

# 2nd December 2020

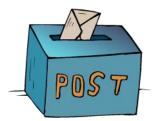
### **Christmas Performance**

We are putting together some Christmas performances for parents which will be recorded and put on the school YouTube channel. We will be following the normal permission list, so if you have said you would rather your child didn't go on the website or social media, they will not be part of the recording. If you wish to change your mind just for the Christmas performance please contact the office.



### **Fence work**

KCC are currently planning to put in a new fence and remove trees over on the side that has the temporary fencing. They're planning to do this work in January. We do not have an exact date yet but when we do we will tell you. The path will be out of use for six weeks.



## **Christmas cards**

This year the children can only send Christmas cards to people in their bubble/ class. These will be held in the classroom and sorted in class. Please be mindful about licking envelopes.

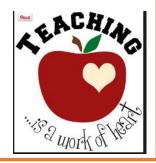
# Kent Messenger Teacher of the Year



Do you know anyone going above and beyond at your local school or college? Then please nominate them in the Teacher of the Year Awards 2021! Parents, students, and colleagues can tell us all about their community's unsung heroes here:

THE CCC
YEAR www.kmcharityteam.co.uk/TOTY

There are categories for every role from leaders, teachers and support staff to volunteers and teams. Go on, make their day!







#### Reading with your Child

### **Developing Reading Skills:**

Each of the boxes on the following page develop a particular skill when reading. These include different styles of questions and are similar to those your child will encounter when undertaking comprehension questions in their Accelerated Reader quizzes and in formal written comprehension assessments in Years 2 to 6.

You may want to begin by asking a couple of questions from one or two of the boxes; try to vary the question types, for example one day you may ask questions about Author Technique Questions and the next night you may use Retrieval Questions and Layout and Organisation Questions.

#### **Retrieval Questions**

The answers are right there in what has been read, they just have to be found.

#### Questions you could ask your child:

Where did the story / event take place?

When did the story take place?

Who are the key characters in the story?

What did he/she/ it look like?

What happened first in the story, how did it end?

Read the part of the story that tells me about...?

Can you find the part when ...?

What does the word ... mean?

#### **Inference and Deduction Questions**

These are more challenging as the answer is not as obvious; it has to be worked out based on what your child has read and they need to use clues in the text. For example: If your child reads "the boy dragged his feet and slumped his shoulders on the way home" can your child deduce that the character is feeling sad?

## Questions you could ask your child:

What words tell you that he is ...?

How do you feel about what happens? Why?

What evidence is there that the character felt angry /sad /disappointed /excited /etc ...?

Why do you think he/she behaved in that way?

What sort of person do you think that character is after reading his/her description?

Predict what you think is going to happen. Why do you think that?

Did one of the characters change the story line? How? Why do you think that?

Look at the paragraph beginning ... What impressions of ... do you get? Why?





### **Author Technique Questions**

Can your child tell you the overall effect the author has created for the reader from their writing? **Questions you could ask your child:** 

I wonder why the author has decided to describe the character like that. What do you think?

Why do you think the author chose this setting and described it in this way?

What makes this a good story? Why do you think that?

What is the author trying to tell you about ...?

Why do you think the author has written that sentence in that way? What effect do you think he is trying to have on the reader?

What does the description of this character tell us about how the character is feeling?

I wonder why the author described the character like that, what do you think?

#### **Layout and Organisation Questions**

Can your child explain why the text has been set out in a certain way? E.g. why has the author used numbers in a set of instructions?

#### Questions you could ask your child:

What kind of text is this (fiction, non-fiction, information, narrative) How do you know?

What would you expect to find in a text like this?

Why has this picture been used here?

Why have these words been made to stand out?

Why are these words in italics?

Why are some parts of the text in boxes?

What are the sub-headings for?

What do the arrows tell you?

## **Term Dates for next Academic Year 2020-2021**

#### Term 2

Monday 2<sup>nd</sup> November- Fri 18<sup>th</sup> December

### Term 3

Mon 4<sup>th</sup> January – Fri 12<sup>th</sup> February

#### Term 4

Mon 22<sup>nd</sup> February - Thurs 1<sup>st</sup> April

## Term 5

Mon 19<sup>th</sup> April – Fri 28<sup>th</sup> May

(INSET day Friday 28<sup>th</sup> May )

#### Term 6

Monday 7<sup>th</sup> June- Wed 21<sup>st</sup> July

(INSET day Friday 9<sup>th</sup> July)





# **School clubs Term 2**

Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 8am	Breakfast Club 8 am	Breakfast Club 8 am	Breakfast Club 8 am	Breakfast Club 8 am
Fees payable £2.50	Fees payable £2.50	Fees payable £2.50	Fees payable £2.50	Fees payable £2.50
See below	See below	See below	See below	See below
Sports Hall Athletics	Sports Taster	Racket Club	Street Dance	Street Dance
Yrs 5 & 6	(Curling, Boccia, Hockey)	Yrs 5 & 6	Yrs 1 & 2	Yrs 3 & 4
Mr Holliday	Yrs 1 & 2	Mr Holliday	Miss Jenna	Miss Jenna
3:15-4:30	Mr Holliday	3:15-4:30	3:15-4:15	3:15-4:15
No fees payable	3:15-4:30	Fees payable £6 term	Fees payable	Fees payable
Tbc after lockdown	Fees payable £6 term	Tbc after lockdown	Tbc after lockdown	Tbc after lockdown
	Tbc after lockdown			
Toastie club 3:15-5:30	Toastie Club 3:15-5:30	<b>Toastie club</b> 3:15-5:30	<b>Toastie club</b> 3:15-5:30	<b>Toastie club</b> 3:15-5:30
Fees payable £5.75	Fees payable £5.75	Fees payable £5.75	Fees payable £5.75	Fees payable £5.75
See below	See below	See below	See below	See below

# **Breakfast and Toastie Club**

Unfortunately we are unable to offer a refund if your child does not attend a session as we would have already arranged staff cover (unless the cancellation is made in writing by 9am Friday of the preceding week).

Fees need to be paid in advance by Parent Pay or Pay Point. No Toastie Club last day of term

# **Dates for your diary**

Friday 27th November: Deadline for year 6 hoodie orders

Monday 30th November: Deadline for orders for Christmas dinner

**Friday 11th December:** School Christmas Dinner and Jumper Day





