 Year 1 - Curriculum Overview

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| Animals  (including humans) | * Identify and compare common animals * Identify and name basic body parts |
| Winter Wonderland | * Oral retelling of tradition tales and poetry * Design purposeful, functional and appealing products * Evaluate existing products and own ideas |
| What’s it made of? | * Distinguish between object and materials * Identify and name common materials * Describe simple properties of materials * Compare and classify materials |
| Travels to Tanzania | * Similarities and differences between UK and Tanzania * Name, locate and identify 4 countries of the UK * Locate hot and cold areas of the world |
| The Queens | * Study changes that have occurred in living memory * Compare lives of historical figures (Elizabeth I and Queen Elizabeth II |
| The Enchanted Forest | * Identify basic plants and parts of * Understand where food comes from |

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| Computing |
| * Understand use of algorithms * Write and test simple programs * Use logical reasoning to make predictions * Organise, store, retrieve and manipulate data * Communicate online safely and respectfully * Recognise uses of IT outside of school |

* Study seasons and weather on-going skill throughout the year

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| Physical Education Coverage |
| * To master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination and begin to apply these in a range of activities * Participate in team games, developing simple tactics for attacking and defending * Perform dances using simple movement patterns   To be achieved through Dance, Gymnastics, Multi skills and team games |

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| Music Coverage |
| * Use their voices expressively and creatively by singing songs and speaking chants and rhymes * Play tuned and unturned instruments * Listen with concentration and understanding to a range of high-quality live and recorded music * Make and combine sounds manually |

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| Art and Design Coverage |
| * Use a range of materials * Use drawing, painting and sculpture * Develop techniques of colour, pattern, texture, line shape, form and space * Learn about range of artists, craftsmen and designers |

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| Religious Education Coverage |
| Following the Kent Scheme |