

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£32 517
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 3360
Total amount allocated for 2022/23	£32517
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 32517

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £32517		<b>Date Updated:</b> 24.7.23	
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Improve physical activity levels in our most inactive pupils:</p> <ul style="list-style-type: none"> <li>Start every day with daily Zumba/ daily mile</li> <li>Continue to purchase quality equipment to be used to increase daily physical activity</li> <li>Sports leaders to lead lunchtime activities.</li> <li>Continuing to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.</li> <li>Continuing educating our children in the value and benefits of a healthy active lifestyle.</li> <li>Lunchtime equipment</li> </ul>	<ul style="list-style-type: none"> <li>Daily start to the day for Zumba with opportunity for daily mile too.</li> <li>After school clubs offered in a variety of sports.</li> <li>Using cross curricular links to show the importance of a healthy lifestyle.</li> <li>Following Greenacre PE plans.</li> <li>Implement sports leaders to lead lunchtime activities so children are more active.</li> <li>More equipment on offer means children have more to play.</li> </ul>		£3000	<ul style="list-style-type: none"> <li>Children start the day ready to learn.</li> <li>More variety of clubs is offered which appeal to different children.</li> <li>Skills are being developed and drawn on.</li> <li>Sports leaders enjoy leading activities which keep children active.</li> <li>A variety of activities are on offer at lunchtimes.</li> </ul>	Continue with what has been implemented but have sports leaders run activities more than twice a week.

purchased.				
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop further teachers’ skills and knowledge in activities that will engage and inspire our pupils.</li> <li>Engage learners in different experience such as new sports and experiences.</li> <li>Continue to use PE and sport to develop the whole person including thinking, social and personal skills</li> <li>Continue to use PE teaching to aid fine and gross motor skill development</li> <li>Ensure PE and school sport is visible in the school –awards.</li> <li>High quality PE lessons delivered during curriculum time.</li> <li>Monitoring use of schemes and whole school PE</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach working alongside teachers for lessons.</li> <li>Inviting providers into school to offer different activities.</li> <li>SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC.</li> <li>Employment of sports coach</li> <li>Celebrate sporting achievements.</li> <li>Use progression of skills to assess the children’s achievements.</li> <li>Children use equipment daily.</li> </ul>	£3000	<ul style="list-style-type: none"> <li>Teachers are confident in leading PE and building on skills.</li> <li>Children are happy and healthy.</li> <li>Sports coaches are developing skills and upskilling teacher.</li> <li>Progression of skills is being developed and implemented.</li> <li>PE assessment is in place.</li> </ul>	Continue with what is already in place and continue the focus on offering a variety of sports.

coverage. <ul style="list-style-type: none"> <li>Assess all areas of the PE curriculum.</li> <li>Regular use of gym, climbing frame and trim trail.</li> </ul>				
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<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	68%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</li> <li>To encourage coach employed to deliver the PE curriculum alongside school staff.</li> <li>Progression of skills and assessment to be used.</li> <li>Children to experience OAA activities.</li> </ul>	<ul style="list-style-type: none"> <li>Staff confidence in delivering PE lessons is improving</li> <li>Sports coach used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Classes rotated to ensure all teachers benefit from coach's expertise</li> <li>Progression of skills in areas of learning to be implemented with assessment.</li> <li>Staff to be confident in teaching OAA.</li> </ul>	£22000	<ul style="list-style-type: none"> <li>Staff are confident in delivering Gymnastics, dance, rugby and tennis.</li> <li>Children understand key terms which can be seen through pupil voice.</li> <li>Assessment shows the % age appropriate within school.</li> </ul>	Continue with what is already in place but with an OAA focus as that wasn't achieved this academic year.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Identify which activities pupils would like to try by year group, gender and least active groups.</li> <li>Ensure our school are providing activities that will engage the most pupils as well as the least active.</li> <li>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</li> <li>Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport</li> <li>First Aid training for all Year 6 pupils.</li> <li>Give the children experiences of sport outside of school environment.</li> <li>To provide bikeability to three year groups.</li> </ul>	<ul style="list-style-type: none"> <li>Employ sports coach to provide appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school</li> <li>To invite providers in to give children experiences.</li> <li>To have an Olympic athlete visit the school to inspire the children.</li> <li>All Year 6 children to be fully first aid trained.</li> <li>Children will try different sports.</li> <li>Three year groups to experience different bike skills. Children are safe and able to ride a bike.</li> <li>Send any Year 6 children who cannot swim 25m for additional swimming</li> </ul>	£4500	<ul style="list-style-type: none"> <li>Sports coaches have resulted in a variety of sports being taught.</li> <li>The children have experienced Nerf and zorbing activities.</li> <li>All KS2 children experienced a roller disco.</li> <li>Meeting an Olympic basketball player inspired all the children, they enjoyed the visit.</li> <li>Year 6 have been first aid trained.</li> <li>All year 6 children achieved their water safety skills in swimming.</li> <li>Bikeability delivered to 3 year groups.</li> </ul>	Continue with what is already in place.

To provide top up swimming to Year 6 who haven't achieved 25m.	sessions.			
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Providing opportunities for children to attend competitions and events.	Where possible attend competitions with local schools.	£500	Children have entered a dance day, football tournament. We have applied for our bronze games mark, but hope to achieve silver next year.	Enter more competitions and events and achieve silver games mark.

Signed off by	
Head Teacher:	A McCluskey
Date:	26.7.23



Subject Leader:	Anji Martin
Date:	26.7.23
Governor:	Faye Hudson
Date:	28.7.23