



Rainbow Class

Virtual Learning

Tuesday 12th January





Good Morning Rainbow Class!

- Today we are going to enjoy some more learning about **'Kipper's Snowy Day'** by **Mick Inkpen**.
- Your learning that we saw yesterday was fabulous, so keep going!
- Each day there will be another story time with one of Rainbow Class team.

Mrs Catmull, Miss Humberson, Mrs Best, Miss Crossley x



Wake up time!

- Start your day with a workout to get your body and mind ready! You could log on to Joe Wicks workout or slide along to this ice skating song.
- Can you pretend that you are ice skating?

<https://www.youtube.com/watch?v=aGGIxeYF8UU>



Literacy Focus

Watch this version of the story, 'Kipper's Snowy Day'.



<https://www.youtube.com/watch?v=Iq51v40wHi0>

- Think about and discuss the friendship between Kipper and Tiger. How did Kipper help Tiger? What did they enjoy together?
- Think about your friends-we know that you are missing them at the moment. Who are your friends? How do you help them? What do you like to play with them?



Get busy recording!

Draw a picture of you and a friend playing together? Write both your names and the game that you are playing. This can be either inside or outside. Remember to...

- chop up the sounds in the words
- your capital letter at the beginning of names
- and the full stop, tiny dot at the end of your writing.



At 10 O'Clock it's time to log in to Mrs
McCluskey's Zumba on You Tube!

[https://www.youtube.com/channel/UCRVA3Ht4a5Z
SF83jkw2CMbw](https://www.youtube.com/channel/UCRVA3Ht4a5ZSF83jkw2CMbw)

Child Initiated Play!

- Have a lovely time playing at home.
- When you have finished playing, tell a grown up about what you enjoyed and think about something you learnt.
- You might like to make a bird food cake or bird snack to help the birds in this very cold weather!

Bird food cakes

⚠ Caution: Check for allergies.

You will need (for one cake)

- 1/2 cup lard or suet (room temperature)
- 1 cup of mixed bird seed, unsalted peanuts, grated cheese, raisins, oats, stale bread and cake
- mixing bowl
- yoghurt pot
- string

Method

1. Mix the ingredients together in a bowl.
2. Make a small hole in the bottom of the yoghurt pot and thread a loop of string through the hole.
3. Tie a knot to secure the two ends of string inside the pot.
4. Pack the pot tightly with the mixture and then place in the fridge overnight to harden.
5. Push the hardened mixture out of the yoghurt pot, cutting the pot if needed.
6. Hang the bird food cake in a tree or shrub.

Bird Snack

You will need

- Slice of bread or bagel
- Peanut butter or lard
- Raisins
- Bird seed
- Cereal - ~~Cheerios~~/Rice Krispies/Cornflakes
- Knife for spreading
- Rolling pin/spoon
- String/ribbon

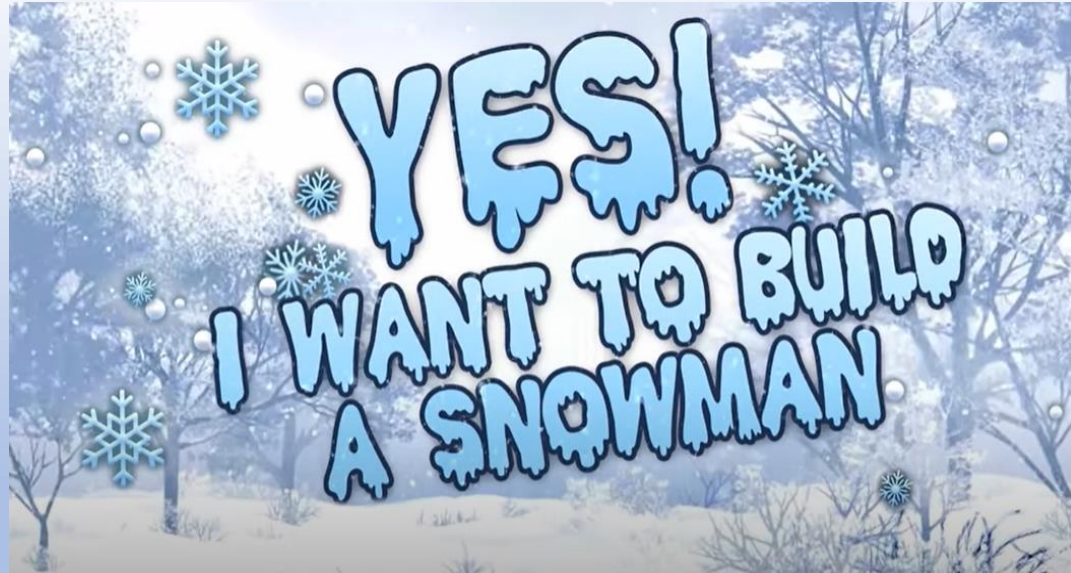
Method

1. Spread the bread
2. Crush the cereal with the back of a spoon or rolling pin
3. Sprinkle the crushed food over the bread
4. Make a hole in the slice
5. Thread some string or ribbon through the hole
6. Tie your bird snack onto a branch outside



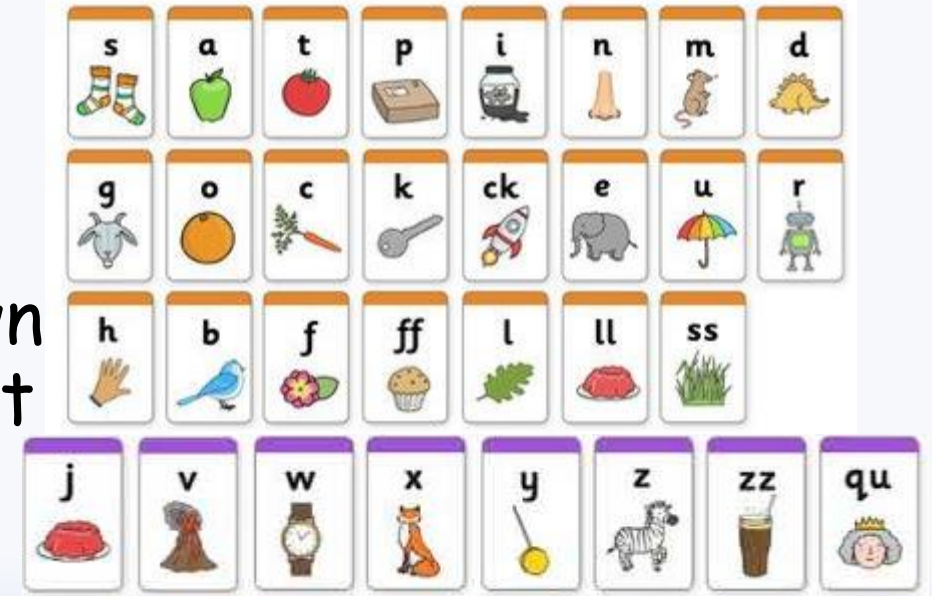
Time for another dance!

https://www.youtube.com/watch?v=jTQrR1UIBRY&list=PLerJ_StK1XagvGrb0iuiEyOAvURZz1nvk



Phonics

- Play quick-write phonemes. Ask your grown up to say one of the sounds we have learnt and write it down.



- Play Phonic games online- select Phase 3 sounds v, w, x, y, z, zz, qu
- Read the words by segmenting and blending each sound

<https://www.phonicsbloom.com/uk/game/alien-escape?phase=3>

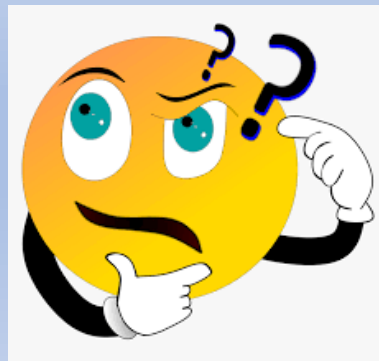


Focus 'qu'

- 'qu' is a digraph (2 letters together that make one sound). It is often found at the beginning of words.
- Watch this fun lesson to understand this better.
<https://www.youtube.com/watch?v=sjAWokNWPYE>
- Find out more about the digraph 'qu'.
<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zrqtqp3>
- Use a phoneme frame. Can you build the words by placing each phoneme into a box to segment the sounds? Remember that if the sound is a digraph both letters need to go in one box on the frame. Copy each word 3 times?

Phoneme Frame

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quiz
quick

Challenge time!

Look at this picture - what do you see?
Can you write, 'A duck can quack.' on your own?
Draw a quacking duck.



Take a break and have a healthy snack for working so hard!



Maths Focus

- Warm up-Roll a dice (or pick a number written on a piece of paper, numbers 1-6). Can you read the number and then do that exact number of jumps, hops or claps? Challenge your grown up to have a turn!
- Today, we are thinking about how all numbers are made up with smaller numbers.
- For example 5 can be composed of 1 and 1 and 3 or 2 and 3 or 1 and 4!



Maths-Challenge

We are going to learn which numbers work together to make the number 6.

Use your fingers to show different ways to make 6 i.e. 5 fingers on one hand and 1 on the other or 3 fingers and 3 fingers.

Make a mistake i.e. hold up 4 fingers and 4 fingers. Can they recognise it? Can they correct it?

Play a game. Roll a dice (or use your numbered pieces of paper) and read the number.

Use a pile of Lego blocks, bricks or even squares of paper of two different colours.

Challenge the children to show you different ways to make 6 using the resources.

Can they write the number sentence? i.e. 1 and 5 make 6 etc.



Child Initiated Play!

- What will you choose to play with now?
- When you have finished playing, tell a grown up about what you enjoyed and think about something you learnt.
- You might like to make some snow shapes just like Kipper did in the story by falling backwards into the snow! Find some interesting shapes to draw around on white paper. Practise your scissor skills by carefully cutting them out. Do they look like the shapes that Kipper made? Can your grown up guess what you drew around?



End of day wind down

It is nearly the end of your 'school' day!



Get nice and cosy and enjoy the story read by a member of Rainbow Class team or maybe you can read one to your grown up!

We hope you enjoyed your learning about 'Kipper's Snowy Day'. We can't wait to see your learning on Tapestry! 😊

