

# Pupil premium strategy statement

1. Summary information					
<b>School</b>	Lenham Primary School				
<b>Academic Year</b>	Sept 2020- July 2021	<b>Total PP budget</b>	68,525		
<b>Total number of pupils</b>	205	<b>Number of pupils eligible for PP</b>	37	Post LAC	

1. Desired outcomes		
		<i>Success criteria</i>
<b>1.</b>	All PP children make expected 6 steps progress (not PP children identified with SEN)	Average progress across the school for PP children is 6 steps. 6+ steps would be desirable (accelerated progress)
<b>2.</b>	All PP children are having access to additional teaching resources	Through PPM additional teaching resources are identified for all PP children and impact recorded.
<b>3.</b>	PP children still achieving AA+ who were before lockdown	Maintaining children before lockdown who were achieving AA+
<b>4.</b>	PP children to have returned to school ready to learn	Well being is high and children are engaged

## 2. Planned expenditure

**Academic year**

**Sept 2019-July 2020**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide focus on progress and attainment of PP children	Class teachers to focus on PP children making sure they receive focused teaching time.	EEF data- high quality feedback, individualised instruction, mastery learning,	Through monitoring in pupil progress meetings and observations.	DHT	Pupil Progress Meetings
To provide additional teaching focus once a week for PP children in Maths and Writing.	Use HLTA to support once a week. Meaning adult to child ratio is reduced.	Lower pupil to adult ration has shown positive effects. Allows smaller groupings. Allows teaching to be concentrated on gaps.  EEF data- high quality feedback, individualised instruction, mastery learning, small group tutoring and reducing class size.	Through PPM data will be interrogated, book sweeps.	DHT/HT	Pupil progress Meetings
To provide more experiences for all children through after school clubs.	To ask staff to run after school clubs in areas of the arts, crafts etc.. Parents will pay £2 each week for clubs. PP children will be able to attend for free.	Being able to access extra-curricular activities make PP children want to attend school and achieve. Hopefully the clubs will be in an area that lets the children achieve that's not academic.	By asking staff to run clubs. Monitoring clubs by dropping in. Registers.	Admin/ Office	Keeping record of which children have attended clubs.
All teachers to have a percentage increase target for greater depth in Maths in their appraisal.	Teachers to discuss and agree a percentages for class for greater depth in maths, with hopefully a focus on PP.	To increase percentage to try and match national. Keeping expectations of all high.	Through mid-year and final review. Pupil progress Meetings	SLT	Pupil Progress Meetings Mid-Year Review Final review

Biscuit Club	Time with DHT looking at learning for those children identified as needing further support.	EEF data- high quality feedback, individualised instruction,	Through PPM data will be interrogated, book sweeps.	SLT	Pupil Progress Meetings
<b>Total budgeted cost</b>					£58,503
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To provide speech and language support in house regularly to EY children.	Children tested in Reception and identified. Regular interventions to take place. Staff to focus on PP. 5 afternoons a week.	Children are joining the school with speech and language issues. The waiting list to be seen is very long; this means interventions can take place quicker.	Assessment at the beginning and end of a set number of sessions.	Assistant HT/SENCo	Reviewed weekly in house and after 6 sessions. Assessment taken in term 1 and term 5.
Provide PP children with teaching aids to help raise attainment and progress.	Providing PP children with resources packs in Literacy and Maths.	By having access to resources at home which are the same to what the children access in school, will help children complete home learning successfully.	Looking at data through PPMs and termly monitoring in lesson obs.	SLT  Eng and Maths lead HT	Termly, via: PPMs Monitoring Moderation Eng Lead monitoring Data reports
PP pupils have had experiences they have previously not had, and are inspired by them. Teachers plan for the 'events' across the year.	Subsidise all school trips to ensure all PP pupils access different learning experiences .	PP participation in day visits, swimming, after school clubs and residential trips. Subsidising is the fairest way to ensure all pupils participate in educational visits. Subsidies may include provision for extra staffing	Promote understanding that visits are subsidised and offer payment plans for anyone who requires it.	SLT / Admin Team	Termly, via: PPMs Monitoring: planning, PP spending,

% of PP pupils whose attendance is <95% is decreased	Continue to offer breakfast club for individuals who may not have access to a breakfast before school  Complete regular and rigorous attendance reports which are followed up with meetings and referrals if necessary	The school will work with parents and carers to improve the punctuality and attendance of children, particularly those from vulnerable groups. Support families to promote early engagement with the school and their children's learning. This approach is intended to increase the possibility of improving outcomes for children by attending school more regularly.	Rigorous call back procedure to chase absences  Reintroduction of attendance certificates to Celebration assembly (Termly 100%)  Timetabled reports for attendance monitoring throughout the year	Admin team  Admin Team  Admin Team	Termly, via: Letters to parents, if nec. Headteacher's report to Govs Celebration assemblies
Providing computers for those children who have little access to technology	Children identified through talking to parents and provided with a desktop computer from our IT suite.	Will allow children to access electronic platforms that we have as a school Google classroom, spelling shed, maths whizz, times table Rockstar's.	Have spoken to parents to identify needs and provided a computer if felt it is needed. Expectation clear to support school work. List kept.	HT	PPM
Providing school meals for those families who are struggling but are not FSM.	To discuss with parents the need.	Children who are well fed perform better.	Make sure children are happy.	HT	Monitoring
HLTA to spend additional time with PP children who are struggling emotionally.	To spend time talking with child and offering support where needed.	Children who are happy are ready to learn.	Feedback from HLTA to DHT.	DHT	Monitoring
Providing Milk for all PP	Children who are PP often do not have a snack.	Children who are well fed perform better.	Make sure children are happy.	HT	Monitoring
SEN TA support weekly focusing on individual needs.	Giving further support to PP children who are SEN.	Children who have SEN benefit from small group work helping them achieve smaller steps progress.	SENCo feedback and monitoring.	SENCo	Monitoring, pupil progress.
<b>Total budgeted cost</b>					£ 6535

### **3. Additional detail**

Current spending is being reviewed as to what additional teaching resources can be purchased to support greater depth and to support children who are struggling. School clubs are also being reviewed with disadvantaged children as a focus.