**Lenham Primary School: Key Stage 2 Results 2016**

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| **Tests** | Percentages of Pupils Achieving **Age-Expected** Standards | | |
| Subject(s) | School | Kent | National |
| Reading | 70.4% | 69.2% | 65.6% |
| Writing *(Teacher Assessment)* | 74.1% | 80.0% | 74.0% |
| Writing (Grammar, Punctuation, Spelling) | 77.8% | 72.5% | 72.4% |
| Maths | 74.1% | 71.3% | 69.7% |
| Reading / Writing / Maths | 63.0% | 58.0% | 53.2% |

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| **Teacher Assessment** | Percentages of Pupils Achieving **Age-Expected** Standards | | |
| Subject(s) | School | Kent | National |
| Reading | 81.5% | 82.8% | 80.2% |
| Writing | 74.1% | 79.8% | 74.9% |
| Maths | 81.5% | 80.8% | 78.7% |
| Science | 81.5% | 84.8% | 81.6% |
| Reading / Writing / Maths | 74.1% | 74.3% | 69.1% |
| Read / Writ / Maths / Sci | 74.1% | 73.3% | 67.9% |

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| **Tests** | Percentages of Pupils Achieving **Higher Than Age-Expected** Standards | | |
| Subject(s) | School | Kent | National |
| Reading | 29.6% | 20.9% | 18.7% |
| Writing *(Teacher Assessment)* | 0% | 14.5% | 14.7% |
| Writing (Grammar, Punctuation, Spelling) | 37.0% | 22.2% | 22.5% |
| Maths | 18.5% | 17.2% | 16.6% |
| Reading / Writing / Maths | 0% | 5.7% | 5.4% |

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| **Tests** | **Average Scaled Score** | | |
| Subject(s) | School | Kent | National |
| Reading | 103.2 | 103.4 | 102.6 |
| Writing (Grammar, Punctuation, Spelling) | 105.3 | 103.9 | 104.0 |
| Maths | 102.0 | 103.3 | 103.0 |

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| Progress Scores | Reading | Writing | Maths |
| Lenham Primary School | 0.0 | -3.0 | -1.4 |
| Confidence intervals | -2.4 to 2.4 | -5.4 to -0.6 | -3.4 to 0.6 |
| Difference between school results and floor standards of progress | +5 | +4 | +3.6 |

In 2016, schools will be above the floor standards set by the DFE, if;

a) at least 65% of pupils meet age-expected standards in Reading, Writing **and** Maths

*We were only 2% below achieving this standard set (less than one pupil), yet were still 5% above KCC average and 9.8% above National average.*

b) the school achieves sufficient progress scores in **all three subjects** (at least -5 in Reading, -5 in Maths and -7 in Writing)

*The progress in all three subjects was above floor standards, with a particular strength shown in Reading.*