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Headteacher Andrea McCluskey

Dear Parents.

Let me start by saying well done and thank you. Hearing on 30th December that our school was not opening was a shock to all. Since then guidance from the Government has been slow to come to us, yet statements have been made in the press of what we should and should not be doing. This is very different from the last lockdown for us as a school. However, we need to find a balance together, as many of you are working from home and trying to support more than one child with their learning. This is incredibly hard! So, I'm going to explain what we are offering as remote home learning, this may be changed and tweaked as we go through the weeks. We will try and support you the best we can. We do understand how challenging it is for everyone, but as a family we want to try and help you.

# What does a day of remote learning during a National Lockdown looks like at Lenham Primary School?

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. White Rose maths, Oak National Academy lessons, video/audio recordings made by teachers)
- worksheets uploaded to the Google classroom
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

We will provide 4 hours of learning (some children may complete this learning quicker, some may be slower. Each lesson is an hour if your child is struggling please stop after an hour). Teacher will provide different levels so that all children are challenged appropriately.

This will consist of 2 core subject lessons (Maths and English) and a foundation slot. Suggested plan for the day

Core subject 1 (1 hour)

Core subject 2 (1 hour)

Dore Subject 2 (Thour)

Foundation work (1 hour)

+ 30 minutes reading daily. As children complete a book they take a quiz on Accelerated reader. More information coming on Friday.

Mr Holliday will do his best to provide a weekly PE video this will make up a foundation slot, so that children at home can take part in PE activities. We did have technical issues with YouTube this week, but will upload differently going forward.

We will also provide additional opportunities (to use daily for up to 30 minutes across all platforms) for those who would like more work through:

- + Assembly/Zumba (15 minutes, Assembly will run on YouTube on Monday and Friday at 10am. Zumba will be available on YouTube on Tuesday, Wednesday and Thursday at 9:15am)
- + Online Platforms
  - Maths Whizz
  - TT Rockstars
  - Spelling Shed
  - Numberbots
  - Epic Reading
  - o BBC bitesize
  - Oak academy

The running of the day is your choice.

The work can be completed at any point of the day. Once work is submitted teachers will mark the work and provide feedback as soon as they can, but it may not be straight away depending on volume of marking and whether the teacher is in school. Teachers are currently in school every other day supervising Critical worker children. However, if work is submitted after 4:30pm to it may not be marked until the next day, as teachers are preparing lessons for the next day.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- 1. We are asking that you support your child in logging on to Google Classroom every day.
- 2. We are asking that children complete work everyday and if children are struggling parents inform the class teacher. To inform the teacher you can send a private message in the classroom (older children will be able to do this themselves).
- 3. We expect parents to support their child in completing the work (in the best way they can, we appreciate how hard this will be for some).
- 4. To continue to read daily together.

### Preparing, planning and assessing work

On the following afternoons the class teacher will be taking PPA time so will not be online. However, we will have a different member of staff monitoring the classroom, who will be able to support you.

Year 4- Thursday afternoon

#### Communication with teachers

Please remember to keep communication with teachers mainly through the office. The private messages should be used to discuss the work set. If you have things to celebrate or worries/concerns please go via the office.

## Moat Voice Feedback

We know the children are missing our voices and feedback written isn't the same. Google has a free add on. If you use Google web browser and search Moat Feedback Google you will see



Click to install extension. Then when teachers leave voice comments you can hear them.

NOT technical- absolutely fine, when a teacher comments it will look like



Just copy the web address and put into address bar and you can play the message.

If trying to hear comments is too much, just let teachers know and we can just type comments.

Thank you again for your support and kind emails and messages

Mrs McCluskey