



# Year 6 Weekly News

17<sup>th</sup> January 2020

## This week we have:

- Multiplied and divided decimals by whole integers and applied these skills to problem solving.
- Identified and used techniques to create atmosphere and suspense in our own descriptive writing.
- Revised using apostrophes for possession of singular and plural nouns.
- Practised using commas within sentences; some children have also begun to master using colons and semi-colons.
- Linked our artwork to our class text, completing our own line drawings of feathers.

## Next week we shall be:

- Converting fractions to decimals and vice versa before moving onto calculating percentages.
- Writing a set of instructions on how to care for Skellig.
- Investigating synonyms (words that are similar in meaning) and antonyms (words that are opposite in meaning).
- Beginning our Evolution and Inheritance unit in Science.

## Homework:

For **English** this week, the children have been given a new 'Spag Spotter' Grammar worksheet. Their task is to identify specific word classes within given sentences. This is due for completion by **Thursday 23<sup>rd</sup> January**.

The children will be using Spelling Shed to practise Stage 3 and 4 words next week. They will be given a spelling assessment based on a variety of KS2 spelling patterns, the results of which will be used to formulate the children's spelling lists for the rest of this term.

For **Maths** this week, the children have been given a worksheet on multiplying and dividing decimals. They need to show an understanding of the two skills we have covered this week. When multiplying remember to 'scoop' the decimal and, when dividing, check 'your bag of tricks' and 'use that zero to hold the place'. This homework is due in by **Thursday 23<sup>rd</sup> January**.

### Well done to the four children who completed Maths Whizz progressions last week!

This week **Maths Whizz** has been set to focus on decimals. The children are encouraged to complete 3 progressions – this really does have a positive impact on their confidence in lessons and their overall mathematical ability to attempt challenging questions in assessments. This homework is not compulsory; however, any progressions made by the children will be rewarded.

The children are encouraged to practise and improve their times table recall speed by visiting 'The Studio' <https://trockstars.com/>.

This week, your child has been given a new book to read over the next three weeks or so. The children have been asked to record their daily reading in their homework diary and these will be checked each Thursday when bookmarks are collected in for Buster's Book Club. Consistent home reading will be rewarded with house points.

**Reading books and homework diaries must be brought into school and then taken home again every day.**

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### Further information and Key Events

#### **SAT Parent Meeting**

We will be holding a meeting for all parents straight after school on **Monday 27th January** in the Year 6 classroom. This meeting is intended to inform you about the arrangements and expectations of the SAT assessments in May and how the school and you as parents can best support your children in preparing for them. We look forward to seeing you there from 3.15pm.

#### **Religious Education**

During the week beginning 27<sup>th</sup> January, we will begin our Term 3 Religious Education unit of work: What do religions say when life gets hard? Within this unit, we will be discussing the topic of 'death', focussing on beliefs and key concepts linked to life after death according to Christians, Hindus and non-religious groups. The unit also supports children to reflect on and express their own ideas about death and the idea of life beyond. If you have any concerns about this, please do not hesitate to come and talk to Mrs Fisher.

#### **Book Look for Term 3**

Book Look this term will take place from 2.30pm on Wednesday 12th February.

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