



### Year 6 Home Learning Tasks

Dear Parents and Carers,

It was great to see so many children come into class this morning and, as always, we are immensely proud of their resilience and positivity. Further to correspondence sent home by Mrs McCluskey, the Year 6 team would like to provide you with additional details of the home learning tasks we will be setting for your child to complete as part of their distance learning.

As you know, on Wednesday, we sent home a pack of tasks with your child, which contained a range of English and Maths exercises. Some of these are old SATs papers, and these are still valid tasks to complete throughout the coming weeks; it is essential that your child continue to practise key skills, as this will support them to make the successful transition to their secondary school.

Every day, we ask that the children check Google Classroom to complete an assignment posted by either Mrs Culver or Mrs Fisher. **We plan to post at least one assignment each day for the children to complete.** These will be taken from the list of essential tasks written below. In addition to this activity, we would like to see the children **complete daily tasks** (see below) and there may also be ongoing projects that we would like the children to complete over a period of days/weeks.

We will also endeavour to use Google Hangouts to offer a video conference with the children in the class via Google Classroom.

Subject	Essential Tasks	Extended Learning Options
Maths	<p>Visit <a href="https://www.whizz.com/">https://www.whizz.com/</a> and <a href="https://trockstars.com/">https://trockstars.com/</a> <b>ideally on a daily basis.</b> Mrs Culver will be able to monitor progress.</p> <p>A Link to a Kahoot Challenge will be regularly posted on Google Classroom. These challenges will help the children to revise the mathematical concepts we have covered so far.</p> <p>Arithmetic packs along with the 2016 Maths Arithmetic and Reasoning papers have been included in your child's pack. Timings can be found at the front of the paper.</p>	Fun, practical mathematical tasks posted on Google Classroom.

<p>Reading</p>	<p>Enjoy reading for pleasure as often as you can, ideally for 20 - 30 minutes every day. This needs to be from the following options:</p> <ul style="list-style-type: none"> <li>- Every day, a chapter from our class book 'The Explorer' by Katherine Rundell, will be posted on Google Classroom for the children to read. There may sometimes be up to 3 questions to complete following reading.</li> <li>- Your child could also read their own book, of course.</li> </ul> <p>The 2016 Reading Comprehension Paper. In a test scenario, this should take 60 minutes but your child may wish to complete it over 2 or 3 sessions.</p>	<p>During the week of World Book Day, the children were each given a World Book Day book.</p> <p>Once you finished reading a book, why not write a quick summary or book review. We will endeavour to post a format to Google Classroom for this.</p> <p>Visit our school website and take a look at the Year 5 and Year 6 recommended reading list on the respective class pages.</p>
<p>Spelling</p>	<p>Visit Spelling Shed <a href="https://www.edshed.com">https://www.edshed.com</a> regularly to practise Stage 3&amp;4 or Stage 5&amp;6 words, as well as weekly spelling lists that will be assigned. Your child's username and password can be found in their Homework Diary.</p>	<p>An adult or older sibling could test you on your weekly spelling words.</p>
<p>Writing, Grammar and Punctuation</p>	<p>A Link to a Kahoot Challenge will be regularly posted on Google Classroom. These challenges will help the children to revise the grammar and punctuation concepts we have covered so far.</p> <p>Visit <a href="https://www.spag.com/">https://www.spag.com/</a> to complete any assigned tasks posted to Google Classroom. Your child's username and password can be found in their Homework Diary. Mrs Fisher will be able to monitor the children's progress.</p> <p>Visit Google Classroom to complete any writing tasks that are posted. Once finished, submit these and Mrs Fisher will read and provide feedback through comments at the side of the document.</p> <p>The 2016 KS2 SPAG Paper. In a test scenario, this should take 45 minutes but your child may wish to complete it over 2 or 3 sessions.</p>	<p>Write story, poem, letter, diary entry, etc.</p> <p>The children could make their Kahoot or Google Quiz to practise any elements of Grammar we have covered. The SPAG map in their homework diary will enable them to choose a focus.</p>
<p>Cross-Curricular</p>	<p>On-going History tasks: Ancient Mayan Civilisation project (see separate letter in your child's yellow folder)</p>	<p>Computing tasks: Making a stop motion animation using <a href="https://www.cloudstopmotion.com/">https://www.cloudstopmotion.com/</a> (web cam needed). Your username and password can be found in your Homework Diary.</p> <p>Arts and crafts activities.</p> <p>Fun activities posted on Google Classroom.</p>