

Pupil premium strategy statement

School overview	Data
School name	Lenham Primary School
Pupils in school	205
Proportion of disadvantaged pupils	31 (15%)
Pupil premium allocation this academic year	£49, 040
Academic year or years covered by statement	Sept 2021- July 2022
Publish date	June 2021
Review date	May 2022
Statement authorised by	A McCluskey
Pupil premium lead	A McCluskey
Governor lead	S Baxter

Disadvantaged pupil progress scores for last academic year

The most recent data we have is 2019 data. Due to COVID no SATs took place in 2020 or 2021.

Measure	Score
Reading	-2.6
Writing	1.3
Maths	-1.2

Strategy aims for disadvantaged pupils

The most recent data we have is 2019 data. Due to COVID no SATs took place in 2020 or 2021.

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	To deliver 'Book in a Box' to enrich reading experiences.
Priority 2	To provide targeted intervention which will be overseen by the DHT, ensuring that the children who need support are identified and targeted consistently in line with their needs.

Priority 3	To provide wrap around care for children who are at risk of punctuality issues.
Barriers to learning these priorities address	DA children are more likely to have been adversely affected by the Covid 19 lockdown and school closure. They are less likely to have engaged with the home learning or returned once eligible. Some DA children have severe and complex SEN.
Projected spending	£8,500

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve a better average progress score in KS2 reading.	Sept 22
Progress in Writing	Maintain a better average progress score in KS2 writing.	Sept 22
Progress in Mathematics	Achieve a better average progress score in KS2 maths.	Sept 22
Phonics	Achieve national average expected standard in PSC.	Sept 22
Other	Improve attendance of DA pupils to bring in line with non.	Sept 22

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Additional TA/HLTA support to facilitate small group learning with SENCo overview and monitoring.
Priority 2	To improve the writing skills in KS1 with the use of 'Write Dance'.
Priority 3	Accelerated Reader embedded throughout the school with appropriate staff training to ensure consistency of delivery.
Priority 4	Phonics Play in place for KS1
Priority 5	KS2 children have access to 'Maths Whizz' and Times Tables Rock Stars KS1 children have access to 'Numbots' Bank of Chrome books for appropriate access

Priority 6	Termly attendance meetings with appropriate families
Barriers to learning these priorities address	Access to IT DA absence due to medical needs Staff inset
Projected spending	£45,200

Wider strategies for current academic year

Measure	Activity
Priority 1	Increased parent engagement through the use of video presentations
Priority 2	Bespoke recovery curriculum to ensure appropriate catch up, with Term 6 baseline to inform future learning for 21-22 academic year. Reviewing topic teaching to allow application of skills across the curriculum
Priority 3	Introduction of Snack and Chat to enable the children to reengage with peer relationships appropriately
Barriers to learning these priorities address	Parental anxiety about return to school Lack of access for visitors for enhancement and parental meetings
Projected spending	£0, covered through other budgets and permanent good practice

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure that teaching is targeted and takes into account starting points from the baseline data	Baseline assessments across the school Curriculum review for lost learning Reading prompts for parents to support home learning Addition of reading data to Pupil progress meetings to highlight strategies for 'Watch list' children.
Targeted support	Appropriate timetabling and groupings for small group work	Time tables set up and understood by class teachers and TA/HLTA support

		Overview by DHT and SENCo to ensure appropriate and consistent provision
Wider strategies	Engaging families facing the most challenges.	Video presentations for key information Termly attendance meetings with the most at risk Website update with detailed information on SEN, English and maths in school and how to support at home.

Review: last year's aims and outcomes

Last year's aims/ strategy can be found on our website. Outcomes have been impacted due to COVID. DA children during lockdown were all given devices if needed to ensure that they could access remote learning. Attendance of DA children varied. Most of the DA engaged with the learning, but not all. We have designed a recovery curriculum for all children for the remainder of the 20-21 academic year and will baseline assess the children to inform the next steps of learning for the new academic year.

<https://lenham.kent.sch.uk/learn-more/pupil-premium/>