>	<i>Covered in Companion Projects below</i>		<i>Music</i>	<i>Covered in Companion Projects below</i>
<i>Science</i>	<i>Covered in Companion Projects below</i>	<i>Science</i>	<i>Covered in Companion Projects below</i>	<i>Science</i>	<i>Covered in Companion Projects below</i>			
English	 English – lesson content is derived using resources from The Write Stuff, Literacy Shed and Talk 4 Writing							
	NON-FICTION REPORT – Toys of the Past LABELS, CAPTIONS	NARRATIVE – Pinocchio CHARACTER DESCRIPTION	DIARY, NEWSPAPER/CHRONOLOGICAL REPORT – The Great Fire of London	POETRY – When I am by myself NARRATIVE (CHARACTER/SETTING)	NON-FICTION PERSUASIVE LEAFLET – Ice Planet Adventure Park			

Maths	 WRM - Autumn	Block 1: Number – Numbers to 10; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape, Patterns and symmetry; Block 4: Number – Numbers to 20	 WRM - Spring	Block 1: Number – Addition and subtraction; Block 2: Number – Numbers beyond 20; Block 3: Measurement – Length and height, Problems (measurement); Block 4: Measurement – Weight and mass, Problems (measurement), Volume and capacity	 WRM - Summer	Block 1: Number – Time tables, Multiplication, Division; Block 2: Number – Fractions; Block 3: Geometry – Position, direction and coordinates; Block 4: Number – Numbers beyond 20; Block 5: Measurement – Money; Block 6: Measurement – Time
Science	 Everyday Materials Objects made from materials; Identify a range of everyday materials and sources; Investigate properties of materials; Recognise that properties define use	 Human Senses Name body parts; Recognise common structures between human and other animals; Sense and associated body parts; Role of senses; Keeping safe	 Seasonal Changes Seasons; Seasonal changes in deciduous and evergreen trees; Seasonal changes in animals; Weather; Seasonal weather; Day length; Investigating the Sun; Measuring wind; Measuring temperature; Measuring precipitation; Weather forecasting; Working scientifically – Observing changes over time, Identifying and classifying, Pattern seeking, Comparative test, Research	 Plant Parts Wild and garden plants; Seasonal changes; Plant parts; Seeds and bulbs; Investigating leaves; Importance of plants; Working scientifically – Identifying and classifying, Observing changes over time, Pattern seeking, Research, Comparative test	 Animal Parts Animals' body parts; Animal groups – amphibians, birds, fish, invertebrates, mammals, reptiles; Carroll and Venn diagrams; Pets; Carnivores, herbivores and omnivores; Earthworms; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research	
A&D	 Mix it Up! Colour theory; colour wheel; Primary and secondary colours	 Funny Faces and Fabulous Features Portraiture; Collage <i>Includes DT objectives : Stitching to join materials; embellishing</i>	 Rain and Sunrays Motifs; Line and shape; Texture; Collagraphy	 Street View 3-D murals; Buildings; Significant people – James Rizzi		
Computing	 Computing – lesson content is derived from Barefoot Computing (Y1 content includes; Staying safe online; Algorithms; Programming and debugging; Using data)					
D&T	 Shade and Shelter Naming everyday materials; Properties and uses of materials	 Taxi! Mechanisms – wheels axles and chassis	 Chop, slice and mash Sources of food; Kitchen tools; Reading recipes; Hygiene rules; Making a school meal			

Geography	 <p>Our Wonderful World</p>	Physical and human features; Picture maps; Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Protecting natural environments; Fieldwork	Geography covered in driver project	Geography covered in driver project		
History	History covered in driver project					
Music	 <p>Music – lesson content is derived from Charanga (Kent Interactive Music)</p>					
	Introducing Beat	Adding Rhythm and Pitch	Introducing Tempo and Dynamics	Combining Pulse, Rhythm and Pitch	Having Fun with Improvisation	Explore Sound and Create a Story
PE	 <p>PE – lesson content derived from Greenacres Resources (Y2 content includes; Tri Golf, Tennis, Tag Rugby, Rounders, Infant Agility, Kwik Cricket, Football, Gymnastics, Dance)</p>					
PSHE	 <p>PSHE – lesson content derived from Jigsaw</p>					
	Jigsaw Piece 1 – Being Me	Jigsaw Piece 2 – Celebrating Difference	Jigsaw Piece 3 -Dreams and Goals	Jigsaw Piece 4 -Healthy Me	Jigsaw Piece 5 -Relationships	Jigsaw Piece 6 -Changing Me
RE	 <p>RE – lesson content derived from Kent SACRE Curriculum</p>					
	Unit 1.7 What does it mean to belong to a faith community?	Unit 1.6 How and why do we celebrate special and sacred times? (CHRISTMAS)	Unit 1.1 Who is Christian and what do they believe in?		Unit 1.5 What makes some places sacred?	