



Year 5 Weekly News

11th October 2019

This week the children have:

- Rounded to estimate and approximate in maths
- Worked on multi-step addition and subtraction problems
- Used 6-figure grid references and the 8 points of a compass
- Begun to use relative clauses in their writing
- Used drama to convey the moment that 'Endurance' sank
- Discussed the challenges faced and overcome by Shackleton's crew

Next week we shall be:

- Reading and interpreting line graphs
- Completing the story of 'Shackleton's Journey'
- Using the question: '*Why do some people believe that God exists?*' as a starting point for our RE work

Homework

Spellings

Spellings for the week have been set in class today and the children will have a chance to work on them in school and at home. They will be tested in school on Fridays.

Homework

Homework this week is an English task on SPAG.com. It is due for completion by **Friday 18th October**. If children are unable to access the internet at home, we will make an opportunity for them to do so during school. The children can let us know if this is the case.

Reading

Remember, regular reading is so important. The children have been given a Book Bingo sheet which challenges them to read a range of texts in a variety of settings out of school. When they sign a challenge off, they should bring the sheet into school and they will be rewarded with house points!

Buster's Book Club

Target time for Year 5 is 20 mins every Wednesday. Don't forget to sign the bookmark.

Times Tables

Please remember your children can use TT Rockstars to help with learning their tables.

Further information and Key Events

Parents Consultation Evening

This will be on **Thursday 17th October** – see school bulletin for further information.

Zumbathon

This will be next **Friday 18th October** at 2.30pm on the playground (weather permitting)

Have a lovely weekend - The Year 5 Teaching Team.

We are proud of a friendly environment that promotes the PRIDE values inspired by the Olympic legacy, where everyone takes pride and is proud of their achievements

Take PRIDE; Be Proud