

Pupil premium strategy statement

1. Summary information					
School	Lenham Primary School				
Academic Year	Sept 2019- July 2020	Total PP budget	67,240		
Total number of pupils	210	Number of pupils eligible for PP	37	8 Post LAC	

1. Desired outcomes		
		<i>Success criteria</i>
1.	All PP children make expected 6 steps progress	Average progress across the school for PP children is 6 steps. 6+ steps would be desirable (accelerated progress)
2.	MA PP children are making progress towards GD	Statements on TT show more gold
3.	All PP children are having access to additional teaching resources	Through PPM additional teaching resources are identified for all PP children and impact recorded.
4.	More PP children are achieving AA+	AA+ of PP children increases.
5.	More children achieving greater depth in Maths.	Percentage of children achieving greater depth in Maths increases.

2. Planned expenditure

Academic year

Sept 2019-July 2020

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To increase all children's progress score in Yr6 SATs, so they achieve what is expected in regards to progress, with a particular focus on PP children.	DHT/ Maths Lead to work alongside Yr6 CT/ TA. Focusing on progress standardised scored.	Lower pupil to adult ration has shown positive effects. Allows smaller groupings. Allows teaching to be concentrated on gaps. EEF data- high quality feedback, individualised instruction, mastery learning, small group tutoring and reducing class size.	DHT to lead on teaching Maths to Yr6.	DHT	Pupil Progress Meetings
To provide additional teaching focus once a week for PP children in Maths and Writing.	Use HLTA to support once a week. Meaning adult to child ratio is reduced.	Lower pupil to adult ration has shown positive effects. Allows smaller groupings. Allows teaching to be concentrated on gaps. EEF data- high quality feedback, individualised instruction, mastery learning, small group tutoring and reducing class size.	Through PPM data will be interrogated, book sweeps.	DHT/HT	Pupil progress Meetings
To provide more experiences for all children through after school clubs.	To ask staff to run after school clubs in areas of the arts, crafts etc.. Parents will pay £2 each week for clubs. PP children will be able to attend for free.	Being able to access extra-curricular activities make PP children want to attend school and achieve. Hopefully the clubs will be in an area that lets the children achieve that's not academic.	By asking staff to run clubs. Monitoring clubs by dropping in. Registers.	Admin/ Office	Keeping record of which children have attended clubs.
All teachers to have a PP performance target on their Appraisal.	PP children will be identified as part of the Appraisal process and strategies identified.	To make sure PP children make at least expected if not better progress, by keeping them at the forefront of the teachers mind.	Through mid-year and final review. Pupil progress Meetings	SLT	Pupil Progress Meetings Mid-Year Review Final review

All teachers to have a percentage increase target for greater depth in Maths in their appraisal.	Teachers to discuss and agree a percentages for class for greater depth in maths, with hopefully a focus on PP.	To increase percentage to try and match national. Keeping expectations of all high.	Through mid-year and final review. Pupil progress Meetings	SLT	Pupil Progress Meetings Mid-Year Review Final review
Total budgeted cost					£30,474.97
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide speech and language support in house regularly to EY children.	Children tested in Reception and identified. Regular interventions to take place. Staff to focus on PP. 5 afternoons a week.	Children are joining the school with speech and language issues. The waiting list to be seen is very long; this means interventions can take place quicker.	Assessment at the beginning and end of a set number of sessions.	Assistant HT/SENCo	Reviewed weekly in house and after 6 sessions. Assessment taken in term 1 and term 5.
Provide PP children with teaching aids to help raise attainment and progress.	PP children in Yr1 – 6 to receive a laptop or Ipad to support differentiated learning. Allowing children to access resources during lessons individually to support their understanding.	This will allow the children to type work which will help support writing. It will also help them access resources like maths whizz further and engage them. For pupil premium children, introducing access to technology can help engage these children in any subject. Firstly, those children who are eligible for pupil premium will not have the same access to technology as their peers and will feel left out. Mako education	Termly monitoring by SLT – including lesson observations, book scrutinies, pupil voice Resources purchased Literacy and Maths monitoring.	SLT Eng and Maths lead HT	Termly, via: PPMs Monitoring Moderation Eng Lead monitoring Data reports
Provide PP children with teaching aids to help raise attainment and progress.	Providing PP children with resources packs in Literacy and Maths.	By having access to resources at home which are the same to what the children access in school, will help children complete home learning successfully.	Looking at data through PPMs and termly monitoring in lesson obs.	SLT Eng and Maths lead HT	Termly, via: PPMs Monitoring Moderation Eng Lead monitoring Data reports

<p>PP pupils have had experiences they have previously not had, and are inspired by them. Teachers plan for the 'events' across the year.</p>	<p>Subsidise all school trips to ensure all PP pupils access different learning experiences</p>	<p>PP participation in day visits, swimming, after school clubs and residential trips. Subsidising is the fairest way to ensure all pupils participate in educational visits. Subsidies may include provision for extra staffing</p>	<p>Promote understanding that visits are subsidised and offer payment plans for anyone who requires it.</p>	<p>SLT / Admin Team</p>	<p>Termly, via: PPMs Monitoring: planning, PP spending,</p>
<p>% of PP pupils whose attendance is <95% is decreased</p>	<p>Continue to offer breakfast club for individuals who may not have access to a breakfast before school</p> <p>Complete regular and rigorous attendance reports which are followed up with meetings and referrals if necessary</p>	<p>The school will work with parents and carers to improve the punctuality and attendance of children, particularly those from vulnerable groups. Support families to promote early engagement with the school and their children's learning. This approach is intended to increase the possibility of improving outcomes for children by attending school more regularly.</p>	<p>Rigorous call back procedure to chase absences</p> <p>Reintroduction of attendance certificates to Celebration assembly (Termly 100%)</p> <p>Timetabled reports for attendance monitoring throughout the year</p>	<p>Admin team</p> <p>Admin Team</p> <p>Admin Team</p>	<p>Termly, via: Letters to parents, if nec. Headteacher's report to Gobs Celebration assemblies</p>
<p>Total budgeted cost</p>					<p>£11,117.45</p>

3. Additional detail

Current spending is being reviewed as to what additional teaching resources can be purchased to support greater depth and to support children who are struggling. School clubs are also being reviewed with disadvantaged children as a focus.