

Our SEF and School Plan

We are a Good school!

The quality of teaching, learning and assessment is strong. Groups are carefully tracked and provision put in place for those underachieving. Safeguarding is effective, with 3 members of the SLT being trained DSL's. We are a well led, happy and effective school with a loving 'family' ethos. Our children smile and speak confidently to adults around the school.

We are a welcoming school that has strong links to the community we live in and values everyone. Our recent improvement in technology has helped make lessons more engaging. Our strong ethos, PRIDE values and exciting curriculum results in good behaviour and SMSC, which is celebrated through celebration assemblies and learning ladders in the classrooms.

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Quality of Education is good!

- Our curriculum is designed to be engaging. We use themes with allow all children, DA and SEND to gather knowledge and develop skills. Our curriculum has been designed to cover the National Curriculum objectives for all subjects and to build on previous learning
- The curriculum has been adapted to meet the needs of pupils with SEND, allowing them to apply their understanding. Opportunities to help SEND achieve are utilised through our Nurture provision, differentiation and BSquared.
- Through our lessons, teachers develop, review and deepen pupils knowledge, understanding and skills. Time is given for children to review their work through 'fix it' time. Teachers confidently identify children who are falling behind and provide them with afternoon interventions on 1:1 time, which tackles misconceptions.
- Teachers expect and encourage pupils to work hard and have a positive attitude to learning; this is seen through our PRIDE values as well as our learning ladder in classrooms. Many children achieve personal excellence by reaching the top of the learning ladder.

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Behaviour and Attitudes is good!

- Learning behaviour is good and is often remarked on by visitors to the school.
- The school has high expectations of pupil's behaviour 90% of pupils agree behaviour is good in lessons. The behaviour policy is followed by staff and low level disruption is not tolerated. Staff use visual timetables to support children with routines and changes.
- Children have positive attitudes to learning which is seen in pupil surveys. They take PRIDE in their achievements.
- Our parent surveys have been overwhelmingly positive- 98% of parents say their child is happy at our school and 98% believe their child is well looked after (see Parent survey summary).

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Personal Development is good!

- As a whole school (and the nursery who are on site, join us) we start the day with Zumba, which is led by the Headteacher and some Year 6 children. During poor weather we pop our wellies on and complete a daily mile.
- We offer a variety of after school sports clubs. We hope to extend this to allow other areas of interest to shine. We celebrate children's achievements. We have asked parents and children what clubs they would like.
- The school promotes and celebrates diversity, through our assemblies, RE and equality council. Our children appreciate and respect different cultures, communities and religions.
- As a school we provide children with opportunities to be responsible. Our Year 6 children take responsibility for technology in assemblies, organising the celebrating assembly, helping manage lunchtime and running our enterprise Cabin. All our children take responsibility for looking after the younger children. We also have digital leaders who support teachers with the technology in the school. Every class have a school councillor who take ideas to the Headteacher and gather ideas from their peers.

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Highlights from our School Plan this year

- To implement the New Cornerstones curriculum ensuring progression of skills across the school. Adapting as appropriate to meet the needs of pupils' post COVID.
- Empowering Subject Leaders to be more confident in leading their subject.
- To implement Accelerated Reader to increase the high profile of reading skills.
- Increasing the percentage of children achieving Greater Depth.
- To deliver more after school activities so that our pupils' cultural capital is extended beyond the school day.
- Improving our Early Years environment.

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