

Lenham Primary School  
Provision Map Yr1 Nov 2019



<b>Playing and exploring</b>	<b>Creating and thinking critically</b>	
Finding out and exploring	Having their own ideas	
Playing with what they know	Making links	
Being willing to have a go	Choosing ways to do things	
<b>Cognition and Learning</b>	<b>Behavioural, Social and Emotional</b>	<b>Physical and Sensory</b>
Writing frames	Circle time discussion	Adaptive resources - writing slopes,
Visual timetable	Positive play	overlays, reading rulers, fidget pencils
Scaffolding / sentence builders	Cumulative reward system?	Tinted paper / exercise books
Word banks, key words, word mats	Worry bag	Headphones
Grouping for support	Catch me cards	Time out / sensory tent
Pre teaching		
Math Manipulative such as Numicon, counters		
IPad		

Intervention & Staff	Frequency	Target	Outcome
Phonic Book and Activities	Daily with HLTA	To recognise phonemes and their grapheme correspondence	I can recognise the graphemes and attempt to blend simple words
Bespoke English EYFS curriculum 40-60	TA	To be able to say and write cvc words To be able to write and say cvcc words To be able to write an independent sentence and blend cvc	I can write cvc and cvcc words accurately 70% of the time  I can write a simple sentence from dictation
Bespoke English EYFS 30-50	Teacher / TA led	To recognise phonemes and corresponding graphemes	I am able to write cvc words

	<p>Letter formation Retention Phoneme for each grapheme Writing cvc</p>	<p>To remember how to form my letters</p>	<p>I can write legible letters</p>
<p>Bespoke Maths EYFS 40-60</p>		<p>To recognise and write numbers to 10 Ordering numbers to 10 To be able to name shapes To recognise more or less To be able to count objects</p>	<p>I know my numbers to ten and can identify on a numberline  I can name square triangle circle rectangle I can estimate upto 5 objects</p>
<p>Handwriting Paint Sand Whiteboard pens Foam Chalk Pens / Sharpies</p>	<p>2xweekly Teacher / TA led</p>	<p>To be able to form all my letters lower case accurately</p>	<p>I can write all letters legibly</p>
<p>Write from the Start</p>	<p>Teacher led / TA but independent following input</p>	<p>To be able to hold a pencil / pen correctly  To match the correct hand movement to the shape of the letter</p>	<p>I can hold any writing tool correctly  I can write smoothly and fluently corresponding letter shapes</p>
<p>clever fingers Pegs and board Play dough Tweezer Bands</p>	<p>2xweekly Assembly time</p>	<p>To gain greater pencil control to form letters of the correct size and improve presentation</p>	<p>I can form letters of the correct size</p>

Colourful Semantics	Daily	To know that sentences are constructed in a particular way	I can say and / or write a correctly constructed sentence
Zumba Sensory Circuits	1:4 daily 10min	To utilise calming strategies to enable me to settle	I can calmly settle to the task given to me
Physio	Daily TA	To be able to complete the exercises in the prescribed programme	
Language Link	1:1 3xweekly 10mins	To follow the assessed programme from Language link	I can show progress for the concept I am working on.
Speechlink	1:1 3x weekly 10mins	To follow the assessed programme from SALT or Speechlink	I can show progress on my sounds production
Reading CT / TA / Volunteer Mrs Philips	1:1 2 week rota 1xweekly 5mins	Improve reading age, fluency and comprehension	I can read text with accuracy, answer questions and predict
Social interaction	3xweekly	To be able to listen to instructions and take turns	I can participate in a game appropriately

