Welcome to the fifth Newsletter of this academic year. Here we aim to share with you the achievements of this term and take some time to promote activities that you and your children might enjoy outside of school hours.

HEADTEACHER'S MESSAGE

Term 5 has been another fantastic term for Lenham Primary School. Year 6 and 2 have both completed their end of Key Stage SATs and worked incredibly hard on them. We are very proud of them.

I have had the pleasure this term of spending a lot of time in Year 6 working with children on their writing. I enjoyed an afternoon with Year 5 playing rounders and speaking French. I also had the opportunity to teach some Maths in Year 2. We have enjoyed two fantastic class assemblies from Year 5 and Year 4. It has been lovely having parents back in school. Rainbow have received some amazing new resources this term for their outside area, they have new grass covered blocks, a water pump, weaving wall and sand pit.

We are also incredibly proud of our staff. We, along with the children, have recently celebrated Mrs Horlock and Mrs Miller graduating. And I am pleased to announce that both will be joining our teaching team. Mrs Miller will be our Rainbow Class teacher from September and she has enjoyed meeting all the new parents this week. Mrs Horlock will be covering Mrs Richardson's maternity leave. We also celebrated with Miss Bishop, who has become a qualified teacher and welcomed Mr Ramsden as a permanent member of staff. After half term, Mrs Groom will be joining us as a new teaching assistant.

We are ending our fantastic term with a wonderful Jubilee day. Please look out for photos on Twitter. Thank you again to the PTFA who have paid for everything.

Mrs McCluskey

TEACHING AND LEARNING SHOWCASE

Year R

This term our topic was **'Sunshine and Sunflowers'**, we learnt about plants and animals around us and how they grow. Starting with a texture scavenger hunt; noticing how different plants and materials feel around the school.



We incorporated many children's literacy classics into our term to engage and stimulate learning. Beginning with **Jack and the Beanstalk and Jack and the Jelly Beanstalk**. We planted our own beans plants, climbed imaginary beanstalks, tasted jellybeans and even dressed up as the giant in enormous clothes.





Our next story was **Supertato** where we blasted the Evil Pea and used our phonics skills to create our own vegetable superheroes.



We loved learning about healthy foods, how they grow and all about babies through our story **Avocado Baby**. We enjoyed dissecting vegetables and writing about what babies need and how they grow and change. We even met Mrs McCluskey's gorgeous twin girls Rebecca and Claire!



Do you like our caterpillar kebabs? These were made as part of our story week of **The Very Hungry Caterpillar.** We enjoyed learning the story through actions and songs, drawing a butterflies life cycle and adding a new page to the story- lots of caterpillars ate pizza, chips and Happy Meals!



In maths we learnt about number doubles and used our super subitising skills to spot doubles in number patterns. We then worked on sharing numbers between two and three, this led us to understand the difference between odd and even numbers!





On top of our amazing term of learning we have been thrilled to have four new additions to our outside play area; our fantastic water pump, sandpit, obstacle course and phonics sounds mats!





Year 1





Our 'Enchanted Woodland' topic began with an experience in our very own copse. Here we found magical woodland fairies who were hiding all around!

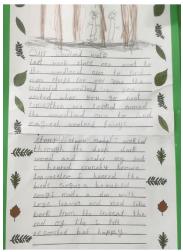




We returned to the copse to build our fairy friends' homes. These had to provide shade, shelter and warmth.







We wrote some amazing recounts of our woodland experiences. We learnt how to include a 'Who? Where? What?' sentence, a question for the reader, description which included adjectives and alliteration to explain what we saw, and heard and finally we told the reader how we felt! Incredible!



In this lesson, we had to ask our partner questions to discover which animal was on our headband! Do I have wings? Have I got four legs? Do I live in water? It was so much fun!

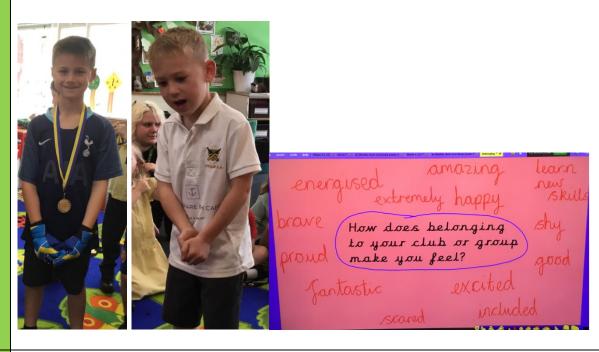


In **maths** we learnt about arrays. We learnt how to set them out, how to read them; is it 2 groups of 5 or 5 groups of 2? Is it 10 in 5 groups of 2? or 10 in 2 groups of 5? Arrays are so useful!



In **RE** we are learning about 'Belonging'. We are finding out how and why people belong to their faiths and places of worship. But before we started, we showed the class all the clubs we belong to!

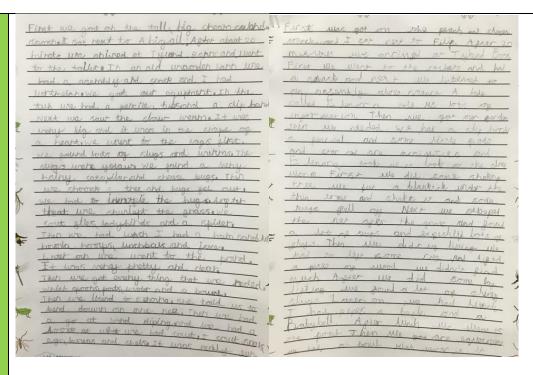
We have gymnasts, horse riders, dancers...and of course footballers and cricketers!

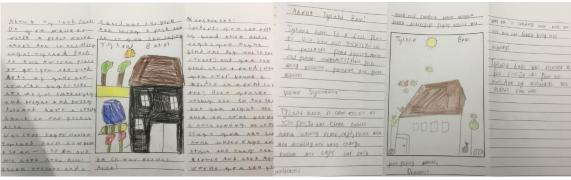


Our topic this term was 'Wriggle and Crawl'. We started the topic with a memorable experience trip to Tyland Barn! At Tyland Barn we had lots of fun taking part in a minibeast hunt and enjoyed a pond dipping session too!



In English, we wrote a recount of our trip and created our very own Tyland Barn information leaflets. We also created instructions on how to build your very own bug hotel.





In Science, we researched and recorded key information about a range of different minibeasts, made our own food chain books, created a minibeast habitat, looked at the life cycle of a bee and discovered how bees make honey!



In R.E, we have explored our own special books and enjoyed listening to and acting out special stories from the Torah.





Year 4

This term our topic has been 'Blue Abyss'! Year 4 started the term with a visit to Blue Reef Aquarium in Hastings:

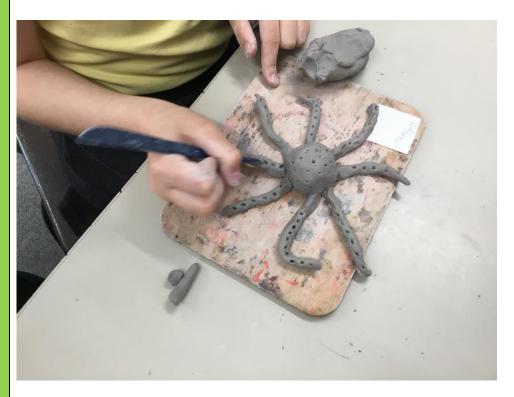




We sketched sea creatures from the local fishmonger:



We made clay sea creatures using glow in the dark paint to show bioluminescence:



In PE, we learned how to play tennis:



We had a campfire to collect vocabulary for one of our English lessons:



Year 5

Stargazers



We started the term with a visit to the science museum. Our favourite part was the IMAX cinema with footage from the ISS

One of the first activities we did was to place the 'planets' out on the playground so we could find out the relative distances they were from each other and the sun.







Below are pictures of us showing why we get Day & Night. We used torches and a ball. By rotating the ball (Earth) on its axis and orbiting it around the torch (Sun) we can demonstrate how dawn, daylight, dusk and night-time.





Here we are learning how to program the Beebot cars. We had great fun as they kept bumping in to Mrs Smith or other things in the classroom.

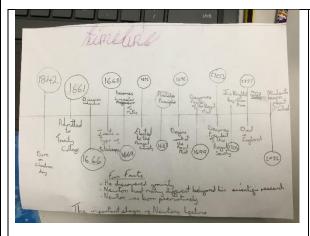


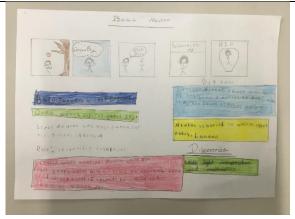






Part of our science & history is to find out about significant people who have contributed to our knowledge and development. This term we found out about Sir Isaac Newton (who came up with theories about gravity) and Galileo Galilei (who realised everything orbits the sun).





We loved having a whole day of Science investigations with Mr. Berry. We worked in groups, investigating forces and how they affect how objects move through air and in water.

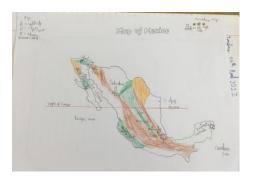






Year 6 This term has seen Year 6 begin their topic of 'Hola Mexico' lauched with the children watching a traditional Mexican performance and enjoying a refreshing drink of limeade.

Using maps, atlases and Google Earth, Year 6 were able to create their own maps of Mexico, adding a range of physical features to their maps. They then focussed on location and flora and fauna found in The Chihuahuan Desert and then chose to create either a Google Slide, Google Sites website or Jamboard to communicate their findings.





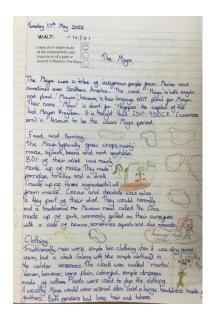
The children have used their research skills to learn about Mexican festivals including 'Cinco de Mayo' and 'El di de los Muertos' before creating their very own 'Day of the Dead' papier maché skulls.





The historical aspect of the topic has allowed the children to carry out their own enquiry to discover an aspect of daily life in the ancient Maya civilisation.





In English, Year 6 have used the text 'Holes', by Louis Sachar, to explore letter writing in role and narrative integrating descriptive writing with dialogue.

Last week, the children visited the learning lab at The Lenham School where Mr Foreman, the head teacher, taught an afternoon of Science focusing on 'light'.









WHOLE SCHOOL EVENTS



Jubilee Celebration

Come to school on Thursday 26th May dressed in red, white and blue. There will be lots of fun happening throughout the day.

Rainbow, Year 1 and Year 2 will enjoy Mr Mysto from 2pm- 3:15.

Years 3-6 will enjoy Mr Mysto from 3:15-5:00please wait on the playground to then collect your child/ren from the hall.

A HUGE thank you to the PTFA who are sponsoring this event and making a great day possible



Sports Day

Weather permitting sports day will be Friday 24th June (already shared on the weekly bulletin). We hope you can join us to watch the sports, enjoy lunch with your child/ren, taste some food by Nourish and go to classes for a **Book Look**.

PRIDE VALUES AND REWARDS

This term we have focused on the **E- Equality and Friendship** school value. The most popular way to be rewarded was by being a good team mate and encouraging others. In total **263 certificates** were awarded across the school.

Next term the school will be focusing on the, school value.

HOUSE POINTS FOR TERM 1

The house with the most House Points this term is

Storey

Well done to all the members of Storey house. You will be enjoying a Non-Uniform day on **Thursday 9th June 2022** for this achievement.

PTFA NEWS

