 Year 2 – Curriculum Overview

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| A life on the ocean wave | * Name and locate world’s ocean and continents
* Use basic geographical vocabulary
* Use world maps atlases and globes
* Learn significant historical figures (Lord Nelson, Francis Drake, Walter Raleigh, Ellen McArthur, Grace Darling, Hilary Lister)
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| Fire | * Lives of significant historical figures (Samuel Pepys)
* Events beyond the living memory that are significant nationally (The Great Fire of London)
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| Survivor | * Identify and compare uses of different materials
* Compare how things move on different surfaces
* Basic needs of animals and offspring
* Use range of tools and materials to complete practical tasks
* Evaluate existing products and own ideas
* Build and improve structure and mechanism
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| Greenfingers | * Differentiate living, dead and non-living
* Growing plants (water, light, warmth)
* Simple food chains and habitats
* Understand where food comes from
* Promote varied diets
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| Along the Pilgrims’Way | * Significant historical events, people and places in and around Lenham
* Use simple fieldwork and observational skills to study the immediate environment
* Use aerial images and other models to create simple plans and maps using symbols
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| Computing  |
| * Understand use of algorithms
* Write and test programs
* Use logical reasoning to make predictions
* Organise, store, retrieve and manipulate data
* Communicate online safely and respectfully
* Recognise uses of IT outside of school
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| PE Coverage  |
| * To master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination and begin to apply these in a range of activities
* Participate in team games, developing simple tactics for attacking and defending
* Perform dances using simple movement patterns

To be achieved through Dance, Gymnastics, Multi skills and team games  |

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| Music Coverage  |
| * Use their voices expressively and creatively by singing songs and speaking chants and rhymes
* Play tuned and unturned instruments
* Listen with concentration and understanding to a range of high-quality live and recorded music
* Make and combine sounds musically
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| Art and Design Coverage |
| * Use a range of materials
* Use drawing, painting and sculpture
* Develop techniques of colour, pattern, texture, line shape, form and space
* Learn about range of artists, craftsmen and designers
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| Religious Education Coverage |
| Following the Kent Syllabus |