Risk assessment blank form - 5 steps



Step 1 What are the hazards?	Step 2 Who might be harmed and how?	Step 3 What are you already doing?	Risk rating	Step 4 Is anything further needed?	Step 5 Action & review
 Spot hazards by: walking around your workplace asking those doing the task what they think checking manufacturers' instructions considering health hazards Risk rating	Identify groups of people, consider: employees temporary / agency staff contractors volunteers members of the public children (including work experience) lone workers pupils service users	List what is already in place to reduce the likelihood of harm or make any harm less serious, examples include: guarding training procedures, safe systems of work personal protective equipment (PPE)	Trivial, low, medium, high or stop (please see matrix below)	You need to make sure that you have reduced risks 'so far as is reasonably practicable'. An easy way of doing this is to compare what you are already doing with good practice. If there is a difference, list what needs to be done.	Remember to prioritise Deal with those hazards that are high-risk and have serious consequences first. List: actions required who needs to do them by when check actions completed

Risk rating								
	Slightly harmful	Harmful	Extremely harmful					
Highly unlikely	Trivial risk	Low risk	Medium risk					
Unlikely	Low risk	Medium risk	High risk					
Likely	Medium risk	High risk	STOP					
Risk level		Action and timescale						
Trivial	No action required and no docum	nentary record needs to be kept.						
Low	No additional physical control maintained.	easures are required, however monito	oring is necessary to ensure that the controls are					
Medium	the medium risk is associated wi	Efforts should be made to reduce the risk and the reduction measures should be implemented within a defined period. Where the medium risk is associated with extremely harmful consequences, further assessment may be necessary to establish more precisely the likelihood of harm as a basis for determining the need for improved control measures.						
High	Work should not be started until the risk has been reduced to an acceptable level. Considerable resources may be allocated to reduce the risk. Where the risk involves work in progress, urgent action should be taken.							
Stop	Work should not be started or continued until the risk has been reduced. If it is not possible to reduce risk even with unlimited resources, work has to remain prohibited.							

Activity / operation/ event: Opening of Lenham Primary School for Critical Workers and Vulnerable children				Assessment date: 19/05/2021				
Establishment: Lenham Primary School				Review date:	21/06/2021			

Step 1 Identify the hazards	Step 2 Who might be harmed & how?	Step 3 What are you already doing?	Risk rating trivial/ low / medium / high / stop	Step 4 Is anything further needed?	Action required	Step 5 Action & Responsi ble person	Date completed
INTRODUCTION		 Risk Assessment Mixing and Bubbles Tracing Close Contact and Isolation Face Coverings Control Measures Good hygiene Maintain appropriate cleaning regimes Keeping occupied spaces well ventilated Follow Public Health advice on testing and managing cases Asymptomatic Testing Admitting children into school Attendance Remote Education Education Recovery Pupil Well Being and Support School Meals Educational Visits 					

1.Context	Staff and children	Risk Assessment				
		The school will ensure that the risk assessment remains as a living document.	Low/medium	Staff to be given RA and	CHT/DHT	08/07/2021
		The school will ensure that risk assessments take account of appropriate PPE where necessary.		to sign working conditions.	3	
		Mixing and Bubbles				
		Bubbles are no longer necessary from the Autumn Term. Assemblies can resume. The school will ensure an appropriate response to a local reintroduction of bubbles for any period of time				01/09/2021
		Tracing Close Contact and Isolation				
		The school is no longer expected to undertake contact tracing. From the 16 th August children under the age of 18 years are no longer expected to self-isolate if contacted by Test and Trace but will be advised to complete a PCR test				
		Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply;				
		 i. They are fully vaccinated ii. They are below the age of 18 years and 6 months iii. They have taken part in or are currently 				
		part of an approved COVID-19 vaccine trial				•

		 iv. They are not able to get vaccinated for medical reasons There is no longer any requirement for CEV (Critically Extremely Vulnerable) staff or children to self-isolate. 				
		Face coverings Face coverings are no longer required for children, staff or visitors either in class or in communal areas.				
		NB. If the school has several confirmed cases within 14 days it could be an outbreak and requires contact with the advice service to refer to the Local Health Protection Team as appropriate.				
		Stepping measures up and down				
		The school will have contingency plans outlining what we will do if children or staff test positive, or how we will operate to break chains of transmission.				
		We will refer to the Contingency Framework when taking additional actions				
2. Control Measures	Whole School Community	a) Hygiene Frequent and thorough hand cleaning with soap and water or hand sanitiser Continuation of the 'Catch It Bin It Kill It' approach b) Maintain appropriate cleaning regimes	Low/medium	Staff to be given RA sign to acknowledge receipt	CHT/DHT	PGP (Permanent good practice)
		b) Maintain appropriate cleaning regimes				

		Ensure regular cleaning of areas and equipment			
		with a particular focus on frequently touched			
		surfaces twice a day.			
		c) Keeping occupied spaces well-ventilated			
		Ensure ventilation with a comfortable teaching			
		environment.			
		Ensure that if the air conditioning units are used			
		then the rate of ventilation needs to be increased			
		through manual adjustment (ie. Use of remote			
		control for setting) when the room is in use.			
		Ensure that the air conditioning is serviced within			
		regulations.			
		d) Follow Public Health advice on testing			
		and managing cases			
		Ensure the whole school community follows			
		-			
		Public Health advice in regards to isolation. Staff,			
		visitors or children should not come into school if			
		they exhibit symptoms, have had a positive test			
		result or any other reason requiring them to stay			
		at home due to any risk of passing on COVID			
		(e.g. quarantine).			
		If anyone exhibits COVID symptoms at school			
		they must be sent home.			
		If a moral is associate a collection through so let to 1.0			
		If a pupil is awaiting collection they should be left			
		in a room on their own, if safe to do so and a			
		window should be opened for ventilation.			
3. Asymptomatic Testing	Staff and children	Staff should undertake twice weekly lateral flow			
, , ,		whenever they are on site until the end of			
				I	

		September (staff will test from 22 nd August 2021 in preparation for the new term) The is no requirement for primary aged pupils to test over the school holiday.	Low/medium	Staff to be given appropriate test kits	SBM	22/08/2021
4. Admitting children into school	Staff and children	The majority of parents and carers will agree that pupils with symptoms should not attend school. However, if a parent/carer insists on a pupil attending the school can take the decision to refuse the pupil if our judgement is that it is necessary to protect the staff and children from possible infection.	Low/medium	RA accessible on website	CHT/DHT	01/09/2021
5. Attendance	Staff and children	Attendance is mandatory for all pupils of school age. Where a child is self-isolating or quarantining, they will be recorded as code X. Where a child as a confirmed case of COVID they will be recorded as code I. Where a child is abroad and unable to return, they will be recorded as code Y (Parents travelling abroad must bear in mind the impact of their child's education which may result from any requirement to quarantine or isolate).	Low/medium	RA accessible on website	CHT/DHT	PGP (Permanent Good Practice)
6. Remote Education	Staff and children	The school will support those children sho need to self-isolate with learning until well enough to return to school. Remote education will be of a high quality and equivalent in length to the core teaching that the pupil will receive in school.	Low/medium	Staff to be given RA to sign to acknowledge receipt	CHT/DHT	01/09/2021

Signature:				Review date:31/08/2021			
Assessor name(s): Lynda Downes and Lou Culver			Job title: Consultant Headteacher and Deputy Headteacher				
10. Educational Visits	Staff and children	Whe considering booking a new visit ensure that there is adequate financial protection in place.	Low/medium		Staff to be given RA sign to acknowledge receipt	CHT/DHT	01/09/2021
9. School Meals	Staff and children	School meals can be delivered as normal as there is no longer the need to make alternative arrangements to avoid mixing at lunch. We will continue to provide free school meals support to any eligible pupils, who are learning at home due to COVID, during term time.	Low/medium		Staff to be given RA sign to acknowledge receipt	CHT/DHT	01/09/2021
8. Pupil Well-Being and Support	Staff and children	The school will continue to promote and support metal health and well-being in school.	Low/medium			CHT/DHT	01/09/2021
7. Education Recovery	Staff and Children	The school will ensure that any allocated catch- up funding is used and targeted effectively to support catch up activities.	Low/medium			CHT/DHT/ SBM	01/09/2021
		The school will work collaboratively with families that require any reasonable adjustments (e.g SEND)					