



Year 2

Dear Parents / Carers,

We are keeping our chins up and smiles on, here in Class 2! Even though many of you will be having the children at home during this unprecedented time, we will be here to support and guide you through. I recommend on school days, establishing a learning routine that will engage the children and continue their learning journey. I have put together a grid, which you can use as you see fit. I recommend incorporating into a daily timetable most of the requirements from the 'compulsory' list, add one from the 'optional' and include something from the 'fun' section. The children will get a sensible balance of English, Maths and 'extras'.

I will be updating on line platforms and adding activities and notes to Google Classroom regularly. You will see from the grid that many of the optional and fun suggestions do not need online access. We understand that working from home and having children of different ages all vying for access may require some negotiation!

Take care, stay healthy and keep in touch.

Kind regards,

Mrs Martin

Compulsory	Optional	Fun
Spelling shed –daily Test (parents please test and mark) on Fridays spag.com Writing Monday news handwriting: joining and letter formation	Maths: -make a tally/pictogram/bar chart of all the 2D and/or 3D shapes - money : make different amounts add 2, 3 (or more) prices together (start under £1 first) -subtract amounts -give change	-Look at Lenham on Google maps, find places you recognise -draw/paint something -check on your older relatives –write them a letter and post it -ask (interview) the oldest person in your family what it was like when they were your age

<p>Friday, weekly review</p> <p>Reading –daily read your own books and write it in your yellow Reading Record book</p> <p>Maths Whizz</p> <p>TT Rock Stars</p> <p>Google classroom: access at least one activity on here daily</p>	<p>-tell the time (analogue clock) to 15 minutes (quarter past and to, half past)</p> <p>-tell the time to 5 minutes (past and to the hour)</p> <p>-practise fractions of numbers $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ and then $\frac{2}{4}$, $\frac{3}{4}$, $\frac{2}{3}$s</p> <p>-start a project (eg: Malala) research it, include pictures, facts, consider how to set it out</p> <p>-write a book review</p> <p>-read and write poems</p> <p>-read and tell a wide variety of traditional tales</p>	<p>-go on a signs of spring walk – record what you find (pictures and labels)</p> <p>-bird watch</p> <p>-minibeast hunt</p> <p>-make a treasure map/hunt</p> <p>-make a den</p> <p>-bake</p> <p>-make a picnic lunch for your family</p> <p>-prepare and help cook the family dinner</p> <p>-learn to count and say hello in another language</p> <p>-ride your bike scooter</p> <p>-go up the cross –and roll down the hill</p> <p>-plant something</p> <p>-learn a magic trick</p> <p>-go for a walk</p> <p>-make a mud pie</p> <p>-go for a night-time walk with torches (with an adult)</p> <p>-climb a tree</p> <p>-learn a poem off by heart</p>
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