

After a few warm days this week it looks like Spring may finally be peeking around the corner - the mornings are getting brighter and the birds are singing!

This week the children have;

- Understood multiplying fractions and applied this knowledge to some challenging questions
- Enjoyed our new text for our writing tasks in English
- Investigated the effect of upthrust on objects

Next week we shall be;

- Using fractions as operators
- Planning a story based on 'Voices in the Park'
- Discussing and debating a range of moral dilemmas, using the teachings of Jesus to suggest what might be good or bad.
- Enjoying a squash rally with a partner in PE

LAST CALL:

We will be enjoying a school wide 'Science Showcase' of all the science homework projects completed as part of our Science Week activities. If there are any further projects can they be sent into school by **Wednesday 27th March** so that they can be included in the event.

Book Look

Term 4's Book Look takes place on **Wednesday 3rd April** from 2.30pm. Please enter the school via the main office, doors will open at 2.25pm

Homework

This week the focus is on spelling and grammar. The children have been set an activity on SPAG.com. This activity should be completed by **Friday 29th March**. If the children have lost their log in details please let us know.

Spellings

Next week will be testing those spellings listed as 'TERM 4 To be tested on 29.03.19' on the spelling sheets. These sheets are available in the Class section of the website. These spellings will be tested in school on **Friday 29th March**.

Times tables

Please remember to use Times Table Rockstars as a way to improve and maintain accuracy of recall in times tables. Times Tables will be tested on **Thursday 28th March**.

If obtaining access to the internet is a problem the children are welcome to complete their homework at school - we would ask them to check with an adult when the most convenient time would be to use the IT suite.

Have a lovely weekend,

The Year 5 Teaching Team