

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Participation in competitions is more regular.</li> <li>- New equipment has been ordered.</li> <li>- Pupil survey complete.</li> <li>- Staff audit completed which has highlighted skills to work on.</li> <li>- Successful Sports Week and Sports Day.</li> </ul>	<ul style="list-style-type: none"> <li>- Renew the School Sports Council.</li> <li>- Further upskilling of teachers.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not available
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We are hoping to offer top up sessions this year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £		Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- Daily Mile/Daily Zumba.</li> <li>- Lunchtime provision of outside activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Continued daily Zumba or daily mile during the next academic year.</li> </ul>	n/a	<ul style="list-style-type: none"> <li>- Has been a success so far. With children running hundreds of miles during the daily mile in Term 6.</li> <li>- Selected pupils have been trained to lead the Zumba sessions alongside the headteacher.</li> <li>- 10-15minutes of Zumba at the start of the day has increased physical activity for <b>ALL</b> pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Changes to the school timetable in order to ensure there is time allocated for Zumba/Daily Mile.</li> <li>- Investigate ways to maintain activity during winter months.</li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Sports week to raise the profile of Sport and physical activity.</li> <li>- Continuation of Year 3 Swimming.</li> <li>- First Aid training for all year 6 pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports week that included an Athlete visit, long distance event, rounders competition, bike &amp; Scooter day and Sports Day.</li> <li>- Reintroduce Sports council.</li> <li>- 10 weeks of swimming lessons provided to pupils in Year 3.</li> <li>- First Aid training for year 6 pupils to build on their responsibilities and life skills. It also provided them with useful skills that can be applied to physical activity and injury prevention.</li> </ul>	<p>Athlete visit raised money for school through sponsored Zumbathon.</p> <p>£273.00 (First Aid training)</p>	<ul style="list-style-type: none"> <li>- Very successfully Sports week with <b>ALL</b> children taking part in the activities.</li> <li>- All children in Year 3 took part in swimming. Many children also achieved stage 2 badges.</li> <li>- Year 6 completed their first aid training.</li> </ul>	<ul style="list-style-type: none"> <li>- Sport week to continue next year. Potentially a focus on trying different sports next year and Sport taster sessions.</li> <li>- Swimming badges/distance to be a focus for next Year's swimming to increase the distances that pupils can swim.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- PE curriculum support provided by the Lenham School Sports Package.</li> <li>- Staff PE skills audit.</li> <li>- Scheme of work purchased as this was identified in the staff skills audit as something staff would like.</li> <li>- Subject leader to investigate afPE membership and more training opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers receive 2 terms worth of support from the Lenham School PE specialist. Focussing on sports that they require further assistance with and allowing them to observe/teach lessons for these sports.</li> <li>- Liaised with Headteacher to arrange staff meeting training to focus on subject areas identified as needing further support (dance &amp; gymnastics).</li> <li>- PE scheme of work purchased that covers sports which have been identified as needing further support (dance &amp; gymnastics) as well as a range of sports.</li> <li>- afPE membership as a way to provide training and support.</li> </ul>	<p>£7650.00 (Sports Package)</p> <p>£1500 (Scheme of work)</p>	<ul style="list-style-type: none"> <li>- Teachers have taught different sports this year and this has been observed in their PE lessons and lessons with Lenham School specialist.</li> <li>- Time has been allocated to upskilling staff during staff meetings.</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Use of staff meeting to work on further skills.</li> <li>- OAA focus next year to boost outdoor learning.</li> <li>- Subject leader to increase observations of PE lessons and monitor the use of PE scheme.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Range of new equipment purchased.</li> <li>- Sports Week.</li> </ul>	<p>Handballs, dodgeballs, cricket sets etc. were purchased in order to improve</p> <p>Athlete visit to enhance interest in sport and inspire children to take part.</p>	£500.00 (equipment)	<ul style="list-style-type: none"> <li>- Equipment has been used within PE lessons and has allowed staff to teach certain sports (handball) more effectively and with the correct equipment.</li> </ul>	<ul style="list-style-type: none"> <li>- Begin to plan next years Sports week and investigate different activities that could be offered.</li> </ul>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continued participation in clubs and competitions.</p> <p>Link with the Lenham School to bolster competition participation.</p>	<p>Regular participation in competitions through link with the Lenham School.</p> <p>Termly club provided through the Lenham School Package.</p> <p>Some staff have provided their own after school clubs (netball club, racquet club etc.)</p>	£7.650.00 (As part of Lenham package which provided an afterschool club each term).	<ul style="list-style-type: none"> <li>- Children from a range of year groups have participated in competitions. This has been enhanced by the Lenham School package which has provided an after school club each term and has allowed us to target different year groups (KS1) and pupil groups (pupil premium/SEN).</li> <li>- The nearby locality of the Lenham School has meant that children from a range of backgrounds have been able to participate.</li> <li>- Football tournament provided children participating in Football</li> </ul>	<ul style="list-style-type: none"> <li>- Continued support from the Lenham School to provide after school clubs.</li> <li>- Staff to be encouraged to provide after school clubs with a sport focus.</li> </ul>

			club the opportunity to compete against other schools.	
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