



To parents,

Thank you in advance for all of your hard work during this time!

To start you off on your home learning journey I have provided information for links and activities that will support the lessons I would have taught if we were at school. Hopefully we will be in a clearer position next week and I can update you further, alongside the school on how best to support continued home learning. The work will be set on Google Classroom which I will be accessing each school day. It is really important that children keep reading, practising their times tables, and revising key maths concepts. I look forward to seeing this when we come back to school, so please record as much as possible (some of this you will be able to do on Google Classroom).

Here is a helpful link with some free resources, which you might find helpful:

<https://kidsactivitiesblog.com/135609/list-of-education-companies-offering-free-subscriptions/>

If your children are feeling anxious, it may be that they are not in the right frame of mind to complete the day's activities. This is FINE. You know your child best and that is why I have given you the tasks like this, so that you can tweak your daily routine as you wish.

Have fun!

Miss Parry

<b>Reading</b>	<ul style="list-style-type: none"> <li>• 20 minutes reading a day (to an adult if you aren't a fluent reader), record this in your reading record (which book and for how long)</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• 10 minutes Spelling Shed</li> <li>• <a href="https://www.youtube.com/watch?v=6HfBbSUORvo">https://www.youtube.com/watch?v=6HfBbSUORvo</a></li> <li>• Write a story, 3<sup>rd</sup> person, about the events of The Lighthouse</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• find out what these words mean (in the water cycle): evaporation, condensation, precipitation, erosion, deposition</li> <li>• find out what these words mean (to do with rivers): mouth, source, meander</li> </ul>
<b>Art/DT</b>	<ul style="list-style-type: none"> <li>• Make a Mother's Day card (in secret!)</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q">https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q</a></li> </ul> <p>Choose a supermovers video a day!</p>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• 30 minutes Maths Whizz a day</li> <li>• 15 minutes TT Rockstars</li> <li>• Dice revision (one of these a day) : roll the dice to make 4 digit numbers, add them together.</li> </ul> <p>Roll the dice to make 4 digit numbers, subtract them (biggest number first)</p> <p>Roll the dice to make a 3 digit number and a 1 digit number, multiply together (not 1/0)</p> <p>Roll the dice to make a 3 digit number and a 1 digit number, divide using the bus stop method</p> <p>Mrs Carter's group: focus on add/subtract</p> <ul style="list-style-type: none"> <li>• Measuring task: you will need a ruler/tape measure. Accurately measure objects in your house/garden and record in a results table.</li> </ul>
<b>History/ Geography</b>	<ul style="list-style-type: none"> <li>• PROJECT: Research a historic building along the River Thames e.g. the Houses of Parliament, the Tower of London- this was going to be your homework over the Easter holidays, and should be a project (can be a powerpoint presentation, can be a paper based folder etc...)</li> <li>• Use a map- can you name and locate the major rivers of Britain?</li> </ul>