

## School Summary Sheet (Primary) - Autumn Term 2017

Lenham Primary School  
Ham Lane  
Lenham  
Maidstone  
ME17 2LL

**Head Teacher:** Sarah Howell  
**Executive Head:**  
**School Sub Type:** PRI  
**DfE:** 2168  
**District:** Maidstone  
**Phone Number** 01622 858260

**Email:** headteacher@lenham.kent.sch.uk

### Contextual Information from May 2017 School Census (FSM is statutory aged pupils, all National is January 2017)

		School      Kent      National			
Total Roll:	208				
Total Statutory Age Roll:	197				
No. eligible for Free School Meal:	19	% eligible for Free School Meal:	9.6	12.1	14.1
No. SEN pupils with EHC Plan/Statement:	4	% SEN pupils with EHC Plan/Statement:	1.9	1.3	1.3
No. SEN Support pupils:	23	% SEN Support pupils:	11.1	10.3	12.2
No. pupils with EAL:	2	% pupils with EAL:	1.0	12.0	20.6
No. of CIC (Kent and OLA CIC):	1	*IMD Score - January 2017	12.4	20.9	N/A
Planned Admission Number:Sept 2017	30	IMD Rank (out of 456)	364	<i>Where a rank of 1 is most deprived.</i>	

Ofsted	Date of Last Inspection:	10/10/2013	Type of Inspection:	Section 5	Overall Effectiveness:	2	
Achievement:	2	Quality of Teaching:	2	Leadership and Management:	2	Behaviour and Safety:	2

### Budgetary Information (not available for Academies)

		2017-18 Total Budget:	£730,813.17
Total Revenue Rollover: -£37,988.92	Total Capital Rollover: -£5,185.75	2017-18 Pupil Premium (ESTIMATE):	£50,740.00

### Attendance and Exclusions (The DfE threshold for reporting Persistent Absence changed in 2015/16 to 10% from 15%)

Attendance	School			Kent			National		
	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16
% Unauthorised Absence	0.7	0.3	0.4	0.7	0.9	0.9	0.7	0.9	0.9
% Authorised Absence	4.2	2.8	3.0	3.1	3.2	3.1	3.1	3.1	3.1
% of Persistent Absence Pupils	2.8	0.5	4.9	2.3	2.5	8.7	2.1	2.1	8.2

### Exclusions

	2014/15	2015/16	2016/17
Number of Permanent Exclusions			
Number of Fixed Term Exclusions			

### FSP Trends - All Pupils and FSM Ever Pupils Attainment

	*DfE published						**Emerging National					
	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM
% Good Level of Development	80.6	66.7	74.9	59.0	69.3		82.8	100.0	74.2	56.8	70.7	
% Exceeding or Expected Literacy Goals	83.9	66.7	77.6	62.1	72.1		93.1	100.0	76.4	58.8		
% Exceeding or Expected Mathematics Goals	96.8	100.0	82.7	69.7	77.4		82.8	100.0	81.1	66.4		

### Phonics Trends - All Pupils and FSM Ever Pupils Attainment

	*DfE published						**Emerging National					
	2016						2017 - provisional					
	School		Kent		National		School		Kent		National**	
	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM	All	FSM
% 32+ - Year 1	90.0	33.3	82*	69.6	81*		90.0	66.7	82.1	69.5	81.2	
Number of Year 2 Retakes	5						3					
% 32+ - Year 2	80.0	50.0	65.2	58.8	66.7		0.0	0.0	59.6	55.7	61.6	

\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

**KS1 Trends - All Pupils and FSM Ever Attainment**

	*DfE published **Emerging National														FFT	
	2016							2017 - provisional							2017	2018
	School		Kent		National			School		Kent		National**			School	
	All	FSM	All*	FSM	All*	FSM	All	FSM	All	FSM	All	FSM	All			
Reading % Expected Standard+	43.3	42.9	78	63.6	74			73.3	25.0	78.8	65.2	75.5		83	88	
Writing % Expected Standard+	40.0	42.9	71	55.0	65			60.0	25.0	72.3	56.8	68.2		74	80	
Maths % Expected Standard+	30.0	14.3	78	63.1	73			66.7	25.0	78.4	64.5	75.1		83	88	
Reading % Greater Depth	0.0	0.0	25	12.2	24			13.3	0.0	26.1	13.0	25.2		28	33	
Writing % Greater Depth	0.0	0.0	15	6.3	13			10.0	0.0	16.5	7.6	15.6		15	18	
Maths % Greater Depth	3.3	0.0	18	8.4	18			10.0	0.0	20.7	9.9	20.5		22	26	

FFT data uses the Average Progress (50) benchmark

**KS2 Trends - All Pupils and FSM Ever Attainment**

	*DfE published														FFT	
	2016							2017							2017	2018
	School		Kent		National			School		Kent		National			School	
	All*	FSM	All*	FSM	All*	FSM	All	FSM	All*	FSM	All*	FSM	All			
<b>R/W/M % Expected Standard+</b>	63.0	50.0	59	41.2	53			48.3	45.5	64	48.2	61		41	66	
<b>R/W/M % Higher Standard</b>	0.0	0.0	6	1.5	5			3.4	0.0	9	2.9	9		4	8	
Reading % Expected Standard+	70.0	75.0	70	54.7	66			55.2	54.5	74	60.6	71		56	77	
Reading % High Score (110+)	30.0	25.0	21	10.4	19			10.3	9.1	27	15.8	25		13	26	
Writing % Expected Standard+	74.0	75.0	80	67.5	74			62.1	54.5	80	68.2	76		63	85	
Writing % Greater Depth	0.0	0.0	14	6.1	15			3.4	0.0	19	9.5	18		10	20	
GPS % Expected Standard+	78.0	75.0	73	57.2	73			75.9	63.6	76	62.1	77		60	83	
GPS % High Score (110+)	37.0	25.0	22	11.4	23			10.3	9.1	30	16.7	31		15	29	
Maths % Expected Standard+	74.0	50.0	72	57.1	70			65.5	63.6	76	62.3	75		63	80	
Maths % High Score (110+)	19.0	0.0	17	7.5	17			10.3	0.0	23	10.8	23		12	23	
Reading Average Scaled Score	103.0	102.5	103	100.3	103			101.0	100.8	105	101.7	104				
GPS Average Scaled Score	105.0	101.8	104	101.0	104			103.9	103.5	106	102.8	106				
Maths Average Scaled Score	102.0	99.8	103	100.6	103			101.9	100.1	104	101.3	104				
Reading Progress Score	0.0		0.6		0.0			-1.6	-2.0	0.3	-0.4	0.0				
Writing Progress Score	-3.1		0.6		0.0			-1.1	-2.1	0.4	-0.01	0.0				
Maths Progress Score	-1.4		0.2		0.0			0.6	-0.9	-0.2	-1.0	0.0				
Reading % Scaled Score 80-89	11.1	25.0	6.2	11.3				10.3	9.1	4.7	8.5					
% Scaled Score 90-99	18.5	0.0	20.3	26.0				27.6	27.3	17.5	24.2					
% Scaled Score 100-109	40.7	50.0	48.3	44.3				44.8	45.5	47.0	44.9					
% Scaled Score 110-114	22.2	25.0	13.3	7.7				6.9	9.1	16.2	10.7					
% Scaled Score 115-120	7.4	0.0	7.6	2.7				3.4	0.0	11.1	5.0					
GPS % Scaled Score 80-89	7.4	25.0	3.3	6.4				0.0	0.0	2.6	5.1					
% Scaled Score 90-99	14.8	0.0	20.5	29.5				20.7	27.3	18.1	26.6					
% Scaled Score 100-109	40.7	50.0	50.3	45.9				65.5	54.5	46.4	45.4					
% Scaled Score 110-114	25.9	25.0	16.4	8.5				3.4	9.1	16.8	10.4					
% Scaled Score 115-120	11.1	0.0	5.7	2.8				6.9	0.0	12.9	6.3					
Maths % Scaled Score 80-89	14.8	25.0	3.5	7.2				0.0	0.0	4.4	8.1					
% Scaled Score 90-99	11.1	25.0	21.5	29.0				34.5	36.4	16.6	23.4					
% Scaled Score 100-109	55.6	50.0	54.1	49.5				55.2	63.6	53.0	51.5					
% Scaled Score 110-114	14.8	0.0	13.5	6.1				6.9	0.0	16.6	8.9					
% Scaled Score 115-120	3.7	0.0	3.7	1.4				3.4	0.0	6.2	1.9					

FFT data uses the Average Progress (50) benchmark

Note: A blank field denotes there is no National data available for that indicator.

\*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)