

English Curriculum

In each year group the children will have experience of using a variety of fiction and non-fiction texts across a range of genres. This includes that which they read for themselves, and those which are read to them. The school uses Talk for Writing as a strategy which supports the teaching of narrative and non-narrative structure, character and plot development while also making the rich vocabulary of literature accessible to all.

Spelling is timetabled and taught as a discreet subject as is guided reading and SPaG (Spelling, Punctuation and Grammar). The elements of these lessons are then applied in lessons where the children demonstrate their knowledge and skills independently in longer structured pieces of writing.

Pen licenses are earned and presented in assembly for continuously high standards of handwriting across all subject areas.

Reading at home is to be completed in every year group, with an expectation of it being achieved five times per week. We support achievements in home reading with our school participation in "Buster's Book Club", where badges, awards and rewards (vouchers) can be achieved both individually and as part of their class.

The classes will regularly visit the local library and participation in the annual Summer Reading Challenge is promoted and rewarded.

For a breakdown of the specific teaching expectations for your child's year group, please click on the class link below:

Maths Curriculum

Each year group follows a small-steps, mastery approach to learning maths. The children are encouraged to work with a range of concrete manipulatives (counters, blocks, lollysticks, Numicom), before moving to pictorial representations (bar model, part-part-whole), and then finally to abstract representations (column addition, subtraction etc.) in each of the mathematical concepts covered.

Our teaching is planned using the White Rose Maths Hub summary which prescribes the teaching of mathematical concepts in a particular order. Each unit of work provides the children with opportunities to be fluent in a concept before attempting problem solving and reasoning activity to apply and deepen their understanding.

Times tables are taught across the school and this is supported by each child in Year 1 -6 having access to the TimesTable Rockstars website. This platform allows the children the opportunity to practise each table in a fun way and regular use will ensure rapid and accurate recall of times table facts.

For a breakdown of the specific teaching expectations for your child's year group, please click on the class link below;