 Year 2 – Curriculum Overview

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| A life on the ocean wave | * Name and locate world’s ocean and continents * Use basic geographical vocabulary * Use world maps atlases and globes * Learn significant historical figures (Lord Nelson, Francis Drake, Walter Raleigh, Ellen McArthur, Grace Darling, Hilary Lister) |
| Fire | * Lives of significant historical figures (Samuel Pepys) * Events beyond the living memory that are significant nationally (The Great Fire of London) |
| Survivor | * Identify and compare uses of different materials * Compare how things move on different surfaces * Basic needs of animals and offspring * Use range of tools and materials to complete practical tasks * Evaluate existing products and own ideas * Build and improve structure and mechanism |
| Greenfingers | * Differentiate living, dead and non-living * Growing plants (water, light, warmth) * Simple food chains and habitats * Understand where food comes from * Promote varied diets |
| Along the Pilgrims’  Way | * Significant historical events, people and places in and around Lenham * Use simple fieldwork and observational skills to study the immediate environment * Use aerial images and other models to create simple plans and maps using symbols |

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| Computing |
| * Understand use of algorithms * Write and test programs * Use logical reasoning to make predictions * Organise, store, retrieve and manipulate data * Communicate online safely and respectfully * Recognise uses of IT outside of school |

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| PE Coverage |
| * To master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination and begin to apply these in a range of activities * Participate in team games, developing simple tactics for attacking and defending * Perform dances using simple movement patterns   To be achieved through Dance, Gymnastics, Multi skills and team games |

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| Music Coverage |
| * Use their voices expressively and creatively by singing songs and speaking chants and rhymes * Play tuned and unturned instruments * Listen with concentration and understanding to a range of high-quality live and recorded music * Make and combine sounds musically |

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| Art and Design Coverage |
| * Use a range of materials * Use drawing, painting and sculpture * Develop techniques of colour, pattern, texture, line shape, form and space * Learn about range of artists, craftsmen and designers |

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| Religious Education Coverage |
| Following the Kent Syllabus |