Lenham Primary School

Take Pride; Be Proud

Ham Lane
Lenham
Kent
ME17 2LL

Phone: 01622 858260
www.lenham.kent.sch.uk

Headteacher: Mrs Andrea McCluskey

Remote Education Provision

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set on Tapestry for Rainbow children and Google Classroom for years 1-6. In the first couple of days this will be instructions with work to complete and submit.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach do our best to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, when subjects need lots of additional resources.

We will provide videos to explain concepts so that children are taught by teachers.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours

Accessing remote education

How will my child access any online remote education you are providing?

> For Google Classroom go to edu.wonde.com, select Lenham Primary School and use your emoji password.
>
> For Tapestry parents have logins.
>
> We also have a variety of online platforms that can used at any time which support children's learning:
> Maths Whizz
> TT Rockstars
> Spelling Shed
> Numberbots
> Epic Reading
> BBC bitesize
> SPAG.com
> National Oak Academy

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

> - If you are struggling to log on to the online platforms we will offer IT support through email and phone.
> - If you do not have access to devices but have internet we will lend a Chromebook to you. You must sign our agreement confirming you will collect and return the device and pay for any damage.
> - During a lockdown data can be increased for free as well as basic internet installed- we again can support you with this.
> - If parents are still struggling we will discuss best way forward.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- worksheets uploaded to the Google classroom
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Using online platforms
  - Maths Whizz
  - TT Rockstars
  - Spelling Shed
  - Numberbots
  - Epic Reading
  - BBC bitesize
  - SPAG.com
  - Accelerated Reader
  - Oak academy

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We are asking that you support your child in logging on to Tapestry/ Google Classroom every day.
- We are asking that children complete work every day and if children are struggling parents inform the class teacher. To inform the teacher you can send a private message in the classroom (older children will be able to do this themselves).
- We expect parents to support their child in completing the work (in the best way they can, we appreciate how hard this will be for some).
- To continue to read daily together.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work is marked daily and feedback given to the child through private comments. If a child is struggling and we are concerned we will contact parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will monitor the work daily and respond by marking the work.
- Pupils will also receive comments when it is appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Supporting families with SEND by helping them access online learning, which will be tailored to the children's needs.
- Allowing SEND children who are vulnerable to attend school if school is open.
- For younger children asking parents to support learning as children may need help using technology.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will try to provide work similar to that in class if this is appropriate. However, some lessons need input which cannot be delivered virtual, so different work will be provided.

If a large number of children are not in school (a bubble/year group) we will do online assemblies and online daily Zumba so children at home can join in.