

School Summary Sheet (Primary) - Autumn Term 2018

Lenham Primary School
Ham Lane
Lenham
Maidstone
ME17 2LL

Email: headteacher@lenham.kent.sch.uk

Head Teacher: Sarah Howell

Executive Head:

School Sub Type: PRI

DfE: 2168

District: Maidstone

Phone Number: 01622 858260

Contextual Information from May 2018 School Census (FSM is statutory aged pupils, all National is January 2018)

					School	Kent	National
Total Roll:	208						
Total Statutory Age Roll:	193						
No. eligible for Free School Meal:	17	% eligible for Free School Meal:	8.8	12.7	14.2		
No. SEN pupils with EHC Plan/Statement:	2	% SEN pupils with EHC Plan/Statement:	1.0	1.4	1.4		
No. SEN Support pupils:	13	% SEN Support pupils:	6.3	10.3	12.4		
No. pupils with EAL:	3	% pupils with EAL:	1.4	12.2	21.2		
No. of CIC (Kent and OLA CIC):		*IMD Score - October 2017	12.7	20.80	N/A		
Planned Admission Number:Sept 2018	30	IMD Rank (out of 454)	353	<i>Where a rank of 1 is most deprived.</i>			

Ofsted	Date of Last Inspection:	10/10/2013	Type of Inspection:	5	Overall Effectiveness:	2	
Achievement:	2	Quality of Teaching:	2	Leadership and Management:	2	Behaviour and Safety:	2

Budgetary Information (not available for Academies)

		2018-19 Total Budget:	£750,808.22
Total Revenue Rollover: -£53,276.38	Total Capital Rollover: -£5,137.39	2018-19 Pupil Premium (ESTIMATE):	£53,060.00

Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2014/15	2015/16	2016/17	2014/15	2015/16	2016/17	2014/15	2015/16	2016/17
% Unauthorised Absence	0.3	0.4	0.9	0.9	0.9	1.1	0.9	0.9	1.1
% Authorised Absence	2.8	3.0	3.0	3.2	3.1	3.0	3.1	3.1	3.0
% of Persistent Absence Pupils	0.5	4.9	5.5	2.5	8.7	8.7	2.1	8.2	8.3

Exclusions

2015/16 2016/17 2017/18

Number of Permanent Exclusions
Number of Fixed Term Exclusions

FSP Trends - All Pupils and FSM Ever Pupils Attainment

*DfE published **Emerging National

	2017					2018 - provisional				
	School		Kent		National*	School		Kent		National**
	All	FSM	All	FSM	All	All	FSM	All	FSM	All
% Good Level of Development	82.8	100.0	74.2	56.8	70.7	70.0	100.0	75.3	60.2	71.5
% Exceeding or Expected Literacy Goals	93.1	100.0	76.3	58.8	72.8	73.3	100.0	77.1	62.2	73.3
% Exceeding or Expected Mathematics Goals	82.8	100.0	81.1	66.4	77.9	76.7	100.0	81.8	69.0	78.3

Phonics Trends - All Pupils and FSM Ever Pupils Attainment

*DfE published **Emerging National

	2017					2018 - provisional				
	School		Kent		National*	School		Kent		National**
	All	FSM	All*	FSM	All	All	FSM	All	FSM	All
% 32+ - Year 1	90.0	66.7	82	69.5	81	86.7	100.0	81.8	66.1	82.5
Number of Year 2 Retakes	3					3				
% 32+ - Year 2	0.0	0.0	59.6	55.7	61.6	66.7	0.0	58.1	49.2	60.8

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

Management Information, KCC

Trend data is not shown for new sponsored academies.

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Lenham Primary School

KS1 Trends - All Pupils and FSM Ever Attainment

		*DfE published					**Emerging National					FFT
		2017					2018 - provisional					2018
		School		Kent		National	School		Kent		National	School
		All	FSM	All*	FSM	All*	All	FSM	All	FSM	All**	All
Reading	% Expected Standard+	73.3	25.0	79	65.2	76	86.7	66.7	78.1	61.9	75.4	89
Writing	% Expected Standard+	60.0	25.0	72	56.8	68	83.3	66.7	73.0	55.5	69.9	81
Maths	% Expected Standard+	66.7	25.0	79	64.5	75	90.0	66.7	78.7	63.7	76.1	88
Reading	% Greater Depth	13.3	0.0	26	13.0	25	33.3	33.3	26.5	13.6	25.6	34
Writing	% Greater Depth	10.0	0.0	17	7.6	16	23.3	33.3	16.9	7.4	15.9	18
Maths	% Greater Depth	10.0	0.0	21	9.9	21	23.3	0.0	22.0	10.9	21.8	26

FFT data uses the Average Progress (50) benchmark

KS2 Trends - All Pupils and FSM Ever Attainment

		*DfE published					**Emerging National					FFT	
		2017					2018 - provisional					2018	2019
		School		Kent		National	School		Kent		National	School	
		All*	FSM	All*	FSM	All*	All	FSM	All	FSM	All*	All	
R/W/M	% Expected Standard+	48	45.5	65	48.2	61	68.8	50.0	66	50.0	64	78	58
R/W/M	% Higher Standard	3	0.0	9	2.9	9	12.5	0.0	11	4.0	10	17	7
Reading	% Expected Standard+	55	54.5	75	60.6	72	84.4	75.0	77	63.0	75	86	69
Reading	% High Score (110+)	10	9.1	27	15.8	25	37.5	0.0	30	18.1	28	38	22
Writing	% Expected Standard+	62	54.5	81	68.2	76	87.5	75.0	81	68.2	78	90	71
Writing	% Greater Depth	3	0.0	19	9.5	18	18.8	0.0	22	11.2	20	31	16
GPS	% Expected Standard+	76	63.6	76	62.1	77	90.6	75.0	76	61.0	78	91	74
GPS	% High Score (110+)	10	9.1	30	16.7	31	40.6	25.0	32	18.3	34	48	29
Maths	% Expected Standard+	66	63.6	76	62.3	75	75.0	50.0	75	61.0	76	87	72
Maths	% High Score (110+)	10	0.0	23	10.8	23	31.3	50.0	24	10.9	24	36	19
Reading	Average Scaled Score	101	100.8	105	101.7	104	107.5	103.0	105	102.5	105		
GPS	Average Scaled Score	104	103.5	106	102.8	106	108.0	105.8	106	102.2	106		
Maths	Average Scaled Score	102	100.1	104	101.3	104	104.9	103.0	104	101.2	104		
Reading	Progress Score	-1.7	-2.0	0.3	-0.4	0.0	0.9	-2.1	0.0	-0.8	0.0		
Writing	Progress Score	-1.1	-2.1	0.3	0.0	0.0	-0.6	-2.2	0.4	-0.3	0.0		
Maths	Progress Score	0.6	-0.9	-0.2	-1.0	0.0	-1.0	-1.2	-0.3	-1.3	0.0		
Reading	% Scaled Score 80-89	10.3	9.1	4.7	8.5		0.0	0.0	3.7	7.7			
	% Scaled Score 90-99	27.6	27.3	17.5	24.2		15.6	25.0	16.1	23.0			
	% Scaled Score 100-109	44.8	45.5	47.0	44.9		46.9	75.0	46.7	44.9			
	% Scaled Score 110-114	6.9	9.1	16.2	10.7		12.5	0.0	20.4	13.1			
	% Scaled Score 115-120	3.4	0.0	11.1	5.0		25.0	0.0	9.7	5.0			
GPS	% Scaled Score 80-89	0.0	0.0	2.6	5.1		0.0	0.0	3.3	7.1			
	% Scaled Score 90-99	20.7	27.3	18.1	26.6		9.4	25.0	17.6	25.9			
	% Scaled Score 100-109	65.5	54.5	46.4	45.4		50.0	50.0	44.1	42.8			
	% Scaled Score 110-114	3.4	9.1	16.8	10.4		18.8	0.0	17.9	12.3			
	% Scaled Score 115-120	6.9	0.0	12.9	6.3		21.9	25.0	13.8	6.0			
Maths	% Scaled Score 80-89	0.0	0.0	4.4	8.1		3.1	25.0	4.4	8.6			
	% Scaled Score 90-99	34.5	36.4	16.6	23.4		21.9	25.0	17.0	24.5			
	% Scaled Score 100-109	55.2	63.6	53.0	51.5		43.8	0.0	51.7	50.1			
	% Scaled Score 110-114	6.9	0.0	16.6	8.9		21.9	25.0	16.8	8.5			
	% Scaled Score 115-120	3.4	0.0	6.2	1.9		9.4	25.0	6.8	2.4			

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)